# The Albany Academy Traded Pathway Curriculum Policy - Reading

**Taught content:**

Included in our reading spine are books which cover a wide range of topics: inspirational figures, celebrating diversity, environmental responsibility, historical issues, joyful literary experience, poetry, female presentation and current issues. Understanding language as a wellbeing indicator, access to the curriculum, engagement with the wider world, aspiration and belief for every young person and helping them to become empowered adults underpins our Literature Spine.

## Reading

- learn to read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wider vocabulary through reading
- develop inference skills and critical thinking through reading
- improve understanding of grammar and knowledge of linguistic conventions through reading
- appreciate our rich and varied literary heritage

**Students should:**

- read/be exposed to a range of literature and non-fiction and have the opportunity to read
- be taught to make comparisons between texts in terms of content, context, theme and style
- learn to summarise and synthesise information from different types of text
- be taught to recognize the impact of a text's social and historical context on its interpretation
- practise identifying and interpreting themes, ideas and information
- explore aspects of plot, characterisation, events and settings, the relationships between them and their effects
- learn to find evidence within a text to support a point of view, including justifying inferences with evidence
- practise distinguishing between statements that are supported by evidence and those that are not, identifying bias and misuse of evidence
- learn how to analyse a writer's choice of vocabulary, form, grammatical and structural features, and evaluate the effect/ impact of writer's choices
- be aware of multiple interpretations of textual information

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