
DIRECTORY OF THIRD PARTY PROVIDERS



RÆDWALD
T · R · U · S · T

SEPTEMBER 2020

DIRECTORY OF THIRD PARTY PROVIDERS

1. Introduction

The Third Party Providers (TPP) in this directory have completed a self-assessment framework form and have been visited by the Raedwald Trust External Provision Lead. These providers have agreed to use the Quality Assurance (QA) Framework as outlined in this document.

Raedwald Trust Academies or other agencies who take up these services are responsible for ensuring that the programmes offered by TPPs meet the needs of their individual learners.

Below is a summary of the Quality Monitoring and Evaluation framework and the process used to quality assure Third Party Providers.

2. Quality Monitoring and Evaluation Framework

Our framework is intended as a tool for monitoring consistency and quality in the leadership, management, the delivery of vocational options and alternative provision for Academy-age pupils, either onsite within the Raedwald Trust Academy environment or offsite at a Third Party Provider.

The framework provides criteria against which the various aspects of the programme can be assessed. The criteria applies to the host Academy and to TPP in equal measure, thereby acknowledging the importance of a partnership approach to pre-16 provision.

The Raedwald Trust priority for 2018-2019 continues to be to implement these procedures and increase curriculum flexibility.

3. Framework

The framework covers the following nine themes.

1. Safeguarding
2. Health and Safety
3. Achievement and Standards
4. Teaching and Learning
5. Admissions, Guidance and Support
6. Learner Entitlement
7. Leadership and Management
8. Professional Development
9. Employer Engagement

This criteria has been identified as the key quality indicators for the various aspects and stages of additional education programmes. In addition to the criteria, a separate guidance document, with a checklist of key questions and sources of evidence for each theme, is provided to assist the monitoring and evaluation process.

4. The Quality Assurance Process

Once a Third Party Provider has completed the Quality Assurance (QA) Framework Self-Assessment Form or the QA Checklist they will be visited by the Raedwald Trust External Provision Lead who will work through the document with the provider collecting evidence and looking at working practices.

Once a provider fulfils the expectations of the Raedwald Trust and becomes a nominated Third Party Provider they will then be published on the Raedwald Trust Alternative Provision Directory.

During the visit

The Third Party Providers will have to show evidence or undergo observations. This could include:

- Lesson observations
- Discussing assessment data
- Jointly visiting learning environments
- Discussions with teaching staff / tutors
- Sampling learners work
- The team ensure Disclosure and Barring Service checks are current
- At the end of the visit, views based on the evidence seen during the visit, are discussed with the provider.
- Discussions with the provider conclude and together the parties agree provisional strengths and areas for development in preparation for completion of the Quality Improvement Plan.

After the visit

- Final notes of the visit are agreed jointly by the providers and Raedwald Trust members.
- Details, including dates and timelines of the Quality Improvement Plan are noted by Raedwald Trust, to be followed up at appropriate time in the future

5. Evidence

The providers should complete the documentation and provide a range of appropriately supportive evidence. Some of the evidence is compulsory and evidence will be collated and other evidence is envisaged as discussions with a range of key stakeholders at the time of the visit, including learners.

6. Categories of Third Party Provision

As a Trust we have identified four main categories of Third Party Provision that we use and we have categorised each provider. Within each category we have set a QA Framework which we require each provider to follow and submit to ensure that the TTP meets the standards required by the Trust.

Category 1 - Offsite Third Party Provision where Student is unsupported by RT Staff

These are providers where young people attend either full day or half day placements and the student attends without support staff from the Raedwald Trust.

-
- Only providers who have passed the Raedwald Trust Quality Assurance Process and have been entered into the Raedwald Trust Directory of Approved Third Party Providers can be used by the Raedwald Trust Academies.
 - Each RT Academy must have a Service Level Agreement with such TTP's.
 - Each RT Academy must have Risk Assessments for YP attending TTP's and a RA for students attending these sessions which is shared with the TTP.
 - A dedicated member of staff from the RT Academy referral Academy should visit students on such placements during each half term to observe teaching standards and child welfare and safety.
 - Academies should follow RT guidance on gaining feedback on sessions and reviewing TTP.

Category 2 a) - Onsite Third Party Providers: Supported by RT Staff

These are providers where young people access Third Party Provision on site at one of the Raedwald Trust Academies but are supported by RT Staff.

- TTP needs to have completed the Quality Assurance checklist on a yearly basis and a register of this to be kept centrally at each Academy with supporting documentation.
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register.
- The TTP for these sessions will be responsible for risk assessments of their own activities but safeguarding and welfare of students will remain the RT Academy responsibility.
- Each RT Academy must have Risk Assessments for YP attending TTP sessions which is shared with the TTP if deemed appropriate.
- The TTP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy's site.
- Academies should follow RT guidance on gaining feedback on sessions and reviewing TTP.

Category 2 b) - Onsite Third Party Providers: Unsupported by RT Staff

These are providers where young people access Third Party Provision on site at one of the Raedwald Trust Academies but are unsupported by RT Staff.

- TTP needs to have completed the Quality Assurance checklist on a yearly basis and a register of this to be kept centrally at each Academy with supporting documentation.
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register.
- The TTP for these sessions will be responsible for risk assessments of their own activities but safeguarding and welfare of students will remain the RT Academy responsibility.
- Each RT Academy must have Risk Assessments (RA) for YP attending TTP sessions which is shared with the TTP if deemed appropriate.

- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy's site.
- Academies should follow RT guidance on gaining feedback on sessions and reviewing TPP.

Category 3 - Offsite Third Party Providers

These are providers where young people access Third Party Provision offsite, however, supported by Raedwald Trust staff.

- TTP needs to have completed the Quality Assurance checklist on a yearly basis and a register of this to be kept centrally at each Academy with supporting documentation..
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register.
- Each RT Academy must have Risk Assessments (RA) for YP attending TTP sessions which is shared with the TTP if deemed appropriate.
- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy's site.
- Academies should follow RT guidance on gaining feedback on sessions and reviewing TPP. _

Category 4 - One off Third Party Providers

For one off Third Party Provision such as a guest speaker, travelling zoo, employer visit etc.

- The Raedwald Trust Academy must follow the set procedures for a visitor to the Academy i.e. sign into the visitors book, wear visitors badge, and made aware of who the safeguarding leads are should they have any concerns whilst onsite.
- The Academy should also ensure that these visitors do not have access to any personal student information and cannot be allowed to be on their own with students at any point.
- It is the RT Academy's responsibility to ensure staffing levels are sufficient to cover all eventualities so students always have a member of staff supporting them. If this is not possible then these sessions should not go ahead.
- Each RT Academy must have Risk Assessments (RA) for YP attending TTP sessions which is shared with the TTP if deemed appropriate.
- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy's site.
- RT Academy's should follow RT guidance on gaining feedback on sessions and reviewing TPP.
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register if deemed necessary.

Name of Provider	Alltogether
AP Status	
A careers guidance company specialising in careers Education, Information, Advice and Guidance across schools, colleges and universities.	
Contact Details	
Name	Amanda Simms
Title	Director of Career Services
Address	
Phone	0800 810 0906
Email	amanda@alltogether.co.uk
Age Range of Learners	Age 11 years onwards
Capacity	Careers guidance for schools
Full time / part time – days offered / start & end times	Full and part time
Target Groups	KS2, KS3, KS4, KS5
Brief Description of Curriculum Offered	
A careers guidance company specialising in careers Education, Information, Advice and Guidance across schools, colleges and universities.	
Subject Qualifications	Careers guidance
Current Schools / LAs worked with	Working in many different schools, colleges and universities across Suffolk
Expected Outcomes for Learners	Independent careers guidance
Description of Pastoral Support on Offer	N/A
Referral Process	Please contact Amanda Simms for any enquiries

Name of Provider	Bentley Riding School
AP Status	
Bentley Riding School offer riding lessons to children and adults of all ages.	
Contact Details	
Name	Lauren Ryan
Title	Manager
Address	Bentley Riding School, Bergholt Road, Bentley, Suffolk, IP9 2DQ
Phone	01473 311715
Email	admin@bentleyridingschool.com
Age Range of Learners	KS1-KS4
Capacity	1:1 or group activities
Full time / part time – days offered / start & end times	Hourly lessons available
Target Groups	KS1, KS2, KS3, KS4
Brief Description of Curriculum Offered	
Horse riding lessons.	
Subject Qualifications	N/A
Current Schools / LAs worked with	Raedwald Trust and other schools in Suffolk
Expected Outcomes for Learners	To develop in horse riding, fine motor skills, confidence, self-esteem and self-control.
Description of Pastoral Support on Offer	N/A
Referral Process	All referrals to go through Lauren Ryan.

Name of Provider	Brainy Dogs Project (part of Headway Suffolk)
AP Status	
<p>Brainy Dogs is a therapeutic provider offering the Raedwald Trust the opportunity to work with Dogs to help students to learn essential life skills such as patience, turn taking and many other skills, whilst providing young people the opportunity to work with animals.</p> <p>Brainy Dogs trains rescue dogs to become companion dogs to people with a brain injury or neurological condition.</p> <p>This is normally accessed as an onsite Third Party Provider supported by Raedwald Trust staff.</p>	
Contact Details	
Name	Sophie Wellum-Mayes
Title	Project Co-ordinator
Address	Epsilon House, West Road, Ransomes Europark IP3 9FJ
Phone	01473 712225
Email	brainydogs@hotmail.co.uk
Age Range of Learners	Brainy Dogs are interested in working with learners of all ages
Capacity	Group work activities of up to 6 students
Full time / part time – days offered / start & end times	Hourly sessions at £25 per hour
Target Groups	KS1, KS2, KS3, KS4, KS5, EAL, SEN, NEET, LAC, Other
Brief Description of Curriculum Offered	
This is a therapeutic session offering students skills in dog training, pet management, following instructions, behaviour management and designed to increase attainment.	
Subject Qualifications	N/A
Current Schools / LAs worked with	Raedwald Trust, Warren Hill Prison
Expected Outcomes for Learners	Increased attainment and attendance
Description of Pastoral Support on Offer	N/A
Referral Process	Academies wishing to work with Brainy Dogs will need to make contact with Sophie Wellum-Mayes to discuss this offer.

Name of Provider	Brickmakers Wood (Part of the Eden Rose Coppice Trust)
AP Status	
Brickmakers Wood is part of the Eden-Rose Coppice Trust Woodland Network, who transform urban environmental areas into beautiful, natural high biodiversity woodland settings for people living with a terminal illness. Brickmakers Wood provides mentoring, training and team building experiences for vulnerable members of the community.	
Brickmakers Wood provides work experience, volunteering and training in horticulture and woodland skills.	
Contact Details	
Name	Jo Brooks
Title	Charity Manager
Address	49 Blackfriars, Sudbury, Suffolk CO10 2AQ
Phone	0800 7723755 Mobile: 07896844814
Email	jo@withnature.org
Age Range of Learners	Brickmakers Wood work with children of all ages from Nursery up to Key stage 4 and also with adults.
Capacity	In groups of 6 students for half or full days. Can accommodate large numbers of students for 1 day school experiences.
Full time / part time – days offered / start & end times	PT placements normally for half or full days or 1 off school activity days
Target Groups	KS1, KS2, KS3, KS4, KS5, EAL, SEN, NEET, LAC, Other
Brief Description of Curriculum Offered	
Current activities include: Woodland Habitat management, Outdoor Cookery, Wildlife and Habitat, Conservation, Fire Lighting, Flora and Forna, Woodland Arts and Crafts.	
Subject Qualifications	Non qualification based but Brickmakers Wood are looking at developing qualifications in the future.
Current Schools / LAs worked with	Raedwald Trust
Expected Outcomes for Learners	Brickmakers Wood will help students to develop practical skills in woodland management and develop life skills and employability skills for the future. The project also develops young people's confidence and self-esteem.
Description of Pastoral Support on Offer	Brickmakers Wood work in correlation with the referral school to support any students pastorally passing on any information which can be used to support students to flourish.
Referral Process	To work with Brickmakers Wood contact Jo Brooks who will support you through the referral process.

Name of Provider	CF Education
AP Status	CF Education is a provider of alternative education for young people of compulsory school age (5-16yrs). Their mission is to make a measurable positive difference for those who cannot access full time mainstream education and are at risk of significant short term or long term disadvantage. They offer bespoke education packages and 1:1 tutoring for cases referred to us by local authorities or other agencies.
Contact Details	
Name	Ross Evans
Title	Head of Education
Address	CF Social Work, Delta 1, West Road, Ipswich IP3 9FH
Phone	01473 725794 or 07793 543614
Email	ross@cfeducation.co.uk
Age Range of Learners	5-16 years
Capacity	Open for referrals
Full time / part time – days offered / start & end times	Part time packages to support timetabling
Target Groups	KS1, KS2, KS3, KS4
Brief Description of Curriculum Offered	CF Education tutors can support all ages, from children preparing to take the national tests at KS1 and 2 through to those preparing for their GCSEs.
Subject Qualifications	As above.
Current Schools / LAs worked with	Raedwald Trust
Expected Outcomes for Learners	To re-engage in learning
Description of Pastoral Support on Offer	CF Education work closely with referral academy to provide support as required.
Referral Process	Please make contact with Ross Evans to discuss needs of placement.

Name of Provider	Deben Community Care Farm
AP Status	
The Deben Community Farm brings together farming, care and community into one exciting concept; a place where children and adults are welcomed into a caring and nurturing environment that builds self-esteem, confidence and respect and provides opportunities to learn new skills and be valued as individuals.	
Contact Details	
Name	Heather Heelis
Title	Manager
Address	The farm is located near the bottom of Saddlemakers Lane Melton IP12 1PP
Phone	07732681125
Email	heather@heelis.eu
Age Range of Learners	KS1 – KS4
Capacity	1:1, small group or whole school visits.
Full time / part time – days offered / start & end times	Part time
Target Groups	KS1, KS2, KS3, KS4, KS5, EAL, SEN, NEET, LAC
Brief Description of Curriculum Offered	
The Deben Community Farm is a farm for everyone to experience the different elements of the project - animals, growing plants and vegetables, and the exploration of nature. It is a place where farming and people come together and where creativity and imagination are nurtured.	
Subject Qualifications	N/A
Current Schools / LAs worked with	Raedwald Trust
Expected Outcomes for Learners	Increased attainment and attendance
Description of Pastoral Support on Offer	Deben Community Care Farm works in partnership with the referrer to support students' needs.
Referral Process	Referrals must be made through Heather Heelis who will have an agreed set of procedures for referring students.

Name of Provider	Deben Therapeutic Farm
AP Status	
Dedham Therapy Farm provides bespoke, person-centred therapeutic services and Occupational Therapy using nature and animals. We improve people's physical and mental health using Animal Facilitated Therapy and farming activities.	
Contact Details	
Name	Megan Dack
Title	Business Manager
Address	Mill Lane, Dedham, Colchester CO7 6DH
Phone	01206 322070
Email	hello@dedhamtherapyfarm.org.uk
Age Range of Learners	KS3-4
Capacity	1:1, small group or whole school visits
Full time / part time – days offered / start & end times	Part time placements normally 1 day per week
Target Groups	KS3, KS4
Brief Description of Curriculum Offered	
We strive to empower people to develop, recover, or maintain their wellbeing through nature, animals and meaningful activities. Whether they have anxiety, learning disabilities, autism or phobia.	
Subject Qualifications	N/A
Current Schools / LAs worked with	Raedwald Trust
Expected Outcomes for Learners	Increased attainment and attendance
Description of Pastoral Support on Offer	Dedham Therapeutic Farm works in partnership with the referrer to support students' needs.
Referral Process	Referrals must be made through Megan Dack who will have agreed set of procedures for referring students.

Name of Provider	Eastern Region Training
AP Status	
Alternative Provider and Further Education Provider	
Contact Details	
Name	Chloe Smith
Title	Vocational Skills Delivery Manager
Address	6 Lower Street, Baylham IP6 8JP
Phone	01473 744412 Mobile: 07881342576
Email	chloe@easternregiontraining.co.uk
Age Range of Learners	14-24 years
Capacity	Can facilitate up to 15 students per day.
Full time / part time – days offered / start & end times	Can facilitate FT and PT places. Times can be from 9am –4pm.
Target Groups	KS3, KS4, KS5, EAL, SEN, NEET, LAC
Brief Description of Curriculum Offered	
<p>Eastern Region Training specialise in delivering industry recognised and sector specific training in construction (plumbing, carpentry, brick-laying) and warehousing skills.</p> <p>Costs are £75 per student for a full day.</p>	
Subject Qualifications	Eastern Region Training offer a range of qualifications with different awarding bodies from Entry Level 3 up to Level 2 in construction, warehousing and employability skills.
Current Schools / LAs worked with	Chantry High School, Apprenticeships with many Industry Companies in construction.
Expected Outcomes for Learners	Learners are expected to complete specified qualifications in construction and warehousing.
Description of Pastoral Support on Offer	Eastern Region Training works in partnership with the referral academy to support students if they need extra support and guidance. Most staff at ERT are level 2 CACHE IAG trained and have experience with juggling student's school and home life.
Referral Process	Referral Process to be completed through Chloe Smith via attached form.

Name of Provider	Green Light Trust
AP Status	
Approved by Suffolk County Council	
Contact Details	
Name	Jack Pynn
Title	
Address	The Foundry, Bury Rd, Lawshall IP29 4PJ
Phone	01284 830829 mobile: 07716 952471
Email	jack@greenlighttrust.org
Age Range of Learners	All ages
Capacity	Maximum of 6 students per group
Full time / part time – days offered / start & end times	<p>Full time – 10am-2pm</p> <p>Price 6 sessions with up to 6 students including lunch: £1910.04 (2018 price) £1972.78 (2019 price)</p> <p>Part time – 9.30am-11.30am / 12.30pm-4pm</p> <p>Price of 6 sessions with up to 6 students in each group and 2 groups in a day, including breakfast for group 1 and lunch for group 2: £2521.29 (2018 price) £2601.43 (2019 price)</p>
Target Groups	KS1, KS2, KS3, KS4, KS5
Brief Description of Curriculum Offered	
Working in a 24 acre woodland in Martlesham, we give students the opportunity to learn about nature and the environment through a wide range of conservation, bush craft and woodland activities. Through engaging with Green Light Trust participants will try out a host of new practical tasks using a wide range of tools as well as increasing their knowledge of wildlife and nature.	
Subject Qualifications	<p>Conservation, woodland management, bush craft, green woodwork, wildlife identification.</p> <p>Where appropriate the following awards/qualifications can be worked towards: John Muir Discovery and Explorer Awards ABC in Practical Environmental and Conservation Skills – Levels E3, L1</p>
Current Schools / LAs worked with	Raedwald Trust, Olive Academy, Albany PRU, Debenham High School, County Upper High School
Expected Outcomes for Learners	<p>Participants learn a wide range of new practical skills.</p> <p>Improve self-esteem and confidence.</p> <p>Access to a unique setting for reflection and socialisation.</p> <p>Improved teamwork, communication and risk management skills.</p> <p>Raised aspirations.</p> <p>Improved employability.</p> <p>An opportunity to achieve a relevant and recognised environmental qualification.</p>
Description of Pastoral Support on Offer	Informal mentoring

Name of Provider	Hadleigh Gym Stars
AP Status	
Gymnastic Centre	
Contact Details	
Name	Kelly Mires
Title	Manager
Address	Birch Farm Children's Centre, Silver Hill, Hintlesham, Ipswich IP8 3NJ
Phone	01473 652155
Email	Kellymires42@gmail.com
Age Range of Learners	KS1-KS4
Capacity	1:1 or groups
Full time / part time – days offered / start & end times	
Target Groups	KS1, KS2, KS3, KS4
Brief Description of Curriculum Offered	
Gymnastics sessions	
Subject Qualifications	N/A
Current Schools / LAs worked with	Raedwald Trust
Expected Outcomes for Learners	To develop fitness and fine motor skills
Description of Pastoral Support on Offer	N/A
Referral Process	Please make contact with Kelly Mires

Name of Provider	Level 2 Youth Project
AP Status	
To promote the welfare of young people (age 7-25) living in Felixstowe and surrounding villages, through supportive relationships and positive experiences, designed to enhance their personal and social development.	
Contact Details	
Name	Shez Hopkins
Title	Manager
Address	Level 2 Youth Project, 54 Cobbold Road, Felixstowe IP11 7EL
Phone	01394 272521
Email	Shezhopkinslevel2@gmail.com
Age Range of Learners	7-25 years
Capacity	Level 2 offer outreach support to 1:1 or groups, they have rooms we can book to use for outreach and 1:1, young people's counselling service and an outreach youth bus.
Full time / part time – days offered / start & end times	To be discussed with Level 2
Target Groups	KS2, KS3, KS4, KS5
Brief Description of Curriculum Offered	
Level 2 offer outreach support to 1:1 or groups, they have rooms we can book to use for outreach and 1:1, young people's counselling service and an outreach youth bus.	
Subject Qualifications	N/A
Current Schools / LAs worked with	Raedwald Trust
Expected Outcomes for Learners	Re-engage with learning
Description of Pastoral Support on Offer	Counselling and pastoral support offered
Referral Process	Please make contact with Shez Hopkins

Name of Provider	PLOT
AP Status	
PLOT are an alternative education provision, offering both primary and secondary pupils who are not engaging in education the opportunities to learn within a vocational environment, developing confidence and effective communication.	
Contact Details	
Name	Bev Clark
Title	Head of Centre
Address	PLOT, Bridge and Ivy Farm, Wickham Market, Hachesdon IP13 0AA
Phone	01728 747004 or 07505 468327
Email	plotcic@gmail.com
Age Range of Learners	KS1-KS4
Capacity	15 learners per day
Full time / part time – days offered / start & end times	Part time placements of 1-2 full days but can offer half day placements.
Target Groups	KS1, KS2, KS3, KS4, KS5, EAL, SEN, NEET, LAC
Brief Description of Curriculum Offered	
Therapeutic Services, First Aid, Health and Hygiene Qualifications. NCFE/CACHE centre approved offering a range of qualifications. All qualifications on offer support and count towards progress 8.	
Subject Qualifications	NCFE/CACHE centre approved offering a range of qualifications
Current Schools / LAs worked with	Raedwald Trust and other high schools in Suffolk
Expected Outcomes for Learners	Learners have an individualised programme dependent on the skills they wish to learn with regular feedback from the provider on progress.
Description of Pastoral Support on Offer	PLOT has a therapeutic therapist on site for students wishing to engage.
Referral Process	Referrals to be made through Bev Clark.

Name of Provider	Positive Futures (part of Catch 22)
AP Status	
Suffolk Positive Futures aims to transform young people's lives and make a significant impact on reducing crime and youth violence in local communities, while promoting positive emotional wellbeing.	
Contact Details	
Name	Paul Knight
Title	Manager
Address	The info Bar, Constantine House, Ipswich IP1 2DH
Phone	07717290545
Email	paul.knight@suffolk.gov.uk
Age Range of Learners	KS2 – KS4
Capacity	Can accommodate groups up to 20 young people
Full time / part time – days offered / start & end times	Part time
Target Groups	KS2, KS3, KS4, KS5, EAL, SEN, NEET, LAC
Brief Description of Curriculum Offered	
Mixed sporting opportunities for young people.	
Subject Qualifications	Can offer sports Leader qualifications.
Current Schools / LAs worked with	Raedwald Trust
Expected Outcomes for Learners	Increased attainment, self-confidence and self-esteem.
Description of Pastoral Support on Offer	Mentoring and close contact with referral school.
Referral Process	Please contact Paul Knight for referrals to this project.

Name of Provider	Push Forward
AP Status	
Push Forward is an education and youth work provision who work with young people who are hard to reach and engage. They work with young people to develop confidence in learning.	
Contact Details	
Name	Leon Edwards
Title	Director
Address	The Old Chemist Shop, 97 ForeStreet, Ipswich IP4 1JZ
Phone	07468 488507
Email	leon@pushforward.org.uk
Age Range of Learners	KS3 – KS4
Capacity	Up to 6 students per day
Full time / part time – days offered / start & end times	Part time
Target Groups	KS3, KS4
Brief Description of Curriculum Offered	
Push Forward work with hard to reach young people to reengage in learning through activities and workshops based around interest.	
Subject Qualifications	N/A
Current Schools / LAs worked with	Raedwald Trust
Expected Outcomes for Learners	To reengage in learning
Description of Pastoral Support on Offer	Push Forward work closely with referral academy to provide support as required.
Referral Process	All referrals to be made through Leon Edwards.

Name of Provider	South Street Studios
AP Status	
<p>This is a collaboration agreement between Out Load Music and Ipswich Community Media.</p> <p>South Street Studios is a multimedia community hub catering for people from all walks of life to deliver new experiences. Our goal is to increase engagement of the arts within the area and the greater Eastern region, promoting a social change to improve access to the arts for all.</p>	
Contact Details	
Name	Jo Bailey
Title	Director of Outloud Music
Address	South Street Studios, 6 South Street, Ipswich IP1 3NU
Phone	01473 825555
Email	info@outloudmusic.org
Name	Bruce McGregor
Title	Director of Ipswich Community Media
Address	Ipswich Community Media, The International House, 6 House Street, Ipswich IP1 3NU
Phone	01473 825555 or 07881 958011
Email	bruce@ipswichcm.org.uk
Age range:	12-16 years
Capacity	Can facilitate 1:1 sessions or groups of up to 8 students.
Full time / part time – days offered / start & end times	Sessions are 1:1 engagement £55 per hour or groups of up to 8 students £65 per hour.
Target Groups	KS3, KS4, EAL, SEN, NEET, LAC, Other
Brief Description of Curriculum Offered	
South Street Studios have a huge offer of different mixed media and musical opportunities.	
Subject Qualifications	
Current Schools / LAs worked with	
Expected Outcomes for Learners	
Description of Pastoral Support on Offer	
Referral Process	

Name of Provider	Suffolk Music Therapy Services
AP Status	
<p>Suffolk Music Therapy Services is able to work in any school or service for children and young people in East London and East Anglia. We also provide Music Therapy for individual referrals. Our therapists are trained and skilled to work with babies, toddlers, children and young people. All of our therapists have DBS clearance, insurances and safeguarding training. Our therapists work to the highest clinical and ethical standards and receive regular training to maintain and develop their skills further. Music therapy is a well-established intervention for children and is being used increasingly in mainstream and special education across the country.</p>	
Contact Details	
Name	Ray Travasso
Title	Director and Music Therapy Manager
Address	Bristol House, 62 Bristol Rd, Ipswich IP4 4LP
Phone	07730136604
Email	ray@suffolkmusictherapyservices.co.uk
Age Range of Learners	All ages
Capacity	1:1 up to large groups
Full time / part time – days offered / start & end times	Hourly rates
Target Groups	KS1, KS2, KS3, KS4, KS5, EAL, SEN, NEET, LAC, Other
Brief Description of Curriculum Offered	
Music therapy sessions	
Subject Qualifications	N/A
Current Schools / LAs worked with	Ipswich and Essex NHS Trust, Raedwald Trust
Expected Outcomes for Learners	To develop confidence and increase mental well being
Description of Pastoral Support on Offer	
Referral Process	Please contact Ray Travasso for details of availability and costings of sessions

Name of Provider	Suffolk Wildlife Trust
AP Status	
Suffolk Wildlife Trust has a network of education centres at some of the county's best wildlife sites..	
Contact Details	
Name	Bev Rogers
Title	Learning Development Officer
Address	Suffolk Wildlife Trust, Brooke House, Ashbocking, Ipswich IP6 9JY
Phone	01473 890089 Mobile: 07557 494744
Email	bev.rogers@suffolkwildlifetrust.org
Age Range of Learners	Early years up to KS4
Capacity	1:1, small group, or large group activities
Full time / part time – days offered / start & end times	Part time
Target Groups	KS1, KS2, KS3, KS4, EAL, SEN, LAC, Other
Brief Description of Curriculum Offered	
<p>Forest School uses the natural resources in the woodland and the children’s interests to stimulate imaginative, creative and investigative activities; Children can saw wood, whittle sticks, help to light fires, leap into puddles, climb trees and build shelters.</p> <p>The child led and child centred activities help children to take risks safely, take care of themselves and others and take responsibility. It has structure but at the same time leaves lots of room for personalised learning opportunities – children are allowed time and space to explore their own interests e.g. studying a bug, searching for badgers, filming with a stick.</p>	
Subject Qualifications	Qualifications can be tailored to long term activities but dependent on age.
Current Schools / LAs worked with	Working with many different primary schools across Suffolk.
Expected Outcomes for Learners	Forest School uses the natural resources in the woodland and the children’s interests to stimulate imaginative, creative and investigative activities; Children can saw wood, whittle sticks, help to light fires, leap into puddles, climb trees and build shelters.
Description of Pastoral Support on Offer	N/A
Referral Process	All referrals to be made through Bev Rogers.

Name of Provider	SwimSure
AP Status	
SwimSure provide high quality swimming lessons for children from 4 months upwards.	
Contact Details	
Name	Ian Cotton
Title	Director
Address	16 The Fishers, Kesgrave, Ipswich IP5 2BT
Phone	01473 613269
Email	swimsure@btinternet.com
Age Range of Learners	KS1-KS4
Capacity	Group activities
Full time / part time – days offered / start & end times	They offer swimming lessons after school from 4pm weekdays and also at weekends, as well as day-time lessons for pre-school children and adult and child classes.
Target Groups	KS1, KS2, KS3, KS4
Brief Description of Curriculum Offered	
<p>SwimSure Swim School is a Swim England registered swim school which teaches to the Swim England Learn to Swim Pathway.</p> <p>We provide swimming lessons for children at 4 different pools – Beacon Hill Pool Martlesham, Colneis Pool Felixstowe, Grove Farm House Pool, Dallinhoo and Diveline Pool Ipswich,.</p> <p>Our lessons run roughly in-line with the school terms. At the end of each term all children will receive a progress report. In addition, certificates and badges, where appropriate are awarded at no extra cost.</p>	
Subject Qualifications	N/A
Current Schools / LAs worked with	Raedwald Trust
Expected Outcomes for Learners	To learn to swim
Description of Pastoral Support on Offer	N/A
Referral Process	Please make contact with Ian Cotton to book sessions.