

DETERMINING STUDENT GRADES

A summary of the consultation outcomes









Deadline for submitting grades: 18 June 2021

Teachers will make a holistic judgement of each student's performance based on a broad range of evidence. Students completing general qualifications and Cambridge Nationals and Cambridge Technicals this summer should be given a grade at qualification level, not at paper, component or unit level.

Do not share teacher assessed grades with students, parents, carers, or anyone outside the centre.

TEACHERS



Teachers should:

-  **make holistic judgement** of each student's performance based on the grade at which they are working, not their predicted grade
-  use a **broad range of evidence** to help determine each grade
-  assess student performance based **only on content that has been delivered** (it is not necessary that every aspect of the specification is assessed)
-  use grade descriptors to make a judgement about each student's performance
-  mark assessments, portfolios and endorsements and non-exam assessment using the normal mark scheme
-  not limit the **overall grade** awarded if these include grades from examined components/units or internal assessment, particularly if they are impaired by coronavirus/other factors
-  continue teaching for as long as possible and determine student grades as **late in the academic year as possible**
-  make students aware of the evidence you are using to determine their grade but do not tell them the grades you are submitting

Teachers can use evidence from **throughout the course** to help determine a student's grade and there is no hierarchy of evidence.

AWARDING ORGANISATIONS









To help determine student grades, OCR will provide teachers with a package of **support materials** in every subject:

-  Past papers, unpublished questions, such as those stored securely on Interchange, with mark schemes and candidate exemplars to help you understand applying the mark scheme
-  Guidance on marking and making judgements

It is **not compulsory** to use these OCR support materials.

RECOMMENDED EVIDENCE

When determining a student's grade, we recommend the following evidence:

-  Student work on materials such as past papers, sample papers, tests or groups of questions
-  **NEA** Non-exam assessment (also known as NEA, or simply coursework) work, even if this has not been fully completed
-  Class or homework
-  Internal tests taken by pupils
-  Mock exams devised by a centre
-  Records of each student's progress and performance over the course of study
-  In performance-based subjects such as music, drama and PE, records of a student's capability and performance over the course of study
-  For vocational qualifications – evidence from completed units including examined components that have been sat previously

EVALUATING EVIDENCE

When evaluating evidence teachers should consider:

- how the evidence was produced and measures taken to ensure it is the student's own work
- what students were asked to do

FURTHER INFORMATION

For the latest information and guidance, visit the [OCR summer 2021 support website](#) and make sure you [sign up for updates](#).

Full guidance will be published at the end of March.