

Citizenship Curriculum Overview

Albany Academy

Curriculum Overview for Citizenship	
Cycle A Autumn Term	
Subject Content	What is Citizenship? Living Together in the UK Rights and Responsibilities The Wider World: Case Study - North Korea
Core Knowledge	Students will be introduced to the concept of citizenship and explore what it means to be an active member of a community. They will examine different aspects of personal identity and the factors that shape who we are, including culture, ethnicity, beliefs and experiences. Students will learn about the diverse communities that make up the United Kingdom and how shared values help people live together respectfully. The unit will explore the balance between rights and responsibilities in society. Students will investigate the importance of laws, rules and social expectations, and how these help protect individuals and communities. They will examine human rights and consider situations where rights may come into conflict with responsibilities. Students will also be introduced to global citizenship through a case study of North Korea. They will compare life in a democratic society with life in an authoritarian state, considering issues such as freedom of speech, access to information and human rights. This will develop their understanding of democracy, equality and individual liberty.
Key Skills	Students will develop a range of citizenship skills, including: • Exploring and reflecting on personal identity and belonging. • Understanding the importance of community cohesion and mutual respect. • Comparing different viewpoints and perspectives. • Developing political literacy and understanding key citizenship concepts.

Citizenship Curriculum Overview

Albany Academy

	• Identifying rights and responsibilities within a range of contexts. • Demonstrating empathy and respect when discussing sensitive issues. • Detecting bias and recognising how information can be presented differently. • Conducting independent research using reliable sources. • Evaluating evidence and drawing reasoned conclusions. • Communicating informed opinions through discussion and written work.
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Cycle A Spring Term	
Subject Content	Democracy The Media The Legal System Power and Influence
Core Knowledge	Students will explore the principles of democracy and how democratic systems operate in the United Kingdom. They will learn about elections, voting, political parties and the importance of participation in democratic processes. The role of the media in society will be examined, including traditional media, social media and news reporting. Students will investigate how information is communicated and how misinformation, bias and selective reporting can influence public opinion. Students will be introduced to the legal system, learning about the purpose of laws, the structure of courts and the importance of justice. They will explore how laws protect citizens and maintain order within society. The unit also examines how power and influence operate within society. Students will consider how individuals, organisations, campaign groups and governments seek to influence decision-making and public opinion. They will explore examples of social change and the role citizens can play in shaping society.

Citizenship Curriculum Overview

Albany Academy

Key Skills	Students will develop their ability to: • Think critically about political and social issues. • Understand democratic processes and political participation. • Recognise and challenge misinformation and bias. • Analyse the reliability of news and media sources. • Debate issues respectfully and present balanced arguments. • Evaluate different viewpoints and support opinions with evidence. • Investigate the role of laws and justice within society. • Identify methods used to influence public opinion. • Participate actively in discussions and decision-making activities. • Demonstrate an understanding of social justice and civic responsibility
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Cycle A Summer Term	
Subject Content	Citizenship Action (Mini Project) The Wider World Charities and NGOs The Economy
Core Knowledge	Students will apply their citizenship knowledge through a small-scale citizenship action project. They will identify an issue affecting their local community or wider society and explore ways in which citizens can bring about positive change. Students will examine global issues and consider what it means to be a global citizen. They will explore themes such as sustainability, international cooperation and global inequality.

Citizenship Curriculum Overview

Albany Academy

	The role of charities, non-governmental organisations (NGOs) and voluntary groups will be investigated. Students will learn how organisations support communities, promote social justice and campaign for change both nationally and internationally. The unit will also introduce students to the economy. They will learn about the movement of money, goods and services, the role of taxation, employment and public spending, and how economic decisions can affect individuals and communities.
Key Skills	Students will develop their ability to: • Plan and deliver a citizenship action project. • Advocate for causes and issues they care about. • Engage positively with their community. • Evaluate primary and secondary sources critically. • Demonstrate awareness of sustainability and environmental responsibility. • Understand global citizenship and international issues. • Show empathy and tolerance towards diverse perspectives. • Conduct effective research and present findings clearly. • Analyse social and economic issues from multiple viewpoints. • Apply problem-solving and decision-making skills to real-world issues

