

| Music – Programme of Study |   |  |  |  |  |
|----------------------------|---|--|--|--|--|
|                            | Music Performance   | Music Production   | Music History  | Music Theory   | Music Genres   |
| Year 10 & 11               | <ul style="list-style-type: none"> <li>Play and perform confidently in a range of solo and ensemble contexts.</li> <li>Exercise vocal skills singing/ rapping including song writing.</li> <li>Play instrument/s fluently and with accuracy and expression including use of tonalities, and to understand other musical devices.</li> </ul>   | <ul style="list-style-type: none"> <li>Develop skills exercising use of music technology appropriately.</li> <li>Develop skills understanding music loops and samples.</li> <li>Use professional music software to structure music arrangements. Listen with increasing discrimination to a wide range of music from great composers and musicians.</li> </ul> | <ul style="list-style-type: none"> <li>Develop a deepening understanding of the music in that they listen, and its history.</li> <li>Listen with increasing discrimination to a wide range of music artists.</li> <li>To recognise historical music in its style and context.</li> <li>Evaluate music across a range of historical periods.</li> </ul> | <ul style="list-style-type: none"> <li>Understand how music is produced and communicated through musical notations.</li> <li>To learn the first 4 basic note values and names.</li> <li>Develop notating music values on a staff.</li> <li>To understand the difference between a bass and treble staff and its values.</li> </ul> | <ul style="list-style-type: none"> <li>Understand how music genres were established.</li> <li>The culture in which the music was formed</li> <li>Recognise the rhythmic and melodic structure assigned to that specific genre.</li> <li>Listen with increasing discrimination to a wide range of music.</li> </ul> |
| Bronze Arts Awards         | <p><b><u>Singing:</u></b></p> <p><b>Explore the arts as a participant:</b> Develop singing/ rapping techniques and instrumentation skills for section- A</p> <p><b>Explore the arts as an audience member:</b> Develop presentation skills to meet the criteria of section- B</p> <p><b>Arts inspiration.</b> Develop research skills via internet/ books to meet criteria for section- C</p> <p><b>Arts skill share:</b> Develop musicianship and communication skills to meet criteria for section- D</p> |  |  |  |  |
| Greater Depth              | <ul style="list-style-type: none"> <li>Develop knowledge and confidence in communication skills and reading skills through song writing, rap, and poetry.</li> </ul>  | <ul style="list-style-type: none"> <li>Develop ICT skills using computer technology and software.</li> <li>Develop reading skills.</li> </ul>  | <ul style="list-style-type: none"> <li>Develop knowledge in music which may impact future development in musicianship.</li> </ul>  | <ul style="list-style-type: none"> <li>Develop reading and writing skills.</li> <li>Notation skills</li> </ul>   | <ul style="list-style-type: none"> <li>Develop knowledge in music which may impact future development in musicianship.</li> </ul>  |

