

## Curriculum Overview KS3 Geography

|               |   | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|---------------|---|--|---|--|---|--|--|
| <b>Year 7</b> | <p>Content focus:</p> <ul style="list-style-type: none"> <li>• Locational knowledge</li> <li>• Place knowledge</li> <li>• Human and Physical Geography</li> </ul> | <p>Locational knowledge – Europe North and South America</p>   | <p>Rainforests: How human and physical processes interact to change environments.</p> | <p>Natural Resources</p>   | <p>International Development</p>                                      | <p>Plan and complete a walk using map skills.</p>                                | <p>Bangladeshi floating gardens: People's responses to climate change.</p> |
|               | <p>Skills focus</p> <ul style="list-style-type: none"> <li>• Geographical skills and fieldwork.</li> </ul>  | <p>Atlas skills, globes, google maps, street maps.</p>   | <p>Atlas skills</p>   | <p>Aerial photos<br/>Choropleth Maps<br/>Atlas Skills<br/>Interpreting bar graphs and line graphs.</p> | <p>Atlas skills<br/>Interpreting data<br/>Bar graphs, line graphs</p> | <p>O/S map skills<br/>Compass points.<br/>Distance, 4 and 6 grid references.</p> | <p>Atlas skills, interpreting photos, extended writing.</p>                |
|               | <p>Opportunity to revisit skills/ content</p>   | <p>Atlas skills<br/>Globes<br/>Thematic maps<br/><br/>Collect, analyse data and draw conclusions from fieldwork.</p> | <p>Atlas skills<br/>Aerial photos<br/>Satellite photos<br/>GIS</p>                    | <p>Atlas skills<br/>Aerial photos</p>  | <p>Atlas skills<br/>Thematic maps</p>                                 | <p>Ordnance survey map skills</p>  | <p>Atlas skills<br/>Aerial photos</p>                                      |

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|---------------|--|---|--|--|---|--|---|
| <b>Year 8</b> | Content focus: <ul style="list-style-type: none"> <li>• Locational knowledge</li> <li>• Place knowledge</li> <li>• Human and Physical Geography</li> </ul> | Weather and Climate                         | Preparing a locally sourced feast: Farming In East Anglia            | Locational Knowledge: The World  | Place knowledge: focus on a region in Africa.           | Rivers and flooding:   | Population growth and the impact on resources (energy). |
|               | Skills focus <ul style="list-style-type: none"> <li>• Geographical skills and fieldwork.</li> </ul>  | Atlas skills, globes, google maps.          | Maps, data collection of food miles, bar graphs, scale and distance. | Fieldwork: measuring weather at Parkside, gathering and analysing data   | Atlas skills, bar graphs, line graphs, choropleth maps. | Fieldwork: Measuring a cross section of a river.<br>Collecting data<br>Analysing Data,<br>Drawing Conclusions.<br><br>Using O/S maps – identifying features. | Choropleth maps. Population pyramids                    |
|               | Opportunity to revisit skills/ content   | Atlas skills<br>Map skills<br>Thematic maps | Atlas skills<br>Map skills<br>Thematic maps                          | Map skills<br>Collect, analyse data and draw conclusions from fieldwork. | Atlas skills<br>Thematic maps                           | Collect, analyse data and draw conclusions from fieldwork.   | Atlas skills<br>Thematic maps<br>Satellite photos       |

|               |  | Autumn 1  | Autumn 2  | Spring 1                                   | Spring 2   | Summer 1  | Summer 2                         |
|---------------|--|---|---|--|--|---|----------------------------------|
| <b>Year 9</b> | Content focus: <ul style="list-style-type: none"> <li>• Locational knowledge</li> <li>• Place knowledge</li> <li>• Human and Physical Geography</li> </ul> | Locational Knowledge:<br>Asia                     | Coasts  | Urbanisation                               | Plate tectonics  | Geocaching  | Economic activity- mobile phones |
|               | Skills focus <ul style="list-style-type: none"> <li>• Geographical skills and fieldwork.</li> </ul>  | Atlas skills, choropleth maps, interpreting data. | Fieldwork: measuring longshore drift. Collecting data<br>Analysing data<br>Drawing conclusions.<br>Using O/S maps | Bar graphs, line graphs, analysing photos, | Extracting information from maps showing plates and earthquakes/ volcanoes.<br>Labeling diagrams | Map skills<br>Grid references, scale, distance , relief | Extended writing, Atlas skills   |
|               | Opportunity to revisit skills/ content   | Atlas skills                                      | Collect, analyse data and draw conclusions from fieldwork.<br>Ordnance survey maps.<br>GIS                        | Atlas skills<br>Thematic maps<br>GIS       | Atlas skills<br>Aerial photographs<br>Thematic maps  | Ordnance survey map skills                              | Atlas skills<br>Thematic maps    |

## Geographical skills and fieldwork

- Build on knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field.
- Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs.
- Use Geographical Information Systems to view, analyse and interpret places and data.
- Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.