



LYRA Improvement Plan 2026-2027

Priority 1: Delivering High Quality & Inclusive Education (*Raedwald Trust creates a culture in all its schools that is motivating and ambitious for all, including disadvantaged children and children with SEN, so that they can achieve their full potential*).

AFD	Area for Development	KPIs	Actions	Evaluation RAG		
				Term 1	Term 2	Term 3
1.2	Use LYRA R&D to strengthen inclusive practice.	- Commissions have clear intended outcomes and evidence of impact. - R&D priorities respond to identified Trust and pupil need - Evaluated learning is shared and informs practice - Stakeholder feedback demonstrates increased confidence and capacity to meet need.	- Implement a consistent commissioning and evaluation framework - Deliver a focused annual R&D programme aligned to Trust priorities. - Use Assessment Centre and Professional Services intelligence to identify R&D priorities - Share evaluated practice through CPD, guidance and Trust networks			
1.1	Embed and quality assure the revised SSP and Pupil Journey, ensuring pupil and family voice informs planning, review and outcomes.	- Agreed SSP and Pupil Journey processes are implemented consistently across RT - QA demonstrates SSPs are timely, accurate and used to inform provision and review. - Pupil and family voice is evident at key points in the Pupil Journey. - Connecting Families demonstrates increased engagement for families where barriers to participation are identified.	- Implement and monitor the agreed SSP and Pupil Journey processes across RT - Undertake termly sampling and QA of SSPs and evidence across the Pupil Journey. - Monitor pupil and family participation in planning and review. - Use Connecting Families to strengthen engagement where barriers are identified and evaluate impact.			

Priority 2: Securing School Improvement *(Raedwald Trust creates a culture of continuous improvement in its schools through self-evaluation, challenge, support, and appropriate action).*

AFD	Area for Development	KPIs	Actions	Evaluation RAG		
				Term 1	Term 2	Term 3
2.2	Monitor the effective deployment and impact of LYRA resources and services.	- Staff capacity and deployment reflect agreed Trust priorities and service demand. - Existing management information is used routinely to inform deployment and decision making. - Professional Services and commissioned activities operate within agreed capacity and expectations. - Leaders can evidence the reach, quality, and impact of LYRA activity.	- Review staff capacity, deployment, and demand at agreed points throughout the year. - Use existing service and performance information to inform operational decisions. - Monitor delivery, capacity and impact of Professional Services and commissioned activity. - Report reach, impact, and resource use through existing Trust monitoring arrangements.			

Priority 3: Developing our workforce – *the trust creates a high performing working culture for all staff that promotes collaboration, aspiration, and support. RT uses the flexibility of the trust structure to create opportunities for staff. RT recognises the critical value of high-quality teaching and champions the profession.*

AFD	Area for Development	KPIs	Actions	Evaluation RAG		
				Term 1	Term 2	Term 3
3.2	Establish LYRA R&D as a driver for innovation, collaboration, and new opportunities.	- Defined R&D priorities are progressed and evaluated. - Best practice from RT and the wider AP/SEND sector informs development - Staff opportunities to contribute to research, inquiry, or pilot activity. - Evaluated learning informs new or	- Confirm focused R&D priorities linked to Trust strategic actions - Develop links with AP/SEND partners - Pilot and evaluate selected approaches, including pupil voice and inclusion work. - Disseminate findings to inform future provisions, partnerships, and			

		refined Trust projects, partnerships or offers.	services.			
3.1	Successfully implement and evaluate the SCC Tier 1 Outreach provision across Suffolk.	• Tier 1 Outreach is delivered consistently in line with the SCC contract and agreed LYRA model. • Schools and referred pupils receive support within agreed timescales • School-based strategies and interventions are informed by the pupil's SSP and are understood and implemented by school staff • Evaluation shows positive impact on school capacity, inclusive practice and pupil engagement. • Feedback from schools, pupils, and families is positive.	• Deliver the agreed Tier 1 Outreach model from October 2026 • Monitor referrals, engagement, delivery, and outcomes against contractual expectations • QA a sample of Tier 1 cases each term, including SSPs and evidence of impact. • Use school, pupil, and family feedback to evaluate effectiveness and report impact through quality assurance arrangements.			

2. Monitoring and Evaluation of the Action Plan

In order to ensure rapid progress towards these outcomes, the actions and KPIs will be monitored in the following way:

a. Academy based monitoring, including Trust Board

The school-based lead for each of the AFDs in the plan will have overall responsibility for the implementation of the action plan for that priority. The lead will RAG the completion of the actions as follows:

- *RED: the action is not yet started and/or there is a high risk of slippage or non-completion.*
- *AMBER: the action has started though not yet completed; there is some slippage but not cause for concern.*
- *GREEN: the action is fully complete as specified*

Completion of the actions is intended to lead to the impact as outlined in the KPIs.

The Lead will RAG rate each area for the Head Teacher who in turn will grade the success measures and sign off on the accuracy of the impact assessment for the CEO and Trust Board.

b. Trust based monitoring

The CEO will receive a progress report on the action plans through Trust leaders. There will be an evaluation of progress towards the success measures of each AFD. On a cycle across each meeting, the academy-based leads will present the evidence of impact to the Head Teacher for scrutiny by Trust Leaders and Trust Board. The success measures will be RAG rated by the Trust Board based on scrutiny of the evidence and data presented to the CEO and Trust Leaders.