

Secondary Provisions 2024 2025

SCC Commissioned Pathways Explained

How To Make a Referral



Our sites



Parkside Academy

A KS3 (Year 9) and KS4 provision which offers placements on Springboard pathway and Haven pathway.



Westbridge Academy

A KS3 (Year 9, summer term) and KS4 provision which offers placements on Springboard pathway and Haven pathway.



Albany Academy

A KS4 provision which offers placements on Springboard pathway and Engage pathway.

Pathways Explained

Springboard Pathway

Purpose: A short intervention to support pupils who are struggling to attend their mainstream school due to Social, Emotional and Mental Health (SEMH) factors.

Professionals in agreement that mainstream education is the desired outcome of placement.

- Pupil must have a mainstream school roll.
- Pupil will attend a Raedwald Trust setting for a 19 week placement with an opportunity to extend to cover 6 terms if appropriate.
- Pupils attend home school 2 days/week with 3 days/week at a Raedwald site. Specific days vary depending on the RT site attending.
- Regular placement reviews held, with the opportunity to extend or end placements according to the pupil's need.
- 3 weekly, virtual, professional meeting to support school to build high quality 2-day offer.
- EHCP not required for referral

Engage Pathway

Purpose: To support any pupil identified by a school to have persistent poor punctuality and/or attendance.

- Pupil must have a mainstream school roll.
- Pupil will be supported to access their mainstream school for up to 12 weeks with up to 10 hours of agreed bespoke support each week.
- Staff will help the pupil to access their mainstream school through a variety of interventions and techniques to support the wider school and family.
- EHCP not required for referral

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In order to complete this referral, you will need:

- Evidence of parent/carers consent.
- The voice of the child or young person and parent/carers.
- Supporting documentation on assessments and/or interventions and their impact.
- Current risk assessment(s).
- A named designated Professional Lead and their contact details. This individual will be responsible for the referral and monitoring progress throughout the placement.

Once completed, submit your referral to: APinbox@suffolk.gov.uk

If you are unsure whether to make a referral or how to do so, please contact the Head Teacher at the appropriate site to discuss your individual pupil case.

Albany Academy: 01284 762453

Alderwood Academy: 01473 725860

Parkside Academy: 01473 719559

Westbridge Academy: 01473 251329

St.Christopher's Academy: 01473 725115

You can also find more information on our website: www.raedwaldtrust.com



Our sites



St. Christopher’s Academy

A KS2—KS4 provision which offers placements on the Next Steps Medical (NSM) pathway, KS2—KS4 Engage pathway and MNiS.

Pathways Explained

Next Steps Medical Pathway

Purpose: To support mainstream setting to identify underlying SEND needs that may support onward referrals for additional input.

- Available to pupils in Year 5 and Year 6 only at KS2.
- Support for children and young people with a complexity of needs, including mental health needs, who may also need an EHA or an Individual Healthcare Plan (IHP) in place at the outset of involvement to ensure that a multi-professional approach is maintained.
- Referral evidence from an appropriate medical professional is required.
- Pupil must have a mainstream school and will attend Raedwald in line with clinician advice.
- IHCP is required for referral.
- EHCP not required for referral

Engage Pathway

Purpose: To support any pupil identified by a school to have persistent poor punctuality and/or attendance.

- Pupil must have a mainstream school roll.
- Pupil will be supported to access their mainstream school for up to 12 weeks with up to 10 hours of agreed bespoke support each week.
- Staff will help the pupil to access their mainstream school through a variety of interventions and techniques to support the wider school and family.
- EHCP not required for referral

Medical Needs in Schools (MNiS)

Purpose: To equip education staff with the confidence to support all children within their schools who are experiencing either a physical or mental health condition and to be able to choose the best approaches, including using remote technologies (if appropriate), to support them.

- Includes either direct pupil support (KS2-KS4) or school-to-school support (KS1-KS4)
- Pupil must have a mainstream school roll.
- Usually completed within 6-12 months with ongoing support for individual pupils as required.
- Further details about the specific support available through this programme is available on our website at: <https://www.raedwaldtrust.com/raedwald-trust-pathways/medical-needs-in-schools-mnis-pathway/>

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Pathways Explained

Haven Pathway 1

Purpose: To support KS3 and KS4 pupils who have received one Permanent Exclusion and who are without a school roll.

- SCC retain overarching accountability and responsibility for safeguarding and programme monitoring whilst pupil is without a school roll.
- Pupil will be supported for 12-24 weeks, for 15 hours per week.
- Through 1:1 or small group teaching (if appropriate) the pupil will access a curriculum that is focused on bridging gaps in learning to support reintegration back into mainstream school.
- Once pupil is added to a new mainstream school roll, pupil will be supported to integrate over a fixed period of time (up to 6 weeks) by RT staff.
- Pupil will not have an EHCP or be going through the EHCNA process.

Haven Pathway 2

Purpose: To support KS3 and KS4 pupils who have a primary SEND need of Communication and Interaction and, following Permanent Exclusion, the EHCNA process will have been triggered to support wider SEND needs.

- SCC retain overarching accountability and responsibility for safeguarding and programme monitoring whilst pupil is without a school roll.
- Pupil will be supported for 1 to 3 terms, for 15 hours per week.
- Through 1:1 teaching, the pupil will access a curriculum that is focused on bridging gaps in learning to support next steps planning.
- Pupil will not have an EHCP but will be going through the EHCNA process.

Haven Pathway 3

Purpose: To support KS4 pupils who have received two permanent exclusions. Pupil needs are extremely complex and he/she would otherwise be incompatible with a PRU cohort.

- SCC retain overarching accountability and responsibility for safeguarding and programme monitoring whilst pupil is without a school roll.
- Pupil will be supported for 1 to 6 terms, for 15 hours per week.
- Through 1:1 teaching, the pupil will access a curriculum that is focused on bridging gaps in learning to support next steps planning. This will include accessing GCSE and Vocational qualifications, as appropriate.
- EHCP not required for referral

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Pathways Explained

Haven Transition

Purpose: Pupil will have received one Permanent Exclusion but has a new mainstream school identified or has recently been added to a new school roll and requires support with transitioning into his/her new school.

- Pupil will be supported in their new mainstream setting by staff for up to 24 weeks (dependent on pupil profile), for up to 15 hours per week.
- Ongoing monitoring and collaboration to ensure any difficulties are identified early.
- Staff will provide either direct in-school support to the pupil or wider professional guidance to the school to ensure a smooth integration. This could include co-construction and co-delivery of the offer.
- Ongoing collaboration and feedback between all stakeholders will be incorporated into the offer.

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