

Citizenship Programme of Study

Albany Academy

CITIZENSHIP PROGRAMME OF STUDY					
KS3	Citizenship skills Students should have opportunities to: • research and interrogate evidence • debate and evaluate viewpoints • present reasoned arguments • take informed action • use and apply their knowledge and understanding of citizenship issues and concepts				
Prior learning	Living Together in the UK	Democracy at Work in the UK	Law and Justice	Power and Influence	Money and Finance
	– the roles played by public institutions and voluntary groups in society – the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities	– the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch – the operation of Parliament,	– the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals	– the ways in which citizens can participate in democratic processes and contribute to decision-making within their communities	– the functions and uses of money – the importance and practice of budgeting – managing risk

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		including voting and elections, and the role of political parties			
KS4	Citizenship at Key Stage 4 should provide students with opportunities to develop their knowledge and understanding across the key curriculum areas of Living Together in the UK, Democracy at Work in the UK, Law and Justice, Power and Influence, and Financial Capability. Taking Citizenship Action: Students should be taught to: • understand the different ways citizens can contribute to their communities • recognise the value of volunteering and responsible action • develop knowledge of how individuals and groups bring about change Students should: • identify issues of concern within their school or community • research, plan and implement citizenship-based action projects • work collaboratively to achieve agreed outcomes • reflect upon and evaluate the impact of their actions				
Taught content	Living Together in the UK	Democracy at Work in the UK	Law and Justice	Power and Influence	Financial Capability

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knowledge /skills	Students should be taught to: - develop knowledge and understanding of the diverse national, regional, religious and ethnic identities that make up the United Kingdom - explore the importance of mutual respect, tolerance and understanding in a democratic society - understand the rights and responsibilities associated with being a citizen - examine the role of communities in promoting inclusion and social cohesion	Students should be taught to: - understand parliamentary democracy and the key elements of the United Kingdom constitution - develop knowledge of the roles and responsibilities of the executive, legislature and judiciary - understand the role of citizens and Parliament in holding those in power to account - explore the importance of a free press in a democratic society Students should:	Students should be taught to: - understand the legal system in the United Kingdom - develop knowledge of the different sources of law - understand how laws are created, interpreted and enforced - explore human rights and international law Students should: - examine how the law helps society address complex issues and challenges	Students should be taught to: - understand how power operates within local, regional, national and international institutions - explore the United Kingdom's relationships with Europe, the Commonwealth, the United Nations and the wider world - develop awareness of the role of campaigns, pressure groups and advocacy organisations Students should:	Students should be taught to: - understand income and expenditure, credit and debt - develop knowledge of savings, pensions, insurance and financial products - understand how public money is raised and spent - recognise the importance of financial planning and informed decision-making Students should:
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	Students should: - investigate a range of social, cultural and community issues - consider differing viewpoints on matters affecting society - evaluate how identity, values and beliefs influence individuals and communities - understand the contribution of individuals and groups to society	- compare different electoral systems used in and beyond the United Kingdom - investigate democratic and non-democratic systems of government - evaluate how citizens can influence decision-making locally, nationally and internationally - explore the effectiveness of democratic processes and institutions	- investigate the role of courts, tribunals and law enforcement agencies - evaluate the effectiveness of laws in protecting individuals and communities - consider the relationship between rights, responsibilities and justice	- investigate how individuals and groups influence social and political change - analyse the impact of media and communication on public opinion - evaluate different methods used to influence decision-making and policy - consider the effectiveness of local, national and global action	- apply financial knowledge to realistic scenarios - evaluate financial risks and opportunities - compare financial products and services - develop skills to manage money effectively and plan for future needs
By the end of Key Stage 4:	At the end of Key Stage 4, students can apply their knowledge, understanding and skills as active and informed citizens. They may progress to further study in Citizenship, Politics, Law, Sociology, Business or related subjects, while also drawing upon their Citizenship education in everyday life:				

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Living Together in the UK

- participating positively in diverse communities
- understanding rights and responsibilities as citizens
- contributing to social cohesion and community wellbeing
- engaging respectfully with a range of perspectives and viewpoints

Democracy, Law and Public Life

- participating in democratic processes, including voting and consultation
- understanding how political and legal systems affect everyday life
- engaging with local and national issues in an informed way
- evaluating information, evidence and public debate critically

Financial Capability

- managing personal finances effectively
- making informed decisions about banking, credit, savings and borrowing
- understanding taxation, employment and financial responsibilities
- planning for future financial goals and commitments

Citizenship Skills

- researching and evaluating information from a range of sources
- constructing and communicating reasoned arguments
- working collaboratively to address issues and challenges



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	• taking informed, responsible and effective action within society
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