

Raedwald Trust KS4 History Programme of Study.

Introduction

- The Programme of Study for Key Stage 4 outlines a two-year structure which combines the learning and application of adaptable historical skills with subject knowledge deemed necessary to achieve success in GCSE.
- It is based on the statutory requirements of the Department for Education GCSE Subject Content for History (2014). We have been given a significant amount of leeway with regard to what themes, events and historical figures we include.
- As a Trust we are offering AQA GCSE History (8145). This is a Linear qualification meaning that students will be assessed entirely on the basis of two terminal examinations at the end of Year 11.
- In addition, there are some opportunities for Local Studies and Field work in line with National Curriculum requirements.
- The Aims of the National Curriculum for History provide a continuous thread across all Key Stages. This continuity of expectation runs through both knowledge and skills. This follows a continuum from EYFS and Key Stages 1, 2 and 3.
- We recognise that many of our students will not be with the Raedwald Trust for Key Stage 4 in its entirety. Many will join us at unconventional times. Therefore, our curriculum provision for those who cannot undertake GCSE is designed to equip students with adaptable skills and knowledge to support success in the next part of their education or employment journey
- Different sites across the Trust will adapt history teaching to suit the needs of their students and the prevalent teaching and learning structure.
- The Programme of Study outlined below offers a chronological and content pathway through History at Key Stage 4. The design takes into account how History might be taught in mainstream schools.
- Each unit identifies a specific historical skill and knowledge focus. Medium term planning will demonstrate how developing this skill will be addressed. However, the other skills will also feature.
- There are 4 distinct in the GCSE. Each carries equal weighting and will be studied for the equivalent of three half terms.
- The order in which the modules are studied can vary according to the needs of individual centres or groups of students.
- However, we advise the following sequence of study:

The 4 Modules are:

1. Britain: Migration, Empires and People: 790 to the present day. The long second Millennium.
2. Norman England: 1066 – c1100.
3. America: 1920 – 1973: Opportunity and inequality
4. Conflict and Tension between East and West: 1945 - 1972

Year	Explicitly Taught Content	Exposure to Content	Love of Learning
10	<p>KS4</p> <p>GCSE</p>	<ul style="list-style-type: none"> • AQA History 8145 – many local secondary schools use this exam board which makes it easier for pupils who arrive late/ leave early. • Module 1. Migration, Empires and People • Module 2. Norman England 	<ul style="list-style-type: none"> • The origins of England and Britain over the ‘Long Second Millennium’. • The waves of migration that have shaped the culture of Britain • The Norman Conquest and its’ significance as a factor in the evolution of the nation state.
11	<p>KS4</p> <p>GCSE</p>	<ul style="list-style-type: none"> • AQA History 8145 – most local secondary schools use this exam board which makes it easier for pupils who arrive late/ leave early. • Module 3. America 1920 – 1973 • Module 4. Conflict and Tension between East and West 1945 - 1972 	<ul style="list-style-type: none"> • American people, the Boom and the Jazz Age • The Great Depression and the New Deal • Post War America. The rise and rise of a Super Power. • The origins of the Cold War • Military rivalries and the Arms Race • The development and transformation of the Cold War