

WESTBRIDGE ACADEMY CURRICULUM OUTLINE



2020-2021

The vision for our pupils

- Westbridge Academy aims to deliver a broad, balanced and exciting curriculum to all of its learners.
- The curriculum offers an element of choice underpinned by a strong core consisting of English, Maths, Science, ICT, Art and Design and PHSE alongside sports and activities.
- The offer enables students to develop behaviours that support learning as well as addressing academic, social and emotional needs.
- In developing our Key Stage 4 curriculum, our main aim has been to maximise the chances that, after they have left us, our students will engage positively in education, employment or training. Having been assessed as part of their induction, our students will find themselves on a pathway that is either vocational or academic or a combination of the two.

Our commitment to our pupils

- To provide a balanced, accessible and relevant range of learning experiences
- To know our students - their strengths, interests and needs – and use this knowledge to make the best possible personalised offer to them
- To develop our students as learners and as people such that they are confident and able to secure and sustain positive, meaningful and relevant post 16 destinations
- To provide our students with the most up to date information, advice and guidance on opportunities that they will have after leaving

The origins of our curriculum: Concentric and experiential

- Literacy and Numeracy: we place great emphasis on these in all subject areas and, for some, targeted intervention is also applied. Our reading strategy has embedded a culture of reading across the curriculum
- Qualifications: The induction process identifies pathways for students and determines the programmes of study that pupils will follow. Functional Skills programmes operate in English and Maths and run alongside the GCSE course for all students. A broad range of vocational and academic qualifications are available including Science, ICT, Art & Design, Photography, PSHE, Food technology, RE and PE. All of the qualifications we offer are recognised by both educational and industry providers. We have sought to offer practical courses that reflect the local job market and student interests. We have fully equipped practical resources including a teaching kitchen, a digital music suite and more.
- Enrichment: Another important part of our work on personal development is our Enrichment programme which includes work at a local care farm, boxing, football and other sports, song writing, music production, drama and dance, and first aid to name a few

- Information, Advice and Guidance: we go to great lengths to help our students to find the right post 16 destinations, ones that they can access and sustain and that they will enjoy. We continue to stay in touch with our leavers through our Transition workers, tracking their progress and supporting them when needed.

The structure of our curriculum

Year 10							
		Autumn		Spring		Summer	
		1/6	2/6	3/6	4/6	5/6	6/6
	Literature Spine	Streetcat Bob Short documentaries Out of Control BBC documentary	In Flanders' Fields Extracts Christmas Carol	Where is the Love – Black Eyed Peas Firework – Katy Perry I Fall Apart – Post Malone Facing the Consequences BBC3 series How not to die... BBC documentaries	Bowling for Columbine – Michael Moore	Supersize Me – Morgan Spurlock Facing the Consequences BBC3 series How not to die... BBC documentaries	Hello Mum – Bernadine Evaristo
Cambridge IGCSE Eng Lang FS 2 FS 1 ELC 3 ELC 2 ELC 1	Writing	Essay writing formal style		Essay writing formal style	Opinion writing Persuasive devices	Summary writing	Switching perspectives
	Reading	Baselining Quiz theme – Welcome to Westbridge (extraction, simple inference, Multiple choice Q)	Subject Quizzes - increased length and complexity of vocabulary	Subject Quizzes - increased length and complexity of vocabulary	Subject Quizzes - greater focus on inference	Subject Quizzes - increased focus on using quotations	Subject Quizzes - increased focus on author intent
	Speaking and Listening	Discussion Who is the Inspector? Who is to blame for Eva Smith's death? What are the benefits of socialism versus Capitalism?		Presentation	I think Juliet is... Rehearsal for written literature	Drama – nurse's monologue	Drama - Friar Lawrence's trial
Pearson Edexcel IGCSE	English Literature	An Inspector Calls		Romeo and Juliet		Of Mice and Men	Poetry Anthology
Edexcel GCSE Foundation and Higher FS 2, FS 1, ELC 3 ELC 2, ELC 1	Maths	Number Ratio and Proportion, rates of change Geometry and Measures		Algebra	Statistics	Number, Geometry and Measures Probability	
AQA GCSE Biology (Chemistry and Physics available) Entry Level	Science	Baselining Cell Biology Topic	Organisation topic	Infection and Response topic Bioenergetics topic		Bioenergetics topic Required practical catch up and Summer required practicals	Start Homeostasis topic

Edexcel GCSE Art and Design GCSE Photography Arts Award Silver & Bronze	Art and Design / Photography	Baselining Formal elements	Coursework Project Light/reflection coast Brickmakers - 3D	Coursework Project Identity Brickmakers - 3D	Coursework Project Identity Brickmakers - 3D	Coursework Project Fantastic and Strange Brickmakers - 3D	Coursework Project Fantastic and Strange Brickmakers - 3D
AQA Unit Awards	PSHE (including SMSC & PSED)	Independence and aspirations Living in the wider world	Autonomy and advocacy	Choices and influences	Independence and aspirations Living in the wider world	Autonomy and advocacy Living in the wider world	Choices and Influences Living in the wider world First Aid
	SRE	Health and Wellbeing Relationships	Relationships	Health and Wellbeing Relationships		Relationships	
	Careers & Transition	TPP Careers lessons, information evening, work experience NEACO – Higher Education Activities – STEAM		TPP Careers lessons, information evening, work experience NEACO – Higher Education Activities – STEAM		TPP Careers lessons, information evening, work experience NEACO – Higher Education Activities – STEAM Enterprise Day, Parent's evening	
AQA Unit Awards FS 2 FS 1 GCSE Computer Science	ICT / Computing	Making a Sign Using PowerPoint	Prepare a height weight document Prepare a leaflet for employees	Design a logo	Preparing a slide show Prepare a leaflet for members of a club	Complex data handling task Analysis of numerical data and creating a chart	Extension material Coding
AQA Unit Awards	PE & Outdoor Activities (including SMSC & PSED)	Baseline Basketball Health and Fitness	Badminton / Short tennis OAA (Outdoor adventure and activity)	Baseline Football / Rugby Gymnastics / Trampolining	Dodgeball Health and Fitness Martial Arts	Baseline Racquet sports Health and Fitness	Martial Arts Sports Education / Leadership
AQA Unit Awards Life skills Food Hygiene Certificate L2	Cooking PSED	Perfect packed lunches	Beef dishes (vegan ops)	Chicken dishes	Vegetable dishes	Online Food and hygiene L2 Deserts	Buffet prep
Arts Award Silver Arts Award Bronze	Music	Music Performance Music History		Music Production Music Theory	Music Genres	Music performance, Music Production	
AQA Short course	RE	Relationships and families – We are Family?		Religion Peace and Conflict		Judaism The Covenant and the mitzvoth – The Holocaust: Where was God?	
Arts Award Silver Arts Award Bronze	STEAM	Spaghetti and Marshmallow Challenge Silicon Moulding Slime making	Build your own amplifier and speaker Whisper Challenge Xmas Tree LED Circuit	Matchstick rockets Upcycling Vinyl Clock Projects Build your own AM Radio	Trip to test equipment made	Trip to science museum Hacking Musical Keyboard LED Light Box for sensory room Musical instruments from junk	
Year 11							
		Autumn		Spring		Summer	
		1/6	2/6	3/6	4/6	5/6	6/6
	Literature Spine	Noughts and Crosses – Malorie Blackman How not to die... BBC documentaries	The Soldier Dulce et Decorum Est Extracts Christmas Carol	A Life on Our Planet – David Attenborough Facing the Consequences BBC3 series	Valentine – Carol Ann Duffy The British – Benjamin Zephaniah	Of Mice and Men Poetry anthology Revision 56 Up documentary	The Hunger Games

Cambridge IGCSE Eng Lang FS 2 FS 1 ELC 3 ELC 2 ELC 1	Writing	Narrative writing	Descriptive writing	Discuss, argue, persuade			Summary writing Essay writing	Switching perspectives	
	Reading	Literacy shed short: Replay	Short fiction extracts	Non fiction texts and documentaries	Capital punishment / vegan lifestyle		Of Mice and Men Poetry anthology	Short fiction texts and extracts	
	Speaking and Listening	Discussion Multiplicity of meaning in studied texts	Impact of author choices in studied texts	Presentation: We should....(based upon reading material) – rehearsal for written language			Speaking and listening is prioritised in the first two terms to allow for exam practice in the summer term		
Pearson Edexcel IGCSE	English Literature	Of Mice and Men	Poetry Anthology	Unseen Poetry	Revision		Revision		
Edexcel GCSE Foundation and Higher FS 2, FS 1 ELC 3, ELC 2 ELC 1	Maths	Number Algebra	Geometry and Measures	Algebra	Geometry and Measures	Probability	Statistics	Geometry and Measures	Revision
AQA GCSE Biology (Chemistry and Physics available) Entry Level	Science	Homeostasis topic	Inheritance, Variation and Evolution topic	Ecology topic Revision of modules			Revision of all modules for the two terminal exams	Completion of exams	
Edexcel GCSE Art and Design GCSE Photography Arts Award Silver Arts Award Bronze	Art and Design / Photography	Coursework Project Masks / Body Adornment	Coursework Project Masks/Body Adornment	Exam Project	Exam Project		Exams	Transcribing/ coursework	
AQA Unit Awards	PSHE (including SMSC &PSED)	Independence and aspirations Living in the wider world Health & Well-being Relationships	Autonomy and advocacy Health and Well Being	Choices and influences First Aid	Independence and aspirations Health and Well being		Autonomy and advocacy Living in the wider world Health and Well Being	Choices and Influences Transition Moving On	
	SRE		Relationships	Health and Well being	Relationships				
	Careers & Transition	TPP Careers lessons, information evening, work experience NEACO – Higher Education Activities – STEAM Transition SEN/PP – supported by Careers Advisor throughout the year		TPP Careers lessons, information evening, work experience NEACO – Higher Education Activities – STEAM Transition SEN/PP – supported by Careers Advisor throughout the year Individual Interviews			TPP Careers lessons, information evening, work experience NEACO – Higher Education Activities – STEAM Transition SEN/PP – supported by Careers Advisor throughout the year Individual Interviews		

		Individual Interviews Training and FE provider talks Visits to Providers and college		Visits to Providers and college		Visits to Providers and college	
AQA Unit Awards FS 2 FS 1 GCSE Computer Science	ICT / Computing	Optional Computer Science GSCE					
AQA Unit Awards	PE & Outdoor Activities (including SMSC & PSED)	Baseline Basketball Health and Fitness	Badminton tennis OAA (outdoor adventure activities)	Basline Rugby / football Gymnastics / trampolining	Dodgeball Health and Fitness	Baseline Raquet sports Health and fitness	Martial Arts Sports Education / Leadership
AQA Unit Awards Food Hygiene Certificate L2	Cooking PSED	Work experience Personalised curriculum					
Arts Award Silver Arts Award Bronze	Music	Music Performance Music History		Music Production Music Theory	Music Genres	Music performance, Music Production	
AQA Short course	RE	Christianity Key beliefs – the Nature of God					
Arts Award Silver Arts Award Bronze	STEAM	Persistence of Vision LED lights in bike wheel Building Hydrophone and preamp kits to go crabbing	Build a Naturewatch camera Make a windproof microphone	Potabolic Parabolic Dish Microphone	Nature Film Project Chain Reaction	Trip to Bodyworlds Trip to Southwold	

Each unit will be planned to ensure all students are constantly re-engaged and that new students to the school are baselined to allow appropriate curriculum starting points. The above outlines the central themes for the curriculum in years 10 and 11. From this long-term overview, a medium-term plan of key objectives in each subject area is used to map and outline the intended learning. Included in medium plans are links to GATSBY Benchmarks, Rights Respecting Schools, Safeguarding and Literacy and Oracy across the Curriculum. Teachers are expected to use this, alongside assessment information* to ensure teaching takes account of pupils' starting points and ILP to form short-term weekly or daily plans. All learning is focused on qualification outcomes tailored to the appropriate level of challenge to each independent student.

Off-site provision

The school provides pupils with a broad range of off-site learning opportunities which are designed to develop their skills in engaging with the wider world and seeing a purpose to their learning. Off-site opportunities will vary according to a given pupils' interests and skills but all pupils will be given equal opportunity to positively engage with learning outside of the school environment. Outdoor adventure activities run through the PE curriculum that pupils study throughout years 10 and 11.

Assessment for learning

Teachers planning will derive from the rich and robust curriculum but will ensure that what is planned meets the learning needs of all pupils. This requires a careful use of assessment information* to identify gaps in learning and what pupils need to learn next and how they can be supported in making good progress.

****Assessment systems and practices are fully outlined in the Assessment Policy.***

Character development

Helping to support pupils in developing emotionally, socially and personally sits at the heart of our curriculum. This is intrinsically woven into our curriculum as well as being explicitly linked to our PHSE programme of study. (See PHSE policy.) Students will examine in depth topics on independence and aspiration, autonomy and advocacy as well as choices and influences.