

NOVEMBER 2022

DIRECTORY OF THIRD PARTY PROVIDERS

1. Introduction

The Third Party Providers (TPP) in this directory have completed a self-assessment framework form and have been visited by the Raedwald Trust External Provision Lead. These providers have agreed to use the Quality Assurance (QA) Framework as outlined in this document.

Raedwald Trust Academies or other agencies who take up these services are responsible for ensuring that the programmes offered by TPPs meet the needs of their individual learners.

Below is a summary of the Quality Monitoring and Evaluation framework and the process used to quality assure Third Party Providers.

2. Quality Monitoring and Evaluation Framework

Our framework is intended as a tool for monitoring consistency and quality in the leadership, management, the delivery of vocational options and alternative provision for Academy-age pupils, either onsite within the Raedwald Trust Academy environment or offsite at a Third Party Provider.

The framework provides criteria against which the various aspects of the programme can be assessed. The criteria applies to the host Academy and to TPP in equal measure, thereby acknowledging the importance of a partnership approach to pre-16 provision.

The Raedwald Trust priority for 2018-2019 continues to be to implement these procedures and increase curriculum flexibility.

3. Framework

The framework covers the following nine themes.

- 1. Safeguarding
- 2. Health and Safety
- 3. Achievement and Standards
- 4. Teaching and Learning
- 5. Admissions, Guidance and Support
- 6. Learner Entitlement
- 7. Leadership and Management
- 8. Professional Development
- 9. Employer Engagement

This criteria has been identified as the key quality indicators for the various aspects and stages of additional education programmes. In addition to the criteria, a separate guidance document, with a checklist of key questions and sources of evidence for each theme, is provided to assist the monitoring and evaluation process.

4. The Quality Assurance Process

Once a Third Party Provider has completed the Quality Assurance (QA) Framework Self-Assessment Form or the QA Checklist they will be visited by the Raedwald Trust External Provision Lead who will work through the document with the provider collecting evidence and looking at working practices.

Once a provider fulfils the expectations of the Raedwald Trust and becomes a nominated Third Party Provider they will then be published on the Raedwald Trust Alternative Provision Directory.

During the visit

The Third Party Providers will have to show evidence or undergo observations. This could include:

- Lesson observations
- Discussing assessment data
- Jointly visiting learning environments
- Discussions with teaching staff / tutors
- Sampling learners work
- The team ensure Disclosure and Barring Service checks are current
- At the end of the visit, views based on the evidence seen during the visit, are discussed with the provider.
- Discussions with the provider conclude and together the parties agree provisional strengths and areas for development in preparation for completion of the Quality Improvement Plan.

After the visit

- Final notes of the visit are agreed jointly by the providers and Raedwald Trust members.
- Details, including dates and timelines of the Quality Improvement Plan are noted by Raedwald Trust, to be followed up at appropriate time in the future

5. Evidence

The providers should complete the documentation and provide a range of appropriately supportive evidence. Some of the evidence is compulsory and evidence will be collated and other evidence is envisaged as discussions with a range of key stakeholders at the time of the visit, including learners.

6. Categories of Third Party Provision

As a Trust we have identified four main categories of Third Party Provision that we use and we have categorised each provider. Within each category we have set a QA Framework which we require each provider to follow and submit to ensure that the TTP meets the standards required by the Trust.

Category 1 - Offsite Third Party Provision where Student is unsupported by RT Staff

These are providers where young people attend either full day or half day placements and the student attends without support staff from the Raedwald Trust.

- Only providers who have passed the Raedwald Trust Quality Assurance Process and have been entered into the Raedwald Trust Directory of Approved Third Party Providers can be used by the Raedwald Trust Academies.
- Each RT Academy must have a Service Level Agreement with such TTP's.
- Each RT Academy must have Risk Assessments for YP attending TTP's and a RA for students attending these sessions which is shared with the TTP.
- A dedicated member of staff from the RT Academy referral Academy should visit students on such placements during each half term to observe teaching standards and child welfare and safety.
- Academies should follow RT guidance on gaining feedback on sessions and reviewing TPP.

Category 2 a) - Onsite Third Party Providers: Supported by RT Staff

These are providers where young people access Third Party Provision on site at one of the Raedwald Trust Academies but are supported by RT Staff.

- TTP needs to have completed the Quality Assurance checklist on a yearly basis and a register of this to be kept centrally at each Academy with supporting documentation.
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from theTTP's accessing our sites are on the Academies Single Central Register.
- The TPP for these sessions will be responsible for risk assessments of their own activities but safeguarding and welfare of students will remain the RT Academy responsibility.
- Each RT Academy must have Risk Assessments for YP attending TTP sessions which is shared with the TTP if deemed appropriate.
- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy s site.
- Academies should follow RT guidance on gaining feedback on sessions and reviewing TPP.__

Category 2 b) - Onsite Third Party Providers: Unsupported by RT Staff

These are providers where young people access Third Party Provision on site at one of the Raedwald Trust Academies but are unsupported by RT Staff.

- TTP needs to have completed the Quality Assurance checklist on a yearly basis and a register of this to be kept centrally at each Academy with supporting documentation.
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register.
- The TPP for these sessions will be responsible for risk assessments of their own activities but safeguarding and welfare of students will remain the RT Academy responsibility.
- Each RT Academy must have Risk Assessments (RA) for YP attending TTP sessions which is shared with the TTP if deemed appropriate.

- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy s site.
- Academies should follow RT guidance on gaining feedback on sessions and reviewing TPP.

Category 3 - Offsite Third Party Providers

These are providers where young people access Third Party Provision offsite, however, supported by Raedwald Trust staff.

- TTP needs to have completed the Quality Assurance checklist on a yearly basis and a register of this to be kept centrally at each Academy with supporting documentation..
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register.
- Each RT Academy must have Risk Assessments (RA) for YP attending TTP sessions which is shared with the TTP if deemed appropriate.
- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy s site.
- Academies should follow RT guidance on gaining feedback on sessions and reviewing TPP.__

Category 4 - One off Third Party Providers

For one off Third Party Provision such as a guest speaker, travelling zoo, employer visit etc.

- The Raedwald Trust Academy must follow the set procedures for a visitor to the Academy i.e. sign into the visitors book, wear visitors badge, and made aware of who the safeguarding leads are should they have any concerns whilst onsite.
- The Academy should also that these visitors do not have access to any personal student information and cannot be allowed to be on their own with students at any point.
- It is the RT Academy s responsibility to ensure staffing levels are sufficient to cover all eventualities so students always have a member of staff supporting them. If this is not possible then these sessions should not go ahead.
- Each RT Academy must have Risk Assessments (RA) for YP attending TTP sessions which is shared with the TTP if deemed appropriate.
- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy s site.
- RT Academy s should follow RT guidance on gaining feedback on sessions and reviewing TPP.
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register if deemed necessary.

Name of Provider	Deben Community Care Farm	
AP Status		
where children and adults are	prings together farming, care and community into one exciting concept; a place e welcomed into a caring and nurturing environment that builds self-esteem, rovides opportunities to learn new skills and be valued as individuals.	
Contact Details		
Name	Heather Heelis	
Title	Manager	
Address	The farm is located near the bottom of Saddlemakers Lane Melton IP12 1PP	
Phone	07732681125	
Email	heather@heelis.eu	
Age Range of Learners	KS1 – KS4	
Capacity	1:1, small group or whole school visits.	
Full time / part time – days	Part time	
offered / start & end times		
Target Groups	KS1, KS2, KS3, KS4, KS5, EAL, SEN, NEET, LAC	
Brief Description of Curriculum Offered		
The Deben Community Farm is a farm for everyone to experience the different elements of the project - animals, growing plants and vegetables, and the exploration of nature. It is a place where farming and people come together and where creativity and imagination are nurtured.		
Subject Qualifications	N/A	
Current Schools / LAs worked with	Raedwald Trust	
Expected Outcomes for Learners	Increased attainment and attendance	
Description of Pastoral Support on Offer	Deben Community Care Farm works in partnership with the referrer to support students' needs.	
Referral Process	Referrals must be made through Heather Heelis who will have an agreed set of procedures for referring students.	

Name of Provider	Eastern Region Training
AP Status	
Alternative Provider and Furt	her Education Provider
Contact Details	
Name	Chloe Smith
Title	Vocational Skills Delivery Manager
Address	6 Lower Street, Baylham IP6 8JP
Phone	01473 744412 Mobile: 07881342576
Email	chloe@easternregiontraining.co.uk
Age Range of Learners	14-24 years
Capacity	Can facilitate up to 15 students per day.
Full time / part time – days	Can facilitate FT and PT places. Times can be from 9am –4pm.
offered / start & end times	
Target Groups	KS3, KS4, KS5, EAL, SEN, NEET, LAC
Brief Description of Curriculum Offered	
Eastern Region Training specialise in delivering industry recognised and sector specific training in construction (plumbing, carpentry, brick-laying) and warehousing skills.	
Costs are £75 per student for a full day.	
Subject Qualifications	Eastern Region Training offer a range of qualifications with different awarding bodies from Entry Level 3 up to Level 2 in construction, warehousing and employability skills.
Current Schools / LAs worked with	Chantry High School, Apprenticeships with many Industry Companies in construction.
Expected Outcomes for	Learners are expected to complete specified qualifications in

Eastern Region Training works in partnership with the referral academy to

Referral Process to be completed through Chloe Smith via attached

support students if they need extra support and guidance. Most staff at ERT are level 2 CACHE IAG trained and have experience with juggling student's school

construction and warehousing.

and home life.

form.

Learners

Description of Pastoral

Support on Offer

Referral Process

Name of Provider	TIC Online Tutoving Funcets	
	TLC Online Tutoring Experts	
AP Status		
TLC Live provide high quality, measurable support and <u>online maths tuition</u> , <u>online science tuition</u> , and <u>online</u> <u>English tuition</u> for children aged 6 to 16. Lessons are focused and tailored to students needs and skill gaps.		
Contact Details		
Name		
Ivallie	Josh Blackburn	
Title		
Address	TLC Live, 2 Ducketts Wharf, Bishop's Stortford, Herts CM23 3AR	
Phone	01279 657193	
Email	jblackburn@tlclive.com	
Age Range of Learners	6-16 years	
Capacity		
Full time / part time – days	Placements can be bespoke as required for students	
offered / start & end times		
Target Groups	KS3, KS4, KS5, EAL, SEN, NEET, LAC	
Brief Description of Curriculum Offered		
Subject Qualifications	GCSE, Functional Skills	
Current Schools / LAs		
worked with		
Expected Outcomes for		
Learners		
Description of Pastoral		
Support on Offer		
Referral Process	Contact Josh Blackburn	