

Secondary Provisions 2023 2024

SCC Commissioned Pathways Explained

How To Make a Referral



Our sites



Alderwood Academy

A KS2/KS3 provision which offers placements on Building pathway and Haven pathway.



Westbridge Academy

A KS4 provision which offers placements on Springboard pathway and Haven pathway.

Pathways Explained

Springboard Pathway

Purpose: A short intervention to support pupils who are struggling to attend their mainstream school due to anxiety/mental health factors.

Professionals in agreement that mainstream education is the desired outcome of placement in PRU. (Pupil must have on-roll mainstream school).

- Pupil will attend a Raedwald Trust setting for a 19 week placement.
- For weeks 1 — 12 pupil attends Raedwald Trust 3 days per week and their mainstream school for 2 days per week.
- For weeks 13—19 pupil attends Raedwald Trust 2 days per week and their mainstream school for 3 days per week.
- During mainstream days, the pupil will attend their mainstream setting for increasing amounts of time over the 19 week period.
- Outreach session will be delivered in mainstream setting for 1 hour a week.
- Supports personal, social and emotional development.
- EHCP not required for referral

Building Pathway

Purpose: To support pupil to succeed in their current mainstream school placement (pupils must have an on-roll mainstream school).

- Pupil will attend a Raedwald Trust setting for a 19 week placement
- Weeks 1-16 : 4 days a week
- Weeks 17 and 18 : 2 days a week
- Week 19 : 3 days
- During mainstream days, the pupil will attend at least 2 hours a day, increasing time in school (if applicable) over 19 weeks.
- Outreach session will be delivered in mainstream setting for 1 hour a week
- Supports personal, social and emotional development alongside behaviour concerns
- More intense intervention for pupils who likely will successfully reintegrate fulltime to mainstream
- EHCP not required for referral

How to make a referral

The inclusion service referral for a placement in an alternate provision can be found here: <https://suffolklearning.com/inclusion/inclusion-referral-form/>

- Complete the referral form
- Return it to: InclusionService.Referrals@suffolk.gov.uk
- Alternative Provision Panel meets every week to review and QA all referrals.
- Referrals are shared with RT on a weekly basis. If agreement placement is appropriate, placements can begin at any point throughout the academic year.

If you are unsure whether to make a referral or how to do so, please contact the Head Teacher at the appropriate site to discuss your individual pupil case.

Alderwood Academy: 01473 725860

Parkside Academy: 01473 719559

Westbridge Academy: 01473 251329

St.Christopher’s Academy: 01473 725115

You can also find more information on our website: www.raedwaldtrust.com



Our sites



Parkside Academy

A KS4 provision which offers placements on Focused pathway and Haven pathway.



St. Christopher's Academy

A KS2—KS4 provision which offers placements on the Next Steps Medical (NSM) pathway and the KS4 Engage pathway.

Pathways Explained

Focused Pathway

Purpose: To support pupil to succeed in their current mainstream school placement or a new school following a permanent exclusion.

- Pupil will attend a Raedwald Trust setting for 1 to 3 terms.
- Length of the programme will depend on the individual circumstances of the pupil and will be negotiated as part of admission.
- Pupil will continue to access learning through mainstream school for up to 1 day/week with up to 4 days per week at Raedwald site.
- Outreach support will be offered on mainstream days (if appropriate).
- Supports personal, social and emotional development alongside behaviour concerns .
- EHCP not required for referral

Next Steps Medical Pathway

Purpose: To support mainstream setting to identify underlying SEND needs that may support onward referrals for additional input.

- A co-constructed programme with mainstream school that is targeted to address the significant barriers a pupil with medical needs faces to accessing a mainstream school offer.
- Referral evidence from an appropriate medical professional is required.
- Pupil will continue to access the curriculum through mainstream school and the use of technology (ie. AV1 Robot).
- Pupil must have a mainstream school and will attend Raedwald in line with clinician advice.
- IHCP is required for referral.

Engage Pathway *New*

Purpose: To support any pupil identified by a school to have persistent poor punctuality and/or attendance.

- Pupil will be supported for up to one term, for 10 hours per week, on a 1:1 basis.
- Staff will support pupil to access their mainstream school through a variety of interventions and techniques to support the wider school and family.
- Pupil must have a mainstream school roll.
- EHCP not required for referral

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Pathways Explained

Haven Pathway 1

Purpose: To support KS3 and KS4 pupils who have received one Permanent Exclusion and who are without a school roll.

- SCC retain overarching accountability and responsibility for safeguarding and programme monitoring whilst pupil is without a school roll.
- Pupil will be supported for 12-24 weeks, for 15 hours per week.
- Through 1:1 or small group teaching (if appropriate) the pupil will access a curriculum that is focused on bridging gaps in learning to support reintegration back into mainstream school.
- Once pupil is added to a new mainstream school roll, pupil will be supported to integrate over a fixed period of time (up to 6 weeks) by RT staff.
- Pupil will not have an EHCP or be going through the EHCNA process.

Haven Pathway 2

Purpose: To support KS3 and KS4 pupils who have a primary SEND need of Communication and Interaction and, following Permanent Exclusion, the EHCNA process will have been triggered to support wider SEND needs.

- SCC retain overarching accountability and responsibility for safeguarding and programme monitoring whilst pupil is without a school roll.
- Pupil will be supported for 1 to 3 terms, for 15 hours per week.
- Through 1:1 teaching, the pupil will access a curriculum that is focused on bridging gaps in learning to support next steps planning.
- Pupil will not have an EHCP but will be going through the EHCNA process.

Haven Pathway 3

Purpose: To support KS4 pupils who have received two permanent exclusions or a complex CIC pupil who would otherwise be incompatible with a PRU cohort.

- SCC retain overarching accountability and responsibility for safeguarding and programme monitoring whilst pupil is without a school roll.
- Pupil will be supported for 1 to 6 terms, for 15 hours per week.
- Through 1:1 teaching, the pupil will access a curriculum that is focused on bridging gaps in learning to support next steps planning. This will include accessing GCSE and Vocational qualifications, as appropriate.
- EHCP not required for referral

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