

## Raedwald Trust – MFL Policy

### Origins of the curriculum

Our aim is to provide the opportunity for all students to learn a Modern Foreign Language. Lessons will be based on both language and cultural studies in order to encourage awareness, understanding and tolerance of ways of life other than their own.

For many students, learning a language is a fantastic opportunity to start a new subject, so it is our priority to develop their self-confidence and powers of communication and, most important of all, to do this by making language learning an enjoyable experience for all.

Our curriculum is based on the guidance given in the National Curriculum. We apply the four attainment targets for MFL. These are:

- AT1: Listening and responding
- AT2: Speaking
- AT3: Reading and responding
- AT4: Writing

Our curriculum offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. The RT MFL Curriculum is delivered through a series of themes and topics across the years. Through learning activities based on developing oral, listening and reading skills, we aim to increase the students' communication in the foreign language in a variety of relevant and realistic situations.

### Content and sequencing

Our themes and course content provide an introduction to the culture of French/Spanish-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world. It allows opportunity for children to gradually build on their language learning skills.

In Lower KS2, children acquire basic skills and understanding of French/Spanish with a strong emphasis placed on developing their Speaking and Listening skills and cultural knowledge. These will be embedded and further developed in Upper KS2 and KS3 alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy into KS4.

MFL at KS4 may be delivered as part of a compound curriculum pathway meaning that each pupil has access to the full curriculum but may be taught by a specialist teacher from within the RT academy. Those pupils wishing to take a language at GCSE (eg bi-lingual students in their own language) will be supported to do so.

Our MFL curriculum is designed to be flexible for pupils attending full time or part-time. Lessons will be adapted for each individual learner.

### Overview of units of study – 2 Year program covering these Topics

	Autumn	Spring	Summer
Year 1 (Year 3, 5 & 7)	<b>Hello – it's me</b>	<b>Family and Friends</b>	<b>My House/Home</b>
Year 2 (Years 4, 6 & 8)	<b>My Town</b>	<b>My Day</b>	<b>Entertainment</b>

**Year 9 – Consolidation and revision of all topics above to cover PoS**

The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning

### **Assessment and outcomes**

Assessment is measured through key questioning skills built into lessons, child-led assessment (success criteria grids) and summative assessments aimed at targeting next steps in learning.

Through carefully chosen topics and content, we intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We intend to foster pupils' curiosity and deepen their understanding of the world. We aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

### **Modern Foreign Languages and the wider curriculum**

**English** - Learning a modern foreign language naturally contributes to the development of children's listening and speaking skills. It also develops the children's grasp of linguistic features such as rhyme, rhythm, stress and intonation and emphasises the importance of knowing the role of different word types in sentence structure.

**Mathematics** – Pupils reinforce their time-telling skills by playing time-related games in the foreign language. We also play number games, which reinforce counting and calculation skills, expand understanding of date and increase knowledge about money.

**Personal, social and health education and citizenship** - Children benefit from learning foreign languages in many ways, not least of which are personal and social development. Those children who have difficulty in reading and writing, but who have good aural skills, will often find that they excel when speaking a foreign language. This success breeds confidence, which in turn increases self-esteem and gives them a more positive attitude to school in general.

**Spiritual, moral, social and cultural education** – Pupils learn that many societies are multilingual. Pupils learn about festivals and customs related to the countries in which their particular language is spoken.

**Geography** – Pupils locate on maps the position of the different countries in which a particular foreign language is spoken and are encouraged to research flags, customs and traditions associated with that country. MFL pupils likewise learn about the climate and topical issues of the countries in which the language is spoken.

**Music** - Songs are taught in the modern foreign language which helps pupils to develop a sense of rhythm and an ear for melody.