

Programme of study spoken language

Vocabulary	Content/style of language	Vocal technique: volume, pitch, pace, pause, fluidity
------------	---------------------------	---

KS1	Thinking pairs: discussing and exploring ideas. Answering questions; explaining your answer. Asking questions. Explaining ideas to others. Presenting Pair discussion. Group discussion. Role play – exploring formal and informal language in different scenarios; shopping, doctors, restaurant, etc
KS2	Thinking pairs: discussing and exploring ideas. Answering questions; explaining your answer. Asking questions. Explaining ideas to others. Presenting Pair discussion. Group discussion. Give well structured descriptions, explanations and narratives. Performing poetry and plays
KS3	Group discussion Presenting Speeches Debate
KS4	Mock interviews Formal spoken presentations Formal debates

These statements apply to all years. Content is taught at a level appropriate to the age/ability of the pupil.	<p>Speak audibly and fluently with an increasing command of Standard English.</p> <p>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.</p> <p>Improvising, rehearsing and performing play scripts and poetry in order to generate languages and discuss language use and meaning, using role, intonation, tone, volume, mood, silence, stillness and action to add impact.</p> <p>Using Standard English confidently in a range of formal and informal contexts, including classroom discussion.</p> <p>Using Standard English when the context and audience require it.</p> <p>Planning for different purposes and audiences, including selecting and organising information and ideas effectively and persuasively for formal spoken presentations and debates.</p>
--	---

