

---

# DIRECTORY OF THIRD PARTY PROVIDERS

---



**RÆDWALD**  
T · R · U · S · T

---

NOVEMBER 2019

---

---

## **DIRECTORY OF THIRD PARTY PROVIDERS**

### **1. Introduction**

The Third Party Providers (TPP) in this directory have completed a self-assessment framework form and have been visited by the Raedwald Trust External Provision Lead. These providers have agreed to use the Quality Assurance (QA) Framework as outlined in this document.

Raedwald Trust Academies or other agencies who take up these services are responsible for ensuring that the programmes offered by TPPs meet the needs of their individual learners.

Below is a summary of the Quality Monitoring and Evaluation framework and the process used to quality assure Third Party Providers.

### **2. Quality Monitoring and Evaluation Framework**

Our framework is intended as a tool for monitoring consistency and quality in the leadership, management, the delivery of vocational options and alternative provision for Academy-age pupils, either onsite within the Raedwald Trust Academy environment or offsite at a Third Party Provider.

The framework provides criteria against which the various aspects of the programme can be assessed. The criteria applies to the host Academy and to TPP in equal measure, thereby acknowledging the importance of a partnership approach to pre-16 provision.

The Raedwald Trust priority for 2018-2019 continues to be to implement these procedures and increase curriculum flexibility.

### **3. Framework**

The framework covers the following nine themes.

1. Safeguarding
2. Health and Safety
3. Achievement and Standards
4. Teaching and Learning
5. Admissions, Guidance and Support
6. Learner Entitlement
7. Leadership and Management
8. Professional Development
9. Employer Engagement

This criteria has been identified as the key quality indicators for the various aspects and stages of additional education programmes. In addition to the criteria, a separate guidance document, with a checklist of key questions and sources of evidence for each theme, is provided to assist the monitoring and evaluation process.

---

## 4. The Quality Assurance Process

Once a Third Party Provider has completed the Quality Assurance (QA) Framework Self-Assessment Form or the QA Checklist they will be visited by the Raedwald Trust External Provision Lead who will work through the document with the provider collecting evidence and looking at working practices.

Once a provider fulfils the expectations of the Raedwald Trust and becomes a nominated Third Party Provider they will then be published on the Raedwald Trust Alternative Provision Directory.

### During the visit

The Third Party Providers will have to show evidence or undergo observations. This could include:

- Lesson observations
- Discussing assessment data
- Jointly visiting learning environments
- Discussions with teaching staff / tutors
- Sampling learners work
- The team ensure Disclosure and Barring Service checks are current
- At the end of the visit, views based on the evidence seen during the visit, are discussed with the provider.
- Discussions with the provider conclude and together the parties agree provisional strengths and areas for development in preparation for completion of the Quality Improvement Plan.

### After the visit

- Final notes of the visit are agreed jointly by the providers and Raedwald Trust members.
- Details, including dates and timelines of the Quality Improvement Plan are noted by Raedwald Trust, to be followed up at appropriate time in the future

## 5. Evidence

The providers should complete the documentation and provide a range of appropriately supportive evidence. Some of the evidence is compulsory and evidence will be collated and other evidence is envisaged as discussions with a range of key stakeholders at the time of the visit, including learners.

## 6. Categories of Third Party Provision

As a Trust we have identified four main categories of Third Party Provision that we use and we have categorised each provider. Within each category we have set a QA Framework which we require each provider to follow and submit to ensure that the TTP meets the standards required by the Trust.

### Category 1 - Offsite Third Party Provision where Student is unsupported by RT Staff

These are providers where young people attend either full day or half day placements and the student attends without support staff from the Raedwald Trust.

- 
- Only providers who have passed the Raedwald Trust Quality Assurance Process and have been entered into the Raedwald Trust Directory of Approved Third Party Providers can be used by the Raedwald Trust Academies.
  - Each RT Academy must have a Service Level Agreement with such TTP's.
  - Each RT Academy must have Risk Assessments for YP attending TTP's and a RA for students attending these sessions which is shared with the TTP.
  - A dedicated member of staff from the RT Academy referral Academy should visit students on such placements during each half term to observe teaching standards and child welfare and safety.
  - Academies should follow RT guidance on gaining feedback on sessions and reviewing TTP.

#### Category 2 a) - Onsite Third Party Providers: Supported by RT Staff

These are providers where young people access Third Party Provision on site at one of the Raedwald Trust Academies but are supported by RT Staff.

- TTP needs to have completed the Quality Assurance checklist on a yearly basis and a register of this to be kept centrally at each Academy with supporting documentation.
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register.
- The TTP for these sessions will be responsible for risk assessments of their own activities but safeguarding and welfare of students will remain the RT Academy responsibility.
- Each RT Academy must have Risk Assessments for YP attending TTP sessions which is shared with the TTP if deemed appropriate.
- The TTP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy's site.
- Academies should follow RT guidance on gaining feedback on sessions and reviewing TTP.

#### Category 2 b) - Onsite Third Party Providers: Unsupported by RT Staff

These are providers where young people access Third Party Provision on site at one of the Raedwald Trust Academies but are unsupported by RT Staff.

- TTP needs to have completed the Quality Assurance checklist on a yearly basis and a register of this to be kept centrally at each Academy with supporting documentation.
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register.
- The TTP for these sessions will be responsible for risk assessments of their own activities but safeguarding and welfare of students will remain the RT Academy responsibility.
- Each RT Academy must have Risk Assessments (RA) for YP attending TTP sessions which is shared with the TTP if deemed appropriate.

- 
- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy s site.
  - Academies should follow RT guidance on gaining feedback on sessions and reviewing TPP.

### Category 3 - Offsite Third Party Providers

These are providers where young people access Third Party Provision offsite, however, supported by Raedwald Trust staff.

- TTP needs to have completed the Quality Assurance checklist on a yearly basis and a register of this to be kept centrally at each Academy with supporting documentation. .
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register.
- Each RT Academy must have Risk Assessments (RA) for YP attending TTP sessions which is shared with the TTP if deemed appropriate.
- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy s site.
- Academies should follow RT guidance on gaining feedback on sessions and reviewing TPP.

### Category 4 - One off Third Party Providers

For one off Third Party Provision such as a guest speaker, travelling zoo, employer visit etc.

- The Raedwald Trust Academy must follow the set procedures for a visitor to the Academy i.e. sign into the visitors book, wear visitors badge, and made aware of who the safeguarding leads are should they have any concerns whilst onsite.
- The Academy should also that these visitors do not have access to any personal student information and cannot be allowed to be on their own with students at any point.
- It is the RT Academy s responsibility to ensure staffing levels are sufficient to cover all eventualities so students always have a member of staff supporting them. If this is not possible then these sessions should not go ahead.
- Each RT Academy must have Risk Assessments (RA) for YP attending TTP sessions which is shared with the TTP if deemed appropriate.
- The TPP for these sessions will be responsible for risk assessments of their own activities which must be held at the RT Academy but safeguarding and welfare of students will remain the RT staff responsibility as the provision is on a RT Academy s site.
- RT Academy s should follow RT guidance on gaining feedback on sessions and reviewing TPP.
- It will also be the responsibility of the Raedwald Trust Academy to ensure staff from the TTP's accessing our sites are on the Academies Single Central Register if deemed necessary.

### Name of Provider:

ACADEMY21  
Part of the Wey Education group

### AP Status

Academy21 is part of the Wey Education group, providing online teaching and learning in the UK and internationally. Academy 21 provide a range of KS3 and KS4 programmes to pupils who have been referred by local authorities and schools across the UK. Wey Academy we can also provide support for KS2 and KS5 learners.

### Contact details

**Name:** Gareth Lucas-Howells                      **Title:** Group Sales Manager  
**Address:** Academy21, 43-44 New Bond Street, Mayfair, London    **Postcode:** W1S 2SA  
**Tel:** 01438 535001                                      **Mobile:** 07772708671  
**Email:** [gareth.lucas-howells@academy21.co.uk](mailto:gareth.lucas-howells@academy21.co.uk)

### Age Range of Learners

KS2 – KS5

### Capacity

Unlimited

### Full Time / Part Time – Days offered / start and end times

Full Time or Part Time

### Target Groups

KS1	KS2	KS3	KS4	KS5	EAL
SEN	NEET	LAC	OTHER		

### Brief description of curriculum offered

Online teaching and learning provider.

### Subjects Qualifications

Functional Skills / IGCSE / GCSE / A Level

### Current schools, local authorities you currently work with

National Organisation

### Expected Outcomes for learners

Academy 21 aim to re-engaging young people with the world of education. Offering Key Stage 3, Key Stage 4 and Key Stage 5 students a range of inspirational and stimulating courses across a range of subjects – and deliver them online.

### Description of pastoral support on offer

N/A

### Referral process

Academies wishing to work with Academy 21 should contact Gareth Lucas-Howells

### Name of Provider:

BRAINY DOGS PROJECT  
Part of Headway Suffolk

### AP Status

Brainy Dogs is a therapeutic provider offering the Raedwald Trust the opportunity to work with Dogs to help students to learn essential life skills such as patience, turn taking and many other skills, whilst providing young people the opportunity to work with animals.

Brainy Dogs trains rescue dogs to become companion dogs to people with a brain injury or neurological condition.

This is normally accessed as an onsite Third Party Provider supported by Raedwald Trust staff.

### Contact details

Name: Sophie Wellum-Mayes Title: Project Co-ordinator  
Address: Epsilon House, West Road, Ransomes Europark Postcode: IP3 9FJ  
Tel: 01473 712225 Email: [brainydogs@hotmail.co.uk](mailto:brainydogs@hotmail.co.uk)

### Age Range of Learners

Brainy Dogs are interested in working with learners of all ages.

### Capacity

Group work activities of up to 6 students.

### Full Time / Part Time – Days offered / start and end times

Hourly sessions at £25 per hour.

### Target Groups

KS1	KS2	KS3	KS4	KS5	EAL
SEN	NEET	LAC	OTHER		

### Brief description of curriculum offered

This is a therapeutic session offering students skills in dog training, pet management, following instructions, behaviour management and designed to increase attainment.

### Subjects Qualifications

None offered

### Current schools, local authorities you currently work with

Raedwald Trust, Warren Hill Prison

---

**Expected Outcomes for learners**

Increased attainment and attendance.

**Description of pastoral support on offer**

N/A

**Referral process**

Academies wishing to work with Brainy Dogs will need to make contact with Sophie Wellum-Mayes to discuss this offer.



### Name of Provider:

BRICKMAKERS WOOD  
Part of the Eden Rose Coppice Trust

### AP Status

Brickmakers Wood is part of the Eden-Rose Coppice Trust Woodland Network, who transform urban environmental areas into beautiful, natural high biodiversity woodland settings for people living with a terminal illness. Brickmakers Wood provides mentoring, training and team building experiences for vulnerable members of the community.

Brickmakers Wood provides work experience, volunteering and training in horticulture and woodland skills

### Contact details

Name: Jo Brooks Title: Charity Manager  
Address: 49 Blackfriars, Sudbury, Suffolk Postcode: CO10 2AQ  
Tel: 0800 7723755 Mobile: 07896844814 Email: [jo@withnature.org](mailto:jo@withnature.org)

### Age Range of Learners

Brickmakers Wood work with children of all ages from Nursery up to Key stage 4 and also with adults.

### Capacity

Mainly in groups of 6 students for half or full days. Can accommodate large numbers of students for 1 day school experiences.

### Full Time / Part Time – Days offered / start and end times

PT placements normally for half or full days or 1 off school activity days.

### Target Groups

KS1	KS2	KS3	KS4	KS5	EAL
SEN	NEET	LAC	OTHER		

### Brief description of curriculum offered

Current activities include: Woodland Habitat management, Outdoor Cookery, Wildlife and Habitat, Conservation, Fire Lighting, Flora and Forna, Woodland Arts and Crafts.

### Subjects Qualifications

Non qualification based but Brickmakers Wood are looking at developing qualifications in the future.

### Current schools, local authorities you currently work with

Raedwald Trust sites: Westbridge Academy, Lindbergh Campus.

---

### Expected Outcomes for learners

Brickmakers Wood will help students to develop practical skills in woodland management and develop life skills and employability skills for the future. The project also develops young people's confidence and self-esteem.

### Description of pastoral support on offer

Brickmakers Wood work in correlation with the referral school to support any students pastorally passing on any information which can be used to support students to flourish.

### Referral process

To work with Brickmakers Wood contact Jo Brooks who will support you through the referral process.

**Name of Provider: (if different)**

DEBEN COMMUNITY CARE FARM

**AP Status**

The Deben Community Farm brings together farming, care and community into one exciting concept; a place where children and adults are welcomed into a caring and nurturing environment that builds self-esteem, confidence and respect and provides opportunities to learn new skills and be valued as individuals.

**Contact details**

Name: Heather Heelis Title: Manager  
Address: he farm is located near the bottom of Saddlemakers Lane, Melton  
Postcode: IP12 1PP  
Mobile: 07732681125 Email: [heather@heelis.eu](mailto:heather@heelis.eu)

**Age Range of Learners**

KS1-KS4

**Capacity**

1:1, small group or whole school visits.

**Full Time / Part Time – Days offered / start and end times**

Part Time

**Target Groups**

KS1	KS2	KS3	KS4	KS5	EAL
SEN	NEET	LAC	OTHER		

**Brief description of curriculum offered**

The Deben Community Farm is a farm for everyone to experience the different elements of the project - animals, growing plants and vegetables, and the exploration of nature. It is a place where farming and people come together and where creativity and imagination are nurtured.

**Subjects Qualifications**

N/A

**Current schools, local authorities you currently work with**

Raedwald Trust sites; Alderwood Academy, Lindbergh Campus

**Expected Outcomes for learners**

Increased attainment and attendance.

---

#### Description of pastoral support on offer

Deben Community Care Farm works in partnership with the referrer to support students' needs.

#### Referral process

Referrals must be made through Heather Heelis who will have an agreed set of procedures for referring students.

**Name of Provider: (if different)**  
DOWNHAM CAE FARM

**AP Status**  
Downham Care Farms aim is to provide a safe, supportive and inclusive environment for a range of vulnerable people giving them the opportunity to take part in the daily activities on the farm. This includes care of the animals, growing vegetables and fruit, farm maintenance, working as part of a team and learning new skills. We have a wide range of livestock including pigs, sheep, cows, goats, horses and chickens. Not to mention an assortment of small animals and of course the dogs and cats.

**Contact details**  
Name: Debbie Rawlinson Title: Downham Farm Manager  
Address: Downham Farm, School Road, Monk Soham, Woodbridge, Suffolk  
Postcode: IP13 7EN  
Tel: 01728 685712 Mobile: 07891375538 Email: [downhamcottage@yahoo.co.uk](mailto:downhamcottage@yahoo.co.uk)

**Age Range of Learners**

**Capacity**  
Up to 4-6 young people per day.

**Full Time / Part Time – Days offered / start and end times**  
Full Day and Half Day Placements available.

**Target Groups**  
KS1 SEN      KS2 NEET      KS3 LAC      KS4 OTHER      KS5      EAL

**Brief description of curriculum offered**  
Downham Care Farm offers people the opportunity to work on a traditional smallholding. The farm offers a wide range of activities to a variety of people. Activities include small and farm animal care, horticulture, basic woodworking, estate maintenance, arts and crafts.

**Subjects Qualifications**  
N/A

**Current schools, local authorities you currently work with**  
Suffolk LA, Post 16 Providers and Schools across Suffolk.

**Expected Outcomes for learners**  
Increased attainment and attendance.

---

### Description of pastoral support on offer

Downham Care Farm works in partnership with the referrer to support students' needs.

### Referral process

Referrals must be made through Debbie Rawlinson who will have an agreed set of procedures for referring students.

### Name of Provider:

EASTERN REGION TRAINING

### AP Status

Alternative Provider and Further Education Provider

### Contact details

Name: Chloe Smith

Title: Vocational Skills Delivery Manager

Address: 6 Lower Street, Baylham

Postcode: IP6 8JP

Tel: 01473 744412

Mobile: 07881342576

Email: [chloe@easternregiontraining.co.uk](mailto:chloe@easternregiontraining.co.uk)

### Age Range of Learners

14-24

### Capacity

Can facilitate up to 15 students per day.

### Full Time / Part Time – Days offered / start and end times

Can facilitate FT and PT places. Times can be from 9am – 4pm.

### Target Groups

KS1

KS2

KS3

KS4

KS5

EAL

SEN

NEET

LAC

OTHER

### Brief description of curriculum offered

Eastern Region Training specialise in delivering industry recognised and sector specific training in construction (plumbing, carpentry, brick-laying) and warehousing skills.

Costs are £75 per student for a full day.

### Subjects Qualifications

Eastern Region Training offer a range of qualifications with different awarding bodies from Entry Level 3 up to Level 2 in construction, warehousing and employability skills.

### Current schools, local authorities you currently work with

Chantry High School, Apprenticeships with many Industry Companies in construction.

### Expected Outcomes for learners

Learners are expected to complete specified qualifications in construction and warehousing.

---

### Description of pastoral support on offer

Eastern Region Training works in partnership with the referral academy to support students if they need extra support and guidance. Most staff at ERT are level 2 CACHE IAG trained and have experience with juggling student's school and home life.

### Referral process

Referral Process to be completed through Chloe Smith via attached form.



### Name of Provider: (if different)

E-LEARNING

### AP Status

E-Learning provides online learning opportunities to young people in Cambridge, Norfolk and Suffolk.

### Contact details

Name: Jackie Thompson

Title: E-Learning Service Manager

Address:

Postcode:

Tel: 01603 552001

Mob: 07917839006

### Age Range of Learners

KS3-4

### Capacity

Unlimited places available.

### Full Time / Part Time – Days offered / start and end times

Full Time or Part Time

### Target Groups

KS1  
SEN

KS2  
NEET

**KS3**  
LAC

**KS4**  
OTHER

KS5

EAL

### Brief description of curriculum offered

As below.

### Subjects Qualifications

*GCSE: GCSE and iGCSE subjects which can be covered by the E-Learning Service (including the coursework components):*

- Biology
- Business Studies
- Chemistry
- Economics
- English Language
- English Literature
- Geography
- History
- Maths
- RS, Applied Ethics & Philosophy
- Physics
- Science (combined)

*Functional Skills qualifications offered by the E-Learning Service*

- English

- 
- ICT
  - Maths
  - *GCSE subjects which can be supported by the E-Learning Service (with the coursework and practical elements being set, marked and monitored by the school):*
  - Art
  - Childcare
  - Computer Science
  - French
  - Graphics
  - Health & Social Care
  - Media Studies
  - *Special Interest subjects which are not accredited:*
  - History of Art
  - Leisure & Tourism
  - Motor Vehicle Maintenance Theory
  - Photography
  - Politics
  - PSHE
  - Small Animal Care

#### *Primary*

Numeracy, Literacy and Science are available for primary aged students.

#### *AS and A Level*

If A level teaching is required, please get in touch and we will see if lessons can be provided at this level in the subject required.

#### Current schools, local authorities you currently work with

Many different schools in Norfolk, Suffolk and Cambridge.

#### Expected Outcomes for learners

Chosen qualifications.

#### Description of pastoral support on offer

E-Learning work closely with the referral school to raise any pastoral concerns of students.

#### Referral process

Please make contact with Jackie Thompson.

**Name of Provider: (if different)**

POSITIVE FUTURES  
Part of Catch 22

**AP Status**

Suffolk Positive Futures aims to transform young people’s lives and make a significant impact on reducing crime and youth violence in local communities, while promoting positive emotional wellbeing.

**Contact details**

Name: Paul Knight Title: Manager  
Address: The Info Bar, Constantine House Ipswich IP1 2DH  
Mobile: 07717290545 Email: [paul.knight@suffolk.gov.uk](mailto:paul.knight@suffolk.gov.uk)

**Age Range of Learners**

KS2-KS4

**Capacity**

Can accommodate groups up to 20 YP.

**Full Time / Part Time – Days offered / start and end times**

Part Time

**Target Groups**

KS1KS2KS3KS4 KS5EAL  
SENNEETLACOTHER

**Brief description of curriculum offered**

Mixed sporting opportunities for young people.

**Subjects Qualifications**

Can offer sports Leader qualifications.

**Current schools, local authorities you currently work with**

Lindbergh Campus, Westbridge Academy, St Christopher's Academy, Alderwood Academy, Montgomery Road Campus.

**Expected Outcomes for learners**

Increased attainment, self-confidence and self esteem.



**Description of pastoral support on offer**

Mentoring and close contact with referral school.

**Referral process**

Please contact Paul Knight for referrals to this project.

**Name of Provider: (if different)**

POPLAR CARE FARM

**AP Status**

Poplar Care Farm is an alternative provision situated in an area of outstanding beauty to the east of Woodbridge, with areas of woodland, pasture, fruit and vegetable growing areas. It is currently home to horses, chickens, guinea pigs, rabbits and dogs.

**Contact details**

Name: Nienke Lightbody Title: Director  
Address: Poplar Care Farm, Poplar Park Equestrian Centre, Heath Road, Hollesley  
Postcode: IP12 3NA  
Mobile: 07754 006789 Email: [poplarcarefarm@gmail.com](mailto:poplarcarefarm@gmail.com)

**Age Range of Learners**

Key stage 3-4

**Capacity**

10 Students Per day.

**Full Time / Part Time – Days offered / start and end times**

Day or half day placements.

**Target Groups**

KS1	KS2	KS3	KS4	KS5	EAL
SEN	NEET	LAC	OTHER		

**Brief description of curriculum offered**

At Poplar Care Farm we offer a range of exciting activities and the chance to train and gain qualifications/work experience in Animal Care and Land Based Studies.  
For our older students we offer Business and Enterprise V Certs via NCFE and City and Guilds level 1 qualifications.

**Subjects Qualifications**

Business and Enterprise V Certs via NCFE and City and Guilds level 1 qualifications.

**Current schools, local authorities you currently work with**

Raedwald Trust, Lapwing, Suffolk High Schools.

**Expected Outcomes for learners**

All students are working towards the Business and Enterprise V Certs via NCFE and City and Guilds level 1 qualifications.

---

### Description of pastoral support on offer

Poplar Care Farm works in partnership with the referrer to support students' needs.

### Referral process

Referrals must be made through Nienke Lightbody who will have an agreed set of procedures for referring students.

**Name of Provider: (if different)**

PUSH FORWARD

**AP Status**

Pushforward is an education and youth work provision who work with young people who are hard to reach and engage. They work with young people to develop confidence in learning.

**Contact details**

Name: Leon Edwards

Title: Director

Address: The Old Chemist Shop, 97 Fore Street, Ipswich Postcode: IP4 1JZ

Mobile: 07468 488507

Email: [leon@pushforward.org.uk](mailto:leon@pushforward.org.uk)

**Age Range of Learners**

Key stage 3-4

**Capacity**

Up to 6 students per day.

**Full Time / Part Time – Days offered / start and end times**

Part Time

**Target Groups**

KS1	KS2	KS3	KS4	KS5	EAL
SEN	NEET	LAC	OTHER		

**Brief description of curriculum offered**

PushForward work with hard to reach young people to reengage in learning through activities and workshops based around interest.

**Subjects Qualifications**

N/A

**Current schools, local authorities you currently work with**

Westbridge Academy

**Expected Outcomes for learners**

To reengage in learning.

---

#### Description of pastoral support on offer

Pushforward work closely with referral academy to provide support as required.

#### Referral process

All referrals to be made through Leon Edwards.



### Name of Provider: (if different)

RALLYSPORTS ENGINEERING

### AP Status

Rallysports Engineering specialise in teaching motor vehicle mechanics to a wide range of young learners aged between 14 and 16 who find the normal learning environment a challenge, or those who find a hands on approach to learning more beneficial.

### Contact details

Name: Jennifer Bess

Title: Admin Manager & Enrolment Officer

Address: Commerce Way, Colchester

Postcode: CO2 8HR

Tel: 01206 973700

Email: [jennifer@rallysport-eng.com](mailto:jennifer@rallysport-eng.com)

### Age Range of Learners

14-16

### Capacity

Can facilitate up to 15 students a day.

### Full Time / Part Time – Days offered / start and end times

Part Time Placements are offered with students attending one day a week.

### Target Groups

KS1

KS2

KS3

KS4

KS5

EAL

SEN

NEET

LAC

OTHER

### Brief description of curriculum offered

Motor Mechanics.

### Subjects Qualifications

Entry 3 up to Level 1 Qualifications in Motor Mechanics.

### Current schools, local authorities you currently work with

Raedwald Trust, St Albans High School, Local Authority.

### Expected Outcomes for learners

Learners are working towards an agreed qualification.

---

#### Description of pastoral support on offer

Rallysports Engineering works in partnership with the referrer to support students' needs.

#### Referral process

Referrals must be made through Jennifer Bess who will have an agreed set of procedures for referring students.

**Name of Provider: (if different)**

RIDING FOR THE DISABLED - RDA

**AP Status**

The Riding for the Disabled Association’s aim is to provide riding or carriage driving to benefit the health and wellbeing of adults and children with disabilities.

**Contact details**

Name: MrsMargaret Fowler                      Title: Vice Chairman  
Address: The Shelley Centre for Therapeutic Riding, Shelley Road, Shelley,  
Ipswich, Suffolk                                      Postcode: IP7 5QY  
Tel: 01473 824172                                      Email: [enquiries@shelleyrda.com](mailto:enquiries@shelleyrda.com)

**Age Range of Learners**

KS1-KS4

**Capacity**

1:1 or Groups activities.

**Full Time / Part Time – Days offered / start and end times**

Part Time

**Target Groups**

<b>KS1</b>	<b>KS2</b>	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>	<b>EAL</b>
SEN	NEET	LAC	OTHER		

**Brief description of curriculum offered**

Horse riding lessons.

**Subjects Qualifications**

ASDAN

**Current schools, local authorities you currently work with**

First Base, Alderwood and other schools in Suffolk.

**Expected Outcomes for learners**

To develop skills in horse-riding, fine motor skills, confidence, self-esteem and self-control.

**Description of pastoral support on offer**

N/A

**Referral process**

All referrals to be made through Margaret Fowler.

### Name of Provider: SOUTH STREET STUDIOS

SOUTH STREET STUDIOS

This is a collaboration agreement between Out Load Music and Ipswich Community Media.

### AP Status

South Street Studios is a multimedia community hub catering for people from all walks of life to deliver new experiences. Our goal is to increase engagement of the arts within the area and the greater Eastern region, promoting a social change to improve access to the arts for all.

### Contact details

Name: Jo Bailey

Title: Director of Outload Music

Address: South Street Studios, 6 South Street, Ipswich      Postcode: IP1 3NU

Tel: 01473 852555      Email: [info@outloudmusic.org](mailto:info@outloudmusic.org)

Name: Bruce McGregor      Title: Director of Ipswich Community Media

Address: Ipswich Community Media The International House 6 House Street Ipswich

Postcode: IP1 3NU

Tel: 01473 852555      Mobile: 07881958011      Email: [bruce@ipswichcm.org.uk](mailto:bruce@ipswichcm.org.uk)

### Age Range of Learners

12-16 years

### Capacity

Can facilitate 1: sessions or groups of up to 8 students.

### Full Time / Part Time – Days offered / start and end times

Sessions are:

One to One Engagement: £55 ph

Groups of up to 8 students £65ph

### Target Groups

KS1	KS2	KS3	KS4	KS5	EAL
SEN	NEET	LAC	OTHER		

### Brief description of curriculum offered

South Street Studios have a huge offer of different mixed media and musical opportunities.

### Subjects Qualifications

Can offer Music based qualifications if required.

### Current schools, local authorities you currently work with

Suffolk County Council, Youth Offending, Raedwald Trust

---

### Expected Outcomes for learners

Learners have an individualised programme dependent on the skills they wish to learn with regular feedback from the provider on progress.

### Description of pastoral support on offer

South Street Studios works in partnership with the referral academy to support students if they need extra support and guidance.

### Referral process

Referrals to be made through Bruce MacGregor or Joe Bailey.

### Name of Provider: (if different)

Strong Bodies Strong Minds

### AP Status

Is a project which supports young people to develop skills in Thai Boxing and also promotes mindfulness and positive mental health through fitness.

### Contact details

Name: Will Hedger

Address: 4 Upper Fenn Road Halstead Essex

Postcode: CO9 2HH

Mobile: 07733421826

Email: [will.hedger@btinternet.com](mailto:will.hedger@btinternet.com)

### Age Range of Learners

Age 7 and upward

### Capacity

Maximum of 10 students per group

### Full Time / Part Time – Days offered / start and end times

Hourly rate of £30 per hour

### Target Groups

KS1	KS2	KS3	KS4	KS5	EAL
SEN	NEET	LAC	OTHER		

### Brief description of curriculum offered

Thai Boxing skills and positive promotion of mindfulness

### Subjects Qualifications

Thai boxing armbands can be earned.

### Current schools, local authorities you currently work with

Raedwald Trust

### Expected Outcomes for learners

Development of Thai Boxing skills, increased attainment and attendance

### Description of pastoral support on offer

Strong Bodies Strong Minds works in partnership with the referrer to support students' needs.

### Referral process

Project proposal will need to be completed if you are interested in having this as part of your provision.

### Name of Provider: (if different)

SUFFOLK WILDLIFE TRUST

### AP Status

Suffolk Wildlife Trust has a network of education centres at some of the county's best wildlife sites.

### Contact details

Name: Bev Rogers Title: Learning Development Officer  
Address: Suffolk Wildlife Trust, Brooke House, Ashbocking, Ipswich  
Postcode: IP6 9JY  
Tel: **01473 890089** Mobile: 07557 494744  
Email: [bev.rogers@suffolkwildlifetrust.org](mailto:bev.rogers@suffolkwildlifetrust.org)

### Age Range of Learners

Early Years up to KS4

### Capacity

1:1, small group, or large group activities

### Full Time / Part Time – Days offered / start and end times

Part Time

### Target Groups

KS1	KS2	KS3	KS4	KS5	EAL
SEN	NEET	LAC	OTHER		

### Brief description of curriculum offered

Forest School uses the natural resources in the woodland and the children's interests to stimulate imaginative, creative and investigative activities; Children can saw wood, whittle sticks, help to light fires, leap into puddles, climb trees and build shelters.

The child led and child centred activities help children to take risks safely, take care of themselves and others and take responsibility. It has structure but at the same time leaves lots of room for personalised learning opportunities – children are allowed time and space to explore their own interests e.g. studying a bug, searching for badgers, filming with a stick.

### Subjects Qualifications

Qualifications can be tailored to long term activities but dependent on age.

### Current schools, local authorities you currently work with

Working with many different primary schools across Suffolk.

---

### Expected Outcomes for learners

Forest School uses the natural resources in the woodland and the children's interests to stimulate imaginative, creative and investigative activities; Children can saw wood, whittle sticks, help to light fires, leap into puddles, climb trees and build shelters.

### Description of pastoral support on offer

N/A

### Referral process

All referrals to be made through Bev Rogers.



### Name of Provider:

WOLSEY THEATRE

### AP Status

Pre and Post 16 Education Provider

### Contact details

Name: Sian Thomas

Title: Creative Learning Provider

Address: Civic Drive, Ipswich

Postcode: IP1 2AS

Tel: 01473 295900

Email: [sthomas@wolseytheatre.co.uk](mailto:sthomas@wolseytheatre.co.uk)

### Age Range of Learners

Adaptable to all age groups.

### Capacity

Can facilitate up to 8 students per day.

### Full Time / Part Time – Days offered / start and end times

Part time – 2 hour sessions

### Target Groups

KS1  
SEN

KS2  
NEET

KS3  
LAC

KS4  
OTHER

KS5

EAL

### Brief description of curriculum offered

Our schools engagement programme has bags of opportunities for both students and teachers.

We offer a wide range of one-off and ongoing workshops, backstage tours, industry day and specialist workshops connected to our main stage productions.

We also offer school groups the opportunity to perform on our main stage as part of our annual Youth Perform! Festival.

### Current schools, local authorities you currently work with

Raedwald Trust, various schools.

### Description of pastoral support on offer

Wolsey Theatre works in partnership with the referral academy to support students if they need extra support and guidance.

### Referral process

Referral Process to be completed through Sian Thomas.