Subject	Week 1	Week 2	Week 3	Autumn Term 2 Week 4	Week 5	Week 6	Week 7
English No.1	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing
Unit Lesson	1. Character (Falcons)	3. Narration (Spies)	5. Structure (White Tiger)	7. Structure (King of the Castle)		11. Techniques (Jamaica Inn)	13. Assessment Planning (career)
Know	Who the key characters are in a	The different types of narration	How language is used to portray	How texts are structured		The features of descriptive writing	The features of descriptive Writing
Do	text. Describe the key characters and	Explain how language techniques	the narrator Choose from a list of vocabulary	Evaluate the structure of the		Identify language techniques and	planning descriptive writing
	explain how the writer presents them to the reader	create an unreliable narrator	which best describes the narrator and explain your choice	chapter and the effect on the reader		the tone created	planning descriptive writing
English No.2 Unit	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing	Creating Reading and Writing
Lesson	2. Tone (Birdsong)	4. Narration (White Tiger)	6. Structure Techniques		10. Evaluate (White Tiger)	12. Mark Scheme	14. Assessment
Know	How a writer uses language to create the tone of a text	(careers) How narration impacts the reader	How texts are structured		The requirements for a successful response to Paper 1 Q4	Understand how to respond successfully to Paper 1 Q5 – Descriptive Writing	The features of descriptive Writing
Do	Complete a scatter graph to plot the tone a text	Explain what is learned about the narrator's life in the opening of 'The White Tiger'	Describe how the writer opens and closes the chapter		Write a Q4 response	Compare two answers according to the marks scheme and make improvements	Write an assessment piece of descriptive writing
Maths No.1 Unit	Shape, Area and Volume 7	Shape, Area and Volume 9	Shape, Area and Volume 11	Ratio 2	Ratio 4	Percentages 1	Percentages 3
Lesson	15. Volume of Cuboids	17. Volume of a Cylinder	19. Shape Assessment	23. Difference between values	25. Best value	27. Percent increase decrease calc	29. Repeat percentage change
Know	The formulae to calculate volume of cuboids & prisms	the formula to calculate volume of a cylinder	The formulae to calculate area and volume of 2D and 3D shapes	how to calculate the difference between values when given a ratio	how to use the unitary method for comparing prices	how to use your calculator to calculate increase/decrease	how to use the power button alongside multipliers
Do	Recall and calculate the volume of a cuboid and a triangular prism	calculate the volume of compound shapes that include cylinders	Respond to shape, area and volume questions	solve challenging ratio problems – given the difference between 2 values	calculate best value of products using proportion and the unitary method	solve worded problems involving percentage increase/decrease	solve problems involving repeated percentage increase/decrease
Maths No.2 Unit	Shape, Area and Volume 8	Shape, Area and Volume 10	Ratio 1	Ratio 3	Ratio 5	Percentages 2	Percentages 4
Lesson	16. Volume of Composite Shapes	18. Surface Area	21. Simplifying and sharing	24. Proportion recipes	26. Exchange rates	28. Percent increase decrease non-	30. