

EYFS and Primary Provisions 2024 2025

SCC Commissioned Pathways Explained

How To Make a Referral



Our sites



First Base Ipswich Academy

An EYFS and KS1 provision which offers placements on Springboard pathway.



First Base Bury St. Edmunds Academy

An EYFS and KS1 provision which offers placements on Springboard pathway.



Alderwood Academy, Ipswich

A KS2/KS3 provision which offers placements on Building pathway, Building Enhanced, Y6/Y7 Transition and Haven pathway.

Pathways Explained

Springboard Pathway

Purpose: To support pupil to succeed in their current mainstream school placement (pupils must have an on-roll mainstream school).

- A more intense intervention for a pupil who will successfully reintegrate into fulltime mainstream education. Support for personal, social and emotional development alongside possible behaviour concerns. EHCP not required for referral.
- Pupil will attend a Raedwald Trust setting for a 19 week placement.
- Dual placement with mainstream school. Pupil continues to attend school 2 or 3 days/week with 2 or 3 days/week at Raedwald site, with weekly outreach support.
- During mainstream days, the pupil will attend at least 2 hours a day, increasing time in school (if applicable) over 19 weeks.
- Outreach session will be delivered in mainstream setting for 1 hour a week on a Thursday or a Friday.
- Progress reports provided to mainstream setting throughout RT placement.

Building Pathway

Purpose: To support pupil to succeed in their current mainstream school placement (pupils must have an on-roll mainstream school).

- A more intense intervention for a pupil who will successfully reintegrate into fulltime mainstream education. Support for personal, social and emotional development alongside possible behaviour concerns. EHCP not required for referral.
- Pupil will attend a Raedwald Trust setting for a 19 week placement
- Pupil continues to attend mainstream school 1 day per week during weeks 1 – 15; 2 days per week during weeks 16 and 17 and 3 days per week during weeks 18 and 19.
- Pupils to attend Raedwald site on: Monday, Tuesday, Wednesday and Friday. Thursday will be the home school day.
- During mainstream days, the pupil will attend at least 2 hours a day, increasing time in school (if applicable) over the 19 week placement.
- Fortnightly outreach support offered in mainstream school (Thursdays).
- Progress reports provided to mainstream setting throughout RT placement.

How to make a referral

The Alternative Provision Referral form is used by schools to request support on our pathways. This form can be found here: <https://suffolklearning.com/inclusion/alternative-provision/>

In order to complete this referral, you will need:

- Evidence of parent/carer consent.
- The voice of the child or young person and parent/carer.
- Supporting documentation on assessments and/or interventions and their impact.
- Current risk assessment(s).
- A named designated Professional Lead and their contact details. This individual will be responsible for the referral and monitoring progress throughout the placement.

Once completed, submit your referral to: APinbox@suffolk.gov.uk

If you are unsure whether to make a referral or how to do so, please contact the Head Teacher at the appropriate site to discuss your individual pupil case.

First Base Ipswich: 01473 719553

First Base Bury: 01284 762453

Alderwood Academy: 01473 725860

St.Christopher's Academy: 01473 725115

You can also find more information on our website: www.raedwaldtrust.com



Our sites



Alderwood Academy, Ipswich

A KS2/KS3 provision which offers placements on Building pathway, Building Enhanced, Y6/Y7 Transition and Haven pathway.

Pathways Explained

Building Enhanced Pathway

Purpose: To support pupils who may have low attendance or be in receipt of a reduced timetable and need support to re-engage in education.

- Pupil will attend a Raedwald Trust setting for a 19 week placement
- A short, early intervention for a Key Stage 2 pupil who is attending a mainstream school and has the potential to be successful but needs an intensive short-term intervention to enable this.
- School will already have implemented strategies to support the pupil in school.
- Professionals in agreement that previously identified SEND needs will be explored as part of the placement and RT to support with EHCNA (where necessary).
- Pupil will attend Raedwald site on a Monday and Tuesday. Wednesday – Friday pupil will access his/her mainstream setting.
- EHCP not required for referral

Transition Pathway (Year 6 into Year 7) *NEW*

Purpose: To support Year 6 pupils at risk of PEX through the final two terms of primary school and subsequently to support transition into autumn term of Year 7.

- A pathway designed to support pupils in Year 6 at risk of permanent exclusion, providing support and stability as they move through Year 6 and into Year 7. Work will then continue alongside the named secondary provision to allow a more thorough transition through the Autumn term.
- Year 6 admission onto Pathway at start of Spring term for remainder of Key Stage 2, then Autumn term in Key Stage 3 with a focus on transition into secondary provision.
- Pupils to attend Raedwald Trust Monday – Wednesday; Thursday and Friday accessing mainstream setting.
- Outreach support will be a weekly virtual meeting with face to face outreach support occurring in school every three weeks.
- Progress reports provided to mainstream setting throughout RT placement
- EHCP not required for referral

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Our sites



St. Christopher’s Academy

A KS2—KS4 provision which offers placements on the Next Steps Medical (NSM) pathway, KS2—KS4 Engage pathway and KS1—KS4 MNiS.

Pathways Explained

<p>Next Steps Medical Pathway</p> <p><i>Purpose: To support mainstream setting to identify underlying SEND needs that may support onward referrals for additional input.</i></p> <ul style="list-style-type: none">Available to pupils in Year 5 and Year 6 only at KS2.Support for children and young people with a complexity of needs, including mental health needs, who may also need an EHA or an Individual Healthcare Plan (IHP) in place at the outset of involvement to ensure that a multi-professional approach is maintained.Referral evidence from an appropriate medical professional is required.Pupil must have a mainstream school and will attend Raedwald in line with clinician advice.IHCP is required for referral.EHCP not required for referral	<p>Engage Pathway</p> <p><i>Purpose: To support any pupil identified by a school to have persistent poor punctuality and/or attendance.</i></p> <ul style="list-style-type: none">Pupil must have a mainstream school roll.Pupil will be supported to access their mainstream school for up to 12 weeks with up to 10 hours of agreed bespoke support each week.Staff will help the pupil to access their mainstream school through a variety of interventions and techniques to support the wider school and family.EHCP not required for referral	<p>Medical Needs in Schools (MNiS)</p> <p><i>Purpose: To equip education staff with the confidence to support all children within their schools who are experiencing either a physical or mental health condition and to be able to choose the best approaches, including using remote technologies (if appropriate), to support them.</i></p> <ul style="list-style-type: none">Includes either direct pupil support (KS2-KS4) or school-to-school support (KS1-KS4)Pupil must have a mainstream school roll.Usually completed within 6-12 months with ongoing support for individual pupils as required.Further details about the specific support available through this programme is available on our website at: https://www.raedwaldtrust.com/raedwald-trust-pathways/medical-needs-in-schools-mnis-pathway/
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