

Catch-Up Premium Plan Raedwald Trust Summary

Summary information					
School	Raedwald Trust (this is a summary of planned expenditure across all sites)				
Academic Year	2020-21	Total Catch-Up Premium	£48,240.00	Number of pupils (24.11.2020)	141

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis; Special, Alternative Provision and Hospital Schools will receive a total of **£240 per place**.

Overall summary of site based allocations:

RT SITE	Total pupils	Payment 1	Payment 2	Payment 3	TOTAL
FBI	12	£720.00	£960.00	£1,200.00	£2,880.00
FBB	6	£360.00	£480.00	£600.00	£1,440.00
AW	22	£1,320.00	£1,760.00	£2,200.00	£5,280.00
STC	12	£720.00	£960.00	£1,200.00	£2,880.00
PS (PS KS3)	48	£2,880.00	£3,840.00	£4,800.00	£11,520.00
LC (PS KS4)	50	£3,000.00	£4,000.00	£5,000.00	£12,000.00
WB	51	£3,060.00	£4,080.00	£5,100.00	£12,240.00
TOTAL		£12,060.00	£16,080.00	£20,100.00	£48,240.00

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support
Barriers to Progress for pupils within the Trust (examples):	
In-School Barriers	External Barriers
<ol style="list-style-type: none"> 1. Below average literacy skills 2. Weak numeracy skills 3. Poor learning skills including focus and resilience 4. Pupils not being “ready to learn” 5. Gaps in prior learning 	<ol style="list-style-type: none"> 1. Deprivation 2. Limited access to positive role models 3. Lack of appreciation of cultures 4. Parental mental health 5. Poor parenting skills

Summary of site level desired outcomes from expenditure

Raedwald Site	Quality of Learning and Teaching for All	Targeted Support	Other Approaches
First Base Ipswich	<ul style="list-style-type: none"> ❖ Support pupils on-site and home learning offer for core subjects to aid maximum progress ❖ Increase pupil engagement in reading and positively impact on reading progress ❖ Raise staff subject and pedagogy knowledge to positively impact pupils learning progress. 		<ul style="list-style-type: none"> ❖ Links with the community, ownership over their school, develop a calming space for children to support their PSED
First Base Bury		<ul style="list-style-type: none"> ❖ Pupils receive targeted SAL therapy to address regression in speech and language. ❖ Pupils receive targeted Occupational therapy 	
Alderwood	<ul style="list-style-type: none"> ❖ Appropriate and engaging online learning platforms both on-site and remote learning ❖ Increase pupil engagement in reading and positively impact on reading progress 	<ul style="list-style-type: none"> ❖ To promote social and communication skills with peers ❖ Raise staff subject and pedagogy knowledge to positively impact pupils learning progress 	<ul style="list-style-type: none"> ❖ Effective use of TPP who are able to continue their offer
St.Christopher's	<ul style="list-style-type: none"> ❖ Pupils actively engage with reading and all have an appropriate reading book ❖ Pupils' engagement with writing improves ❖ Pupils' maths skills progress in line with fulltime school expectations 	<ul style="list-style-type: none"> ❖ To address the impact of remote learning and lockdown on the social and emotional development of pupils. 	
Parkside KS3	<ul style="list-style-type: none"> ❖ Improve reading resources/texts to encourage better levels of engagement with reading ❖ Prepare students for IT and remote learning by ensuring they have access to the correct IT equipment to use whilst on site. 	<ul style="list-style-type: none"> ❖ Additional hours paid to existing staff to provide 1:1 targeted interventions 	<ul style="list-style-type: none"> ❖ Students have access to experiences that they may not access when with family.
Parkside KS4	<ul style="list-style-type: none"> ❖ Increase pupil exposure and attainment with reading. ❖ Improve blended curriculum by improving remote learning opportunities ❖ Prepare students for remote learning by ensuring they have access to the correct IT equipment to experiment with whilst on site. 	<ul style="list-style-type: none"> ❖ Additional hours paid to existing staff to provide 1:1 targeted interventions. 	<ul style="list-style-type: none"> ❖ Pupils are exposed to a wide range of social/cultural and sporting experiences.

Westbridge	<ul style="list-style-type: none">❖ Pupils reading levels improve and have more access to books and reading materials.❖ Improve blended curriculum by improving remote learning opportunities	<ul style="list-style-type: none">❖ Readiness for national exams in Summer 2021 (Y11)❖ Being on track with Curriculum overviews (Y10)❖ Improved understanding of topics within mathematics GCSE and functional skills papers	<ul style="list-style-type: none">❖ Improve mental well-being of students through offering a range of social, cultural, vocational experiences
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Summary of site level planned expenditure (January 2021)

Raedwald Site	Quality of Learning and Teaching for All	Targeted Support	Other Approaches
First Base Ipswich	<ul style="list-style-type: none"> Bug Club: £549.50 Phonics: £149.50 Abacus: £82 Science: £31.99+VAT Total: £812.99 +VAT <ul style="list-style-type: none"> New reading books Total: £200 <ul style="list-style-type: none"> Staff CPD sessions from Greenfields Education; reading, writing composition, GPS, phonics oracy, maths CPA and maths DfE/NCETM doc Total: £700	<ul style="list-style-type: none"> To work with a local artist to design a mural for the calm room (Zena Ugolini) Total: £1000	
Total Planned Spend Jan 2021	£2712.00 (not including VAT)		
First Base Bury		<ul style="list-style-type: none"> Commission SALT. Hannah Sherwood (@£300/day) x 10 days through year Total: £3000 <ul style="list-style-type: none"> Commission OT. Emma Malcolm (@£30.00/hour) for 20 hours. Support for pupils and CPD for staff. Total: £600	
Total Planned Spend Jan 2021	£3600.00		
Alderwood	<ul style="list-style-type: none"> Phonics Play £60 per year including VAT Nessy £60 per year including VAT SumDog £200 per year including VAT New reading books £300 new reading books Total: £620	<ul style="list-style-type: none"> Staff CPD sessions from Greenfields Education; reading, writing composition, GPS, phonics oracy, maths £700 <ul style="list-style-type: none"> Additional resources to support PSED development £1000 allocated (expenditure not confirmed) Total: £1700	<ul style="list-style-type: none"> Off-site learning opportunities to support curriculum and experiential learning opportunities £1000 allocated (expenditure not confirmed) Total: £1000
Total Planned Spend Jan 2021	£2,420.00		

St.Christopher's	<ul style="list-style-type: none"> • Pearson Rapid Reading £573.45 • Pearson Rapid Writing £498.37 • Pearson Rapid Maths £550.29 <p>Total: £1622.11</p>	<ul style="list-style-type: none"> • Targeted LDA group and individual interventions £171.92 <p>Total: £171.92</p>	
Total Planned Spend Jan 2021	£1794.03		
Parkside KS3	<ul style="list-style-type: none"> • New books Total (estimated): £500 • Purchase a subscription for The Week Junior and the East Anglian daily times Total (estimated): £400 • Purchase of 20 chromebooks (with cases): £380.00 x 20 = £7,600.00 <i>(to be confirmed upon full IT devices audit of all RT sites)</i> 	<ul style="list-style-type: none"> • Funding used to cover costs of additional hours for existing staff. ~ 50 1 hour sessions for L&P = £2000.00 	<ul style="list-style-type: none"> • Students will be provided with opportunities to go on trips and visits throughout the year to further develop their social and cultural experiences. Total: £1000
Total Planned Spend Jan 2021	£11,500.00		
Parkside KS4	<ul style="list-style-type: none"> • Purchase books that are relevant to individual students. Total (estimated): £500 • Purchase a subscription for The Week Junior and the East Anglian daily times Total (estimated): £400 • Purchase usernames/logins for: Sumdog (£120) Mathswatch (£150) Lexia (confirm) • Purchase of 10 chromebooks (with cases): £380.00 x 10 = £3800.00 • Purchase of 10 ipads (with cases): £380.00 x 10 = £3800.00 <i>(to be confirmed upon full IT devices audit of all RT sites)</i> <p>Total: £8,770.00</p>	<ul style="list-style-type: none"> • Funding used to cover costs of additional hours for existing staff. ~ 50 1 hour sessions for L&P = £2000.00 	<ul style="list-style-type: none"> • Students will be provided with opportunities to go on trips and visits throughout the year to further develop their social and cultural experiences. Total: £1200
Total Planned Spend Jan 2021	£11,970.00		
Westbridge	<ul style="list-style-type: none"> • Students receive additional reading books and revision guides to support learning. 	<ul style="list-style-type: none"> • Extra support through resources – books, inc. Textbooks - Purchase English workbooks for GCSE support £300 	<ul style="list-style-type: none"> -ERT -Green light Trust -Deben care farm

	<ul style="list-style-type: none"> £10 spend per student on books of choice £300 Prizes to incentivise reading: £150 LUCID exact credits to monitor scores. <p>Total: £312 for 52 students</p> <ul style="list-style-type: none"> Purchase usernames: <ul style="list-style-type: none"> -Sumdog(£120) -mathswatch(£150) -Lexia (confirm) <p>Total: £1,032.00</p>	<ul style="list-style-type: none"> Subscription services (Lexia) Devices for students to use (laptops) £900 Samsung Galaxy for Photography £199 National Tutoring Programme £925 for 15 weeks Diagnostic testing via Edexcel catch-up 2020 revision programme. (TBC) <p>Total: £2,324.00</p>	<ul style="list-style-type: none"> -Brickmakers Wood £1,022 per half term -Sporting activities -Cultural visits <p>Term 1 spend: £2,044.00 (approx.)</p>
Total Planned Spend Jan 2021	£5,400.00 (term 1)		