
**DUAL PLACEMENT
AGREEMENT**
Springboard Pathway



FIRST BASE IPSWICH ACADEMY
FIRST BASE BURY ST EDMUNDS
DATE:

DUAL PLACEMENT AGREEMENT

Between: and Raedwald Trust

Date Placement Agreed (z code):

Date Placement Starts (pupil on-site):

Placement End Date:

Pupil Name:

The support and provision of education for pupils with additional needs requires a partnership approach, with each partner agreeing to certain roles and responsibilities.

Upon receipt of referral, the Raedwald Trust and the Local Authority will determine whether the referral is appropriate for allocation onto the Springboard Pathway. This will be established through:

- Review of Inclusion Referral Form
- Discussions with school staff and/or Family Support services at the Local Authority
- Review of documentation provided at time of referral
- An in-school observation of the pupil, carried out by a member of Raedwald Trust staff

If it is determined that a pupil's needs cannot be met on the Springboard Pathway, a separate agreement may be negotiated (in exceptional cases) by the Local Authority.

For the purposes of this document, "home school" refers to the mainstream setting where the pupil is on-roll. Placement end date is set for the maximum length of time the pupil should be educated at a particular Raedwald Trust site as per the pathway expectation. This end date may be brought forward if Raedwald Trust teams feel that an earlier reintegration is appropriate for the child/young person.

The subsequent agreement relates to the pathway identified below.

DPA Pathway Overview

Springboard Pathway

Purpose: To support pupils to succeed in their current mainstream school placement. Pupil placement will be 3 days per week at a Raedwald Trust site and 2 days per week with the home school, for the first 12 weeks. This will be followed by 2 days per week at a Raedwald Trust site and 3 days per week with the home school, for a further 7 weeks. The pupil will initially be attending for at least 2 hours a day on their 2 days at the home school. This time will increase throughout the placement so that the pupil is attending 2 whole days by week 7. This will prepare them for attending 3 whole days from week 13.

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Overview:

A short, early intervention for a pupil who is attending a mainstream school and has the potential to be successful but needs an intensive short-term intervention to enable this. School will already have completed Step 1 & 2 of the Graduated Response, including consultation with the Local Authority and accessing specialist services where appropriate.

Curriculum: Across EYFS and Key Stage 1, this 19-week curriculum aims to deliver fundamental knowledge and skills in key areas of literacy and numeracy through a 3/2-day Raedwald Trust placement. The curriculum is derived directly from the EYFS profile and the National Curriculum up to the end of Key Stage 1. It is designed as a concentric curriculum where learning is revisited to enable progression and long-term knowledge acquisition. Subject specific programmes of study span from EYFS to Year 2 objectives dependent on the age/stage at admission. Units of learning are led by a focus text and driving question posed to pupils. The curriculum is experiential and each unit has a trip, visitor or experience linked to the unit. As well as key areas of literacy and numeracy, pupils will also engage in targeted sessions to support their personal, social and emotional development using the Thrive approach.

The curriculum will deliver specific areas within English, Maths, Science, Art & Design, PE, PSHE and RSE. These subjects will not be covered in their entirety through The Raedwald Trust placement, and the home school therefore retains responsibility for teaching all areas not covered. The Curriculum does not cover History, Geography, Design and Technology, RE, Music or Computing. The home school retains responsibility for delivering these subjects in their entirety.

Please visit www.Raedwaldtrust.com where you will be able to access the curriculum overview, timetable, subject specific programmes of study and subject policies to ensure you are fully informed about the areas of the National curriculum taught and those which the home school will retain responsibility for delivering. It remains the responsibility of the mainstream setting to ensure that their pupil is receiving statutory entitlement.

The Raedwald Trust agree to:

- Notify the Local Authority of the date of admission of pupil (confirmed by the RT Admissions team) once the educational pathway has been determined.
- Work in partnership with home school to determine use of B, C or D attendance coding while attending a Raedwald Trust site.
 - **Code D:** Dual Registered [Used when the pupil is attending the home school]
 - **Code B:** Off-site educational activity [Used when the pupil accessing AP attends another off-site activity organised but not supervised/delivered through the AP setting or home school].
 - **Code C:** Leave of absence authorised by the home school or AP setting.

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- Fulfil Raedwald Trust dual registration responsibility to home school which includes:
 - Weekly report on pupil attendance
 - Attendance number that can be contacted by home school on a daily basis

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- First Base staff will deliver an outreach session at the home school, for 1 hour each week, staffing permitting.
 - An Outreach report will be sent to the home school following the session.
 - Sharing/providing assessment data and liaising or working with other agencies as required. This includes supporting home school with regards to EHCP Annual Reviews and/or EHCP referrals.
 - Work with colleagues to:
 - set initial home school staff visit dates to the allocated Raedwald Trust site.
 - set dates for a mid-placement and end-of-placement meeting. The end-of-placement meeting will be held at the home school or remotely.
 - Support applications for transport submitted by parents/home school.
 - Work in partnership with home school Designated Safeguarding Lead to obtain, monitor and share safeguarding concerns.
 - Provide a weekly “assessment of achievement” report to home school to communicate progress during days at Raedwald site.
 - Provide a comprehensive end of placement report at the end of the pathway placement.
 - Engage pupils in a progressive curriculum where programmes of study have been derived from the EYFS Profile and the National Curriculum.
 - Provide via the Raedwald Trust website, a curriculum overview, programmes of study and subject policies detailing specific coverage of subjects and objectives during pupil’s placement. This will also specify areas that are not taught through the Springboard pathway, which the home school are therefore responsible for delivering.

It is expected that Home Schools and their Governors will:

- Work in partnership with RT to determine use of B, C, D attendance coding.
 - **Code D:** *Dual Registered [Used when the pupil is attending the Alternative Provision (AP), on a temporary basis, for all sessions that the pupil is expected on the AP site].*
 - **Code B:** *Off-site educational activity [Used when the pupil accessing AP attends another off-site activity organised but not supervised/delivered through the AP setting or home school].*
 - **Code C:** *Leave of absence authorised by the home school or AP setting.*
- Ensure the Raedwald Trust site is made aware immediately of any suspensions or permanent exclusion of the pupil if he/she is attending the home school.
- Ensure the Raedwald Trust site is made aware immediately of any Safeguarding concerns that arise whilst attending the mainstream setting.
- Provide Raedwald Trust with contact information for allocated staff with attendance responsibility.
- Ensure that suggested/modelled strategies and recommendations, shared for the pupil during Outreach sessions, are actioned.
- Share/provide assessment data and continue to liaise or work with other agencies as required. This includes overseeing and submitting paperwork for EHCP Annual Reviews and/or EHCP referrals.

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- Send a member of staff to visit pupil at the Raedwald Trust site at least once during the 19-week placement.
 - Provide Raedwald Trust with name of key worker/key person for referred pupil who will be visiting pupil on-site and supporting during outreach sessions. Home school will ensure that any member of staff is able to provide DBS information and photo ID for verification upon first visit to RT site.
 - Complete and return weekly report to update Raedwald Trust site on progress and achievement whilst accessing the home school site.
 - Maintain responsibility for administering any standardised assessments throughout the duration of pupil placement.
 - Attend and host mid and end of placement review meetings.
 - Implement and feedback on advice and strategies provided by Raedwald Trust site including support for reintegration.
 - Engage in any follow-up feedback/data collection requested by Raedwald Trust following the end of a pupil placement.
 - Ensure a full curriculum is delivered to the pupil, through use of the Springboard Curriculum, to confirm areas that home school remain responsible for delivering.
- I agree to the terms and conditions of educational support as outlined in this Dual Placement Agreement:

Signed: SLaws

Stacey Laws, Head Teacher, Raedwald Trust site

- I agree to the terms and conditions of educational support as outlined in this service level agreement:

Signed: _____

Head Teacher, Home School

Print Name: _____

Date: _____

Please sign, take a copy of the agreement and return the copy to Raedwald Trust.

Important Information, please complete home school contact information below.

Email and Phone contacts

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	Home School	First Base
Lead Contact		Stacey Laws, Head Teacher 01473 719553 / 01284 762453 slaws@raedwaldtrust.org
Attendance		Mary Wheeler 01284 762453 adminfirstbasebury@raedwaldtrust.org
SEN		Stacey Laws, Head Teacher, SENDCo 01473 719553 / 01284 762453 slaws@raedwaldtrust.org
Safeguarding		Stacey Laws, Head Teacher, DSL 01473 719553 / 01284 762453 slaws@raedwaldtrust.org

Placement Week	Days	Required actions/deadlines for completion
1	5	Entry assessment 3 days RT/2 days mainstream (weeks 1-12)
2	10	
3	15	
4	20	
5	25	
6	30	
7	35	
8	40	Deadline for submission of pathway extension request by mainstream school
9	45	
10	50	Mid-placement review
11	55	
12	60	
13	65	2 days RT/3 days mainstream (weeks 13-19)
14	70	
15	75	
16	80	
17	85	
18	90	
19	95	Exit assessments/exit report completed by RT and shared with mainstream setting

