
Lockdown 3

Our Response to the National Restrictions



RÆDWALD
T · R · U · S · T

VERSION 1
January 2021 onwards

Our Raedwald Trust response plan is reported in 3 parts:

Part 1: The Principles Behind the Plan

Part 2: The Raedwald Trust Response

Part 3: The Infrastructure Supporting our Response

Part 1: The Principles Behind the Plan

1. We are building a plan based on the assumption that our onsite offer will fluctuate according to health and safety judgments; the needs of children, staff and partners; and our business continuity planning
2. Where possible, we are making an onsite offer to those children we believe are not safe at home; those we deem to be vulnerable; and in line with government direction.
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf
3. All of our children will access high quality education: remotely or otherwise.
4. We have risked assessed students and staff and are not exposing either to risks greater than Public Health England define
5. We will do as much as we are able; we know our strengths and our limits
6. We will prioritise the safety and welfare of our community

Part 2: The Raedwald Trust Lockdown Offer

As a Trust, we strongly encourage all vulnerable children and young people to attend school and work with parents and carers to encourage taking up a place at school. We know that this is especially important for vulnerable children and young people and that there remains a need to have eyes on this cohort and, where they do not attend school, social workers will work together with us to address concerns and encourage attendance.

If a vulnerable child or young person does not attend, we:

- Work together with other professionals to follow up with the parent or carer to explore the reason for absence, discussing their concerns using supporting guidance considering the child's circumstances and their best interests.
- Work together with other professionals and other relevant partners to encourage the child or young person to attend educational provision, particularly where the social worker agrees that the child or young person's attendance would be appropriate

If we grant a leave of absence to a vulnerable child or young person we speak to parents and carers, and social workers (where applicable) to explore the reasons for this and any concerns raised. The discussions focus on the welfare of the child or young person and ensure that the child or young person is able to access appropriate education and support while they are at home.

If one of our sites needs to close, we inform Suffolk County Council and work towards reopening as soon as possible, where feasible to do so.

We work collaboratively with other schools and other local partners (including the local authority, social workers, police, youth services, key workers, etc) to maximise opportunities for face-to-face provision for vulnerable children.

Where individuals who are self-isolating are within our definition of vulnerable, we put systems in place to keep in contact with them, offer pastoral support and check they are able to access education support. We notify social workers in order to agree the best way to maintain contact and offer support.

All of our children have been categorised into 3 strands: these categorisations are dynamic and reviewed weekly.

Raedwald Trust leaders serve as one body, mutually invested in serving our whole community through strengthened convergence.

The Raedwald Trust Lockdown offer is delivered in 3 strands:

- A. The full time academy based child offer
- B. The remote learning, home based offer
- C. The blended offer (strand A and B within any given week)

Staff have been allocated to roles and duties based on individual risk assessments.

Strand A: The academy based offer

The academy based offer operates safely because risk assessments, provision and protocols, outlined in our 'road maps', are strictly adhered to. Where necessary, we may pool staff from across the Trust to deliver this offer.

The Strand A offer is operational at all of our sites.

Strand B: The remote learning offer

This offer is available via both digitally and through paper based work setting. Each of our settings are tracking what children are learning and what they know and can do as a result of our teaching.

Full details of each of our academy's remote learning plans is available on our website.

Our remote learning strategy is fully compliant with the standards set by the government.

Strand C: The blended learning offer

This offer is a blended of Strand A and Strand B: weekly timetables will be agreed with children and families so as to ensure that the offer we have in place continues to meet presenting need.

Part 3: The Infrastructure Supporting the Lockdown Offer

Site based leaders remain gatekeepers for their schools.

Site based leaders will meet together with the central team twice daily to support, plan and evaluate. These meetings are chaired by the CEO. All operational systems and processes are co-produced and co-owned. This is intentional and supports business continuity in the event that it is required.

Road Maps will be reviewed by site leaders at least fortnightly.

All staff will be invited to join our ongoing COVID testing programme.

The Trust's ordinary Quality Assurance processes, described in our Ethical Accountability Framework 2020/21 will continue to be applied.