



Raedwald Trust KS3 Programme of Study

Subject area: MFL

Key Skills

Expressing thoughts and ideas in other languages, understand and respond to its speakers, in speech and in writing.



Skill	Year 7	Year 8	Year 9
<p>Listening</p>	<p>Listen to and appreciate poems, songs and rhymes in the language.</p> <p>Follow text in the songs, identifying words</p> <p>Listen to ‘authentic’ conversation, picking out familiar phrases and sentences</p> <p>Begin to show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary</p> <p>Begin to understand personal information</p> <p>Begin to be able to obtain information from spoken sources</p> <p>Begin to respond appropriately to spoken language</p>	<p>Listen to a variety of forms of spoken language</p> <p>Understand personal and factual information</p> <p>Transcribe words and short sentences</p> <p>Begin to cope with unfamiliar language</p> <p>To have increasing confidence in understanding personal information</p> <p>To show greater confidence in obtaining information from spoken sources</p> <p>To show greater confidence in to responding appropriately to spoken language</p>	<p>Listen to a variety of forms of spoken language including from authentic sources</p> <p>Understand spoken language that goes beyond immediate needs and interests</p> <p>To cope with unfamiliar language</p> <p>To respond appropriately to spoken language</p> <p>To understand personal information</p> <p>Listen and obtain information from spoken sources</p> <p>To show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary</p>

Skill	Year 7	Year 8	Year 9
Speaking	<p>Begin to initiate conversations</p> <p>Communicate for practical purposes eg asking to go to the toilet; to borrow items</p> <p>Begin to ask questions in the Target Language</p> <p>Communicate personal information with some support</p> <p>Use increasingly accurate pronunciation when repeating what has been heard and in own responses</p>	<p>Begin to initiate and develop conversations</p> <p>Ask and respond to questions</p> <p>Communicate personal information with less support</p> <p>Communicate factual information</p> <p>Speak with increasing spontaneity and independence</p> <p>Express and develop ideas</p> <p>Make use of social conventions such as formal modes of address</p> <p>Use increasingly accurate pronunciation and intonation</p> <p>Speak with increasing grammatical accuracy</p>	<p>To initiate and develop conversations or at least 3-4 exchanges</p> <p>Communicate personal information with increasing spontaneity</p> <p>Communicate information that goes beyond immediate needs and interests</p> <p>Cope with unfamiliar language and unexpected responses</p> <p>Take part in discussion</p> <p>Develop and justify points of view</p> <p>Speak coherently and confidently</p> <p>Use what they read to develop own creative expression</p> <p>Use accurate pronunciation and intonation</p>

Skill	Year 7	Year 8	Year 9
Writing	<p>Write simple, short taught sentences with support including questions and responses</p> <p>Begin to use dictionaries/translation Apps to find the meaning of unknown words and to translate own ideas</p> <p>To begin to translate short written texts into the foreign language</p>	<p>Write simple, short taught phrases from memory including questions and responses</p> <p>Use dictionaries/translation Apps with increasing confidence to find the meaning of unknown words and to translate own ideas</p> <p>To begin to translate short written texts into the foreign language</p>	<p>Use writing for practical purposes and to communicate personal information</p> <p>Use the written form to communicate factual information</p> <p>Communicate information that goes beyond immediate needs and interests</p> <p>Express and develop own ideas and opinions</p> <p>Write to develop and justify points of view</p> <p>Use what they read to develop own creative expression in writing</p> <p>Write with increasing independence and accuracy</p> <p>Translate short written text with increasing accuracy into the foreign language</p>

Skill	Year 7	Year 8	Year 9
Reading	<p>Read and show understanding of some written phrases</p> <p>Read and show understanding of simple writing</p> <p>Practice using a dictionary to find the meaning of unknown words</p> <p>Understand key ideas from simple texts</p> <p>Understand some details from simple texts</p> <p>Begin to translate the gist of some short, suitable material into English</p>	<p>Use a dictionary and translation Apps to find the meaning of unknown vocabulary</p> <p>Understand key ideas and details from simple and more complex texts</p> <p>Show increasing confidence in translating short suitable material into English</p> <p>Read from simple literary texts (such as stories, magazine articles, songs, poems and letters)</p>	<p>Understand original and adapted written materials from a range of different sources</p> <p>Understand the purpose of different written material</p> <p>Understand details and key ideas within written materials</p> <p>Read literary texts (such as stories, magazine articles, songs, poems and letters)</p> <p>Translate short suitable material into accurate English</p>
Skill	Year 7	Year 8	Year 9
Basic Grammar	<p>Accurate use of indefinite article (un/une) (uno/una) or definite article (le/la) (el/la) with nouns to identify gender</p> <p>Use of simple connectives (et/mais) (y/pero)</p> <p>Pronouns (je, tu, il, elle) (yo, tú, él, ella)</p> <p>Common regular verbs</p> <p>Irregular verbs (avoir, aller, etre, faire) (tener, ir, ser/estar, hacer)</p> <p>Use adjectives with nouns</p> <p>Be able to form positive and negative versions of phrases. Eg. ne...pas (no...)</p>	<p>Reflexive verbs</p> <p>Time clauses</p> <p>Possessive adjectives (Mon, Ma, Mes) (Mi, Mis)</p> <p>Plurals</p> <p>Prepositions (to/at/in/on/next to/under etc)</p> <p>Plural pronouns (nous, Vous) (nosotros, vosotros)</p> <p>Using 'like' plus the infinitive eg J'aime faire. (Me gusta hacer)</p>	<p>Building on Year 7 & 8 Grammar throughout the Topics</p> <p>Past, Present, Future Tense</p> <p>Using 'on peut' + infinitive (Se puede ...)</p> <p>Using 'aller' + infinitive to form future tense (Ir a ...)</p>
Cultural Understanding	<p>Easter, Christmas and other festivals in France/Spain</p> <p>Countries where the language is spoken (Flags, Map work)</p> <p>Traditional Songs, Foods, Customs, Dress</p>	<p>Learning about France/Spain's capital city</p> <p>Daily routine in French/Spanish schools</p> <p>Traditional Songs, Foods, Customs, Dress</p>	<p>Celebrating the cultural festivals of the countries where the languages are spoken across the world</p>

