HOW THE RAEDWALD TRUST MEETS THE GATSBY BENCHMARKS REDVALD T.R.U.S.T

2020-2021

How does the Raedwald Trust meet the Gatsby Benchmarks?

The Raedwald Trust is committed to delivering a stable careers programme that meets the needs of all learners. Our programme is designed to raise aspirations, expand horizons and ensure leaners leave college with a strong understanding of the local and national labour markets. The Gatsby Benchmarks are recognised nationally as a holistic framework to support the delivery of careers education and guidance.

Here is how we match ourselves against the 8 key benchmarks:

A STABLE CAREERS PROGRAMME	The Raedwald Trust is committed to delivering a stable careers programme that meets the needs of all learners. Our programme is designed to raise aspirations, expand horizons and ensure leaners leave the Trust with a strong understanding of the local and national labour markets. The Gatsby Benchmarks are recognised nationally as a holistic framework to support the delivery of careers education and guidance.
LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	As a Trust, we are committed to ensuring our provision meets local and national need, and we are kept abreast of the changing labour market. We have strong links with local and national companies and ensure staff maintain currency in their teaching and industrial practice. We have strong links with the local LEP, and also utilise other resources on labour market information such as "Career Coach".
ADDRESSING THE NEEDS OF EACH STUDENT	Students have regular contact with Personal Development Tutors, and students are encouraged and supported to consider their next steps beyond college through regular 1-1 and group activities. Careers advisers are on hand to provide advice and guidance to students.
LINKING CURRICULUM LEARNING TO CAREERS	Careers Advisers and Transition Mentors have close links with teaching staff and departments. Many career related activities that take place in the Trust are driven by subject areas, linking learning to career progression.
ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	Throughout the year learners are able to attend talks from leading businesses and employers promoting School Leaver Programmes and opportunities outside of the Trust.
EXPERIENCES OF WORK PLACES	All students in Yr10 and Yr11 have the opportunity to access a work based learning placement. These opportunities are supported by the Trust and each school has a Work Experience Administrator to help students find placements

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	and approach employers.
ENCOUNTERS WITH	The Trust has extensive relationships with Post 16 Providers
HIGHER AND FURTHER	who are regularly at the Campus. Colleges attend academies
EDUCATION	to promote their courses and share information on entry
	grades to life within their settings. Students are also given the
	opportunity to visit universities to promote Higher Education
	pathways.
PERSONAL GUIDANCE	All learners have the opportunity to book an interview with
	Careers Guidance Specialist who we employ through
	Alltogether to deliver personalised and regular 1:1 career
	guidance interviews. All students have regular contact with
	their Transition Mentors who use key resources to explore
	progression options in Post 16 education, training and
	apprenticeships.

For more information on the Gatsby Report (2014), click <u>here</u>.

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