

Raedwald Trust's English KS2 Curriculum is derived from objectives given in the Primary National Curriculum. As an alternative provision, we believe that all students should have the same opportunities that mainstream students would experience, so we cater for students working from EYFS up to the end of Key Stage SATs. KS2 Springboard pupils are dual-placed and will attend Alderwood Academy for two days a week.

The fundamental aims of our English curriculum are to ensure that all pupils:

- read easily, fluently and with good understanding
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- write clearly, accurately and coherently, adapting their language and style
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas

Within each of these fundamental aims, key objectives will be taught and assessed. As agreed with pupils' mainstream settings, Alderwood Academy will teach the agreed objectives, but will not be responsible for teaching English in its entirety as outlined in the programme of study. English will be taught and assessed during a 3 week unit each term. Pupils will access two half an hour sessions each week. As Springboard pupils will be accessing a 12 week part time placement, the curriculum is time limited and the expectation is that the learning will be revisited by the mainstream schools upon their return. Learning may be revisited organically during the placement as it arises in new projects.

Alderwood Academy works closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties, helping create a picture of each learner's individual ability. Key objectives have been identified and progression mapped along with identification of prior knowledge to ensure that gaps can be filled and subsequent knowledge beyond KS2. Teacher judgement is used to decide whether earlier objectives need to be re-visited before extending into the KS2 knowledge for example the delivery of a Phonics programme.

The core elements within our English curriculum are:

1. Speaking (Oracy)

Spoken language is of high importance in pupils' development across the whole curriculum – cognitively, socially and linguistically, and it underpins the development of reading and writing.

2. Reading

The programme of study has 2 dimensions for reading: word reading and comprehension.

3. Writing

The programme of study for writing incorporates transcription (spelling), composition, and vocabulary, grammar and punctuation. We do not incorporate handwriting.

Oracy

The purpose of our Oracy programme of study is for pupils to enable children to speak clearly and encourage children to listen, to acquire the necessary skills to access the world and to increase their opportunities. The fundamental areas in our Oracy curriculum are;

- Speaking
- Listening
- Participating in discussions, presenting and performing

Oracy is an integral part of English teaching at Alderwood Academy. Pupils will have access to:

- High quality language being modelled around them by all adults in the school
- Exciting and varied role play opportunities (choosing times, play times and as part of lessons)
- High quality texts to inspire high quality language
- Key word banks to expand vocabulary
- Opportunities to apply the skills learned across the curriculum
- Cross curricular opportunities to speak, listen, present and perform
- Regular opportunities for pupils to use discussion in order to learn

Within each area key objectives will be taught and assessed. As agreed with pupils mainstream settings Alderwood Academy will teach the agreed objectives as outlined in the programme of study but will not be responsible for teaching Oracy in its entirety.

Reading

The purpose of our Reading programme of study is for pupils to develop a love of reading, to acquire the necessary skills to access the world and to increase their opportunities. The fundamental areas in our Reading curriculum are;

- Word Reading
- Comprehension

Every day that children attend Alderwood Academy they will read 1:1 with an adult to develop reading fluency, pace and stamina. Throughout the day pupils engage in “choosing time” sessions, during this time the book corner is always available as a choice.

At Alderwood Academy, pupils will have access to;

- Engaging reading areas containing carefully selected high quality texts, appropriate phonic level texts, poetry books, comics, plays, picture books and books relating to the current learning theme.
- Key word display.
- Appropriately pitched texts to support learning across the wider curriculum.
- Opportunity to apply and develop their reading skills across the wider curriculum.

Within each area key objectives will be taught and assessed. As agreed with pupils mainstream settings Alderwood Academy will teach the agreed objectives as outlined in the programme of study but will not be responsible for teaching Reading in its entirety.

Phonics teaching will be given to those who would benefit from it to support the development of fluency within reading.

Writing

The purpose of our Writing programme of study is for pupils to write fluently so that they can communicate their ideas to others in both narrative and nonfiction texts, to acquire the necessary skills to access the world and to increase their opportunities. We aim to increase the pupil's ability to use planning, drafting and editing to improve their own writing.

The fundamental areas in our Writing curriculum are;

- Transcription - spelling
- Composition
- Vocabulary, Grammar and Punctuation

Within each area key objectives will be taught and assessed. As agreed with pupils mainstream settings Alderwood Academy will teach the agreed objectives as outlined in the programme of study but will not be responsible for teaching Writing in its entirety.

At Alderwood Academy, pupils will have access to;

- Exciting and creative writing opportunities for a variety of purposes
- High quality texts to inspire high quality writing
- A range of genres for writing
- Key word display to expand vocabulary
- Opportunities to apply the skills learned across the curriculum
- Cross curricular opportunities to write

All teaching will be adapted to support pupils' individual needs, according to their starting point. Alderwood Academy will work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties.