

Albany Citizenship Two Year Curriculum Overview

Year 1

Curriculum Overview for CITIZENSHIP				
Autumn Term				
	Unit 1	Unit 2	Unit 3	Unit 4
Subject Content	What is Citizenship?	Living together in the UK	Rights and Responsibilities	The Wider World Case Study: North Korea
Key Skills	Identity Community Informed Citizenry Political fluency	Empathy Mutual Respect Comparing differing viewpoints	Political literacy Presenting a variety of viewpoints Active participation	Detection of bias Research Evaluating evidence

Spring Term				
	Unit 1	Unit 2	Unit 3	Unit 4
Subject Content	Democracy	The Media	The Legal System	Power and Influence
Key Skills	Critical Thinking Political Literacy Active Participation Demonstrating social justice Engaging in civic duties	Detection of misinformation Evaluation Debating	Evaluation Critical thinking Debating	Presenting a variety of views Assessing tactics and methods Active participation

Summer Term				
	Unit 1	Unit 2	Unit 3	Unit 4
Subject Content	Citizenship Action (mini)	The Wider World	Charities and NGOs	The Economy
Key Skills	Advocacy Planning Campaigning Community Engagement Critical evaluation of primary and secondary sources	Sustainability Tolerance and understanding Global citizens International literacy	Research Global citizenry Sustainability Social justice Social responsibility	Empathy Analysing a range of viewpoints Reasoned arguments Problem Solving Social responsibility

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Year 2

Curriculum Overview for CITIZENSHIP				
Autumn Term				
	Unit 1	Unit 2	Unit 3	Unit 4
Subject Content	Living Together in the UK	Rights vs Responsibilities	Democracy	Parliament
Key Skills	Identity Community Informed Citizenry	Political literacy Presenting a variety of viewpoints Active participation	Critical Thinking Political Literacy Active Participation Demonstrating social justice Engaging in civic duties	Informed participation Political literacy Critical evaluation

Spring Term				
	Unit 1	Unit 2	Unit 3	Unit 4
Subject Content	British Constitution	The Prime Minister	The Wider World	The Media /Citizenship Action
Key Skills	Identity and self awareness Political literacy Debating Critical Evaluation Historical identity	Critical Thinking Political Literacy Active Participation Demonstrating social justice Engaging in civic duties	Sustainability Tolerance and understanding Global citizens International/Global literacy Conflict resolution	Detection of misinformation Evaluation Debating Detection of bias

Summer Term				
	Unit 1	Unit 2	Unit 3	Unit 4
Subject Content	Citizenship Action	The Legal System	Charities and NGOs	The Wider World: Case study
Key Skills	Advocacy Planning Campaigning Community Engagement Critical evaluation of primary and secondary sources Team work	Evaluation Critical thinking Debating	Research Global citizenry Sustainability Social justice	Research Global citizenry Sustainability Conflict Resolution

What do we mean by a unit?

A unit is each area of study within a subject area. For example:

a) There are 4 units within Number and Measurement in this KS2 maths subject overview:

Maths theme	Number and Measurement			
Maths	Place Value	Addition and Subtraction	Multiplication and Division	Length, Area and Perimeter

b) For example, if there are 2 units

within KS3 R.E. subject overview....

Autumn 1	Autumn 2	Considerations when plotting out a unit:
Identity, Diversity and Belonging World Tour of Religion – Baseline	Meaning, Purpose and Truth Is God real? Buddhism	<p>What do students need to know first in order to access this unit?</p> <p>What knowledge will I explicitly teach them?</p> <p>What skills will they develop?</p> <p>What opportunities will they have to apply these?</p> <p>How will I check that they have secured what I want them to?</p>

Curriculum overview (Leaders will put this together once all Subject Overviews have been completed)

A curriculum overview outlines the way that content is sequenced across all areas of the curriculum at an academy or within a key stage. This should be a concise document that provides an overview of the organisation of topics/units, per the subject programme of study.

The following templates should be used to ensure sequencing of learning is clear and concise.

RT Curriculum Overview Template

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	[Area of focus/unit]					
Maths						
Science						
PSHE/RSE						
Art						
DT						
History						
Geography						
RE						
Music						
P.E.						
Computing						
MfL						

Medium Term Planning

Sometimes known as a scheme of work, this planning outlines the sequence and mechanism of delivery for a ‘unit’ of work. It provides a structure to work from and should be adapted by individual teachers to match the cohort (e.g. pace, addressing gaps, SEND, interests etc.)

Example:

Year:	10/11	Links with wider curriculum:			Macro Assessment:
Term:	Autumn	Careers: Ideas about fairness in the workplace - Ideas about changing job/career - Ideas about the importance of references Rights/morals: Discussion about rights to fair treatment by employers - Discussion about basic human rights Maths: Currency conversion 1912 – 21 st Century			Edexcel IGCSE Lit – Coursework 1 AQA GCSE Eng Lit – exam essay task
Lesson	Prior learning	Taught content/skills	Opportunities to apply/Tasks	Students should: (Micro Assessment)	
1	Reading for information	<ul style="list-style-type: none">Context research/discussion – quick scan and quiz activities on background sources (BBC bitesize/study guides)	Research Mindmap differences between life in 1912 and 1945 and 202x	<ul style="list-style-type: none">Understand the historical time in which the play is set/was written AQA/WJEC Lit AO3 Edexcel Lit AO4 Cambridge Lang AO1R5	
2	Context of the play	<ul style="list-style-type: none">Inference – reading opening stage directionsUsing evidence to support a view	Language analysis of adjectives for Birling family	<ul style="list-style-type: none">Use inference skills to be able to describe the characters in their own words Cambridge Lang AO1R1/R2 DFE Lang AO1 AQA/WJEC Lit AO2 Edexcel Lit AO2	

RT Medium Term Planning Template

The following template should be used for Medium Term planning:

Daily Lesson Planning (for each lesson you deliver)

The following template should be used for daily lesson planning.

Week [#]	Lesson [#]	Student will:	Application	
Activate prior learning		Learning Outcome 1:	I do	
		Learning Outcome 2:		
Instruction		Explicit vocabulary	We do	
		Making connections		
Questioning			You do	
Adaptations	Scaffolding			

Extending