



## **SENCO or SEND Specialist**

Raedwald Trust

Start date: September 2021 or October half term

Salary MPR/UPR and lower SEN allowance

Full time

Permanent

You will be working predominantly across our Key Stage 3-4 provisions however all staff work across all settings and you will need to be mobile.

The academies provide education for young learners who are unable to access mainstream education for medical or behavioural reasons.

As part of the ongoing development of our service, we are seeking a qualified, engaging and experienced teacher with a strong commitment to social inclusion and improving learning outcomes for vulnerable children. We are looking to recruit a SEND specialist to work with our Key Stage 3-4 students across respective sites. You will hold the National Award for Special Educational Needs Co-ordination or have significant experience working with young people with SEND. The successful candidate will join our existing Trust SEND team and help lead our provision that supports students with medical needs to access mainstream curriculum.

You will be an outstanding classroom practitioner who consistently demonstrates the highest standards of delivery and fully committed to raising attainment across all key stages. The successful candidate will provide strategic leadership within this area but also work alongside colleagues, providing practical support for learning, educational activities and professional development. You will be experienced in managing and supporting pupils with SEND including organising personalised programmes of learning.

We can offer you the opportunity to be part of a highly effective learning team and continued professional development.

You will be required:

- To promote the ethos and values of the Trust

- To plan and manage the provision of young people accessing provision through our medical needs classroom.
- To act as a role model for both students and staff.
  - To deliver lessons which are tailored to suit and meet the needs of each student, using varied and creative means to facilitate learning.
- To assess and record students' progress and provide quality feedback to support their improvement
- . • To prepare and maintain accurate records, using school systems and established procedures/protocols
- . • To contribute to progress reports to parents and carers.
  - To attend consultation sessions with parents and carers, providing quality information about students' academic, personal, social and emotional progress.
  - To collaborate and liaise with the Trust's Pastoral Managers and wider Trust SEND team to ensure a 'joined up' approach to students' academic and pastoral experience.
  - To contribute to the development of an appropriate curriculum within the Trust's curriculum policy and the National Curriculum.
  - To liaise with colleagues and the Senior Leadership Team in order to monitor and develop curriculum in line with local needs and needs of students.
  - To be responsible for the planning and production of schemes of work within the guidelines of National Curriculum.
  - To attend Teaching and Learning and staff meetings within directed time.
  - To maintain a tidy and orderly classroom which provides a safe, nurturing environment and promotes active learning.

Access to personal transport is essential.

Visits from potential applicants are welcomed. Please contact Laura Leeder, Trust PA (email: [lleder@raedwaldtrust.org](mailto:lleder@raedwaldtrust.org), tel: 01473 550472) if you would like to arrange a visit or would like an application pack.

Please note we cannot accept CVs.

Closing date: 15<sup>th</sup> October 2021

Interview date: w/c 18<sup>th</sup> October 2021

**Please return completed application forms to Laura Leeder via email:**

[lleder@raedwaldtrust.org](mailto:lleder@raedwaldtrust.org)

Appointment of the successful candidates will be subject to a DBS check. This is as stated in the Academy's Safeguarding Policy to show commitment to safeguarding and promotion of welfare of children.