
CAREERS EDUCATION POLICY



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RATIFIED BY THE TRUST BOARD:
15TH NOVEMBER 2023

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CAREERS EDUCATION POLICY

Person responsible for this policy:	Martin Weston
Policy author:	Angela Ransby
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CEO Signature:	Angela Ransby
Trust Board Signature:	Alan Whittaker

Updates made:	Date:
p. 4 Roles / Responsibilities of Raedwald Trust updated p. 5 Curriculum Opportunities updated p. 6 Partnerships updated	6 th November 2023

Rationale for Careers Guidance

As the Raedwald Trust moves forward we are delivering pathways which are shared with home schools and therefore, we have developed our Careers Guidance delivery to best support students as they manage their part-time placements. As we understand that Careers Guidance makes a major contribution in preparing young people for the opportunities, responsibilities and experiences of life, in order to help them make a successful transition to adulthood we have highlighted how we will support students moving forward and what will remain the responsibility of the home school.

The Raedwald Trust Careers Guidance provision includes the following elements in the overall programme, however, this may differ depending on the pathway or setting a young person accesses:

- A stable careers programme – embedded into each pathway our young people access.
- Learning from career and labour market information
- Addressing the needs of each pupil
- Personal careers guidance from a Level 3 qualified adviser

Responsibility of the home school:

- Encounters with further and higher education
- Careers Fairs and Post 16 information events
- Encounters with employers and employees
- Experience of workplaces
- Personal careers guidance from a Level 6 qualified adviser

As outlined in the Gatsby Benchmarks.

The programme is regularly monitored, reviewed and evaluated using Compass self-audit tool, feedback from stakeholders and other external evaluation.

Raedwald Trust careers provision support the wider agendas of attainment, achievement and participation in learning.

Aims: Our aim is to help learners, through careers and work-related activities and employer interventions, to be able to:

- Develop their understanding of themselves in relation to future learning and employment opportunities
- Learn about and understand careers and the world of work
- Develop employability skills

Statutory duties

We will fulfil our statutory duties by:

- Ensuring students have access to impartial career guidance. However, support from a trained specialist in career guidance is a responsibility of the home school and this is referenced in the home school agreement.
- Publishing the arrangements for training providers to access students on our website.
- Publishing details of the careers programme that will be updated annually.

Government statutory guidance for schools

Links with other policies

The Careers Guidance Policy is linked to the following policies:

- SEN Policy
- Safeguarding Child Protection Policy, including Online Safety Procedure
- Equality, Diversity & Inclusion Policy

Commitment

Careers guidance is seen as playing an important role in motivating our students, promoting equality of opportunity and maximising their academic and personal achievement whilst at school and beyond and has a high priority in the Raedwald Trust.

Organisation, management and staffing

The Raedwald Trust Careers Guidance Team is as follows:

Careers Leader: Martin Weston –Teacher / Careers Lead / Level 3 Careers Guidance

Roles / Responsibilities of Raedwald Trust:

- To co-ordinate Transition across the Trust for all Yr11 students.
 - All Yr11 students to have a transition Plan.
 - All Yr11 Students to meet with a L6 IAG Careers Advisor.
 - To support students to look at different Post 16 options and work with the Trust Academies to support Post 16 Visits.
- To oversee GATSBY Benchmarks within all Trust schools and provide advice and resources to Heads of Schools to meet benchmark requirements.
 - To offer advice and support to Heads of Schools re GATSBY Benchmarks
 - To help complete compass tool with each academy
 - To provide resources which enable schools to meet GATSBY Benchmarks.

Roles / Responsibilities of the Home School:

- Encounters with further and higher education
- Careers Fairs and Post 16 information events
- Encounters with employers and employees
- Experience of workplaces

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- Personal careers guidance from a Level 6 qualified adviser
 - To meet with employers to develop opportunities, careers fairs, employer engagement events, mock interviews, employer visits

Staff development and CPD

The Trust provides a number of opportunities for staff to undertake relevant and appropriate professional development to support career guidance.

Resources

The Trust has invested in teaching resources, staff development and engages with many partners to support careers guidance.

Curriculum Opportunities

The curriculum includes planned learning, which is undertaken through:

- A Careers Education programme for Years 7 -11 linked to a careers scheme of work
- Work related learning activities for Years 7 -11

This is achieved through:

Careers Education – The Trust is dedicated to planned progressive provision for all young people that enables them to learn about careers, learning and work so that they can manage their development, make life choices and decisions that will benefit their own personal and economic well-being. This will enable self-awareness, self-determination and self-improvement as a learner.

Personal Career Guidance – delivered by a specialist and qualified careers guidance practitioner that assists young people make educational, training and occupational choices and manage their careers. This would usually be in a 1:1 interview but may take place in small groups.

Information, Advice and Guidance (IAG)

IAG is delivered through the Trust by a number of people in and out of the Trust environment – for example;- PSED, PSHE, tutors, teachers, learning and support, mentors, external visitors or agencies. Some of these people may be trained, whilst others may not.

At key stage 4 students have access to a Level 3 Information, Advice and Guidance to ensure that there is access to a qualified specialist source of impartial careers guidance. However, it is the responsibility of the home school to arrange access to a Level 6 Information, Advice and Guidance professional to offer personalised careers guidance sessions as part of the home school agreement.

Personalised Opportunities

Access to individual information and advice for Years 8 -11 at key transition points through internal staff, external visitors, mentors, and through email, telephone, webchat and forums via websites such as www.thesource.me.uk, [National Careers Service](#), [icanbea](#) and [Amazing Apprenticeships](#)

Outcomes: monitoring, review and evaluation

The Raedwald Trust is dedicated to monitoring, reviewing and evaluation of its Careers Guidance with each Academy keeping records of work based placements, employer engagement events, post 16 provider access, class led careers lessons, young people feedback, destination information, attendance, attainment of students.

This information is used to measure the success of the Careers Guidance policy and to ensure all young people across the Trust received or are offer the same opportunities.

Partnerships

- The Raedwald Trust is committed to attending Eastern Area Network Meetings which discuss GATSBY, career guidance and Careers Planning.
- The Trust also works very closely with the Careers and Enterprise Lead which is part of the Directorate of Health, Wellbeing and Children's Services for Suffolk County Council.
- We have signed up to be part of a new Careers Hub which supports schools in the Ipswich Opportunity Area to develop and share career guidance resources.
- The Trust is also represented at the Greater Ipswich career guidance groups which are held on a termly basis.
 - Local industry and Businesses- who support careers fair and employability workshops
 - Further and Higher education institutions- who exchange up to date information and advice for Post 16 and Post 19 courses
 - Apprenticeship and traineeship providers- who exchange up to date information and advice for available courses and programmes.
 - Parents and Carers- who will exchange information, support and contribute to the programme and where appropriate, evaluate provision.

Engaging with Parents / Carers

The Raedwald Trust endeavours to engage with parents/carers in their careers guidance provision through parents evenings, transition plans, contact with tutors and parental feedback sessions.