Citizenship Curriculum Overview

Albany Academy

Cycle B Autumn Term	
Subject Content	Living Together in the UK Rights vs Responsibilities Democracy Parliament
Core knowledge	Students will deepen their understanding of identity, diversity and community within the United Kingdom. They will explore how individuals and groups contribute to society and examine the benefits and challenges of living in a diverse democracy. The unit will focus on the relationship between rights and responsibilities, examining how freedoms are protected while ensuring individuals meet their obligations to others and society. Students will further their understanding of democracy by exploring democratic values, political participation and the importance of voting. They will study the structure and function of Parliament, learning how laws are proposed, debated and passed. Through these topics, students will gain a clearer understanding of the connections between citizens, government and democratic decision-making.
Key Skills	Students will develop skills in: • Identity and self-awareness. • Community engagement and informed citizenship. • Political literacy and democratic participation. • Presenting and evaluating multiple viewpoints. • Critical thinking and informed decision-making. • Active participation in citizenship discussions. • Evaluating evidence and constructing arguments. • Understanding democratic institutions and processes.

Citizenship Curriculum Overview

Albany Academy

- Analysing rights, responsibilities and social justice issues.
- Communicating ideas confidently and respectfully.

Cycle B Spring Term	
Subject Content	The British Constitution The Prime Minister The Wider World The Media / Citizenship Action
Core knowledge	Students will explore the principles and features of the British Constitution, including the rule of law, parliamentary sovereignty and democratic accountability. They will examine how the UK is governed and how constitutional principles influence decision-making. Students will learn about the role of the Prime Minister and government, considering how leaders are selected, what responsibilities they hold and how they are held accountable. The unit will also examine global issues and international relationships, helping students understand how events in one country can affect others. Themes such as environmental sustainability, conflict and international cooperation will be explored. Students will investigate the role of the media in modern society and apply their learning through a citizenship action project, exploring how campaigns can raise awareness and influence change.
Key Skills	Students will develop their ability to: • Interpret political and constitutional information. • Engage in informed debate and discussion. • Evaluate different sources of evidence critically.

Citizenship Curriculum Overview

Albany Academy

	• Detect misinformation and media bias. • Demonstrate political literacy and civic awareness. • Understand global citizenship and sustainability. • Develop conflict resolution and problem-solving skills. • Plan and implement citizenship action projects. • Analyse current affairs and their wider impacts. • Communicate well-supported opinions effectively.
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Cycle B Summer Term	
Subject Content	Citizenship Action The Legal System Charities and NGOs The Wider World: Case Study
Core knowledge	Students will undertake a larger citizenship action project that enables them to apply their knowledge and skills to a real-world issue. They will identify a concern, plan a response, evaluate its impact and reflect on their role as active citizens. Students will further explore the legal system, examining the roles of courts, judges, juries and legal professionals. They will consider how justice is delivered and the importance of fairness and equality before the law. The role of charities and NGOs will be studied in greater depth, with students investigating how organisations campaign, raise funds and support social causes. They will evaluate the impact that charitable organisations have both locally and globally. Through a wider world case study, students will investigate a significant international issue, analysing differing perspectives and considering the role citizens can play in addressing global challenges.

Citizenship Curriculum Overview

Albany Academy

Key Skills	Students will develop skills in: • Advocacy, campaigning and active citizenship. • Planning, organisation and project management. • Teamwork and collaboration. • Critical evaluation of evidence and information. • Research and enquiry. • Debating and presenting balanced arguments. • Understanding social justice and equality. • Global citizenship and international awareness. • Sustainability and responsible decision-making. • Conflict resolution and reflective evaluation.
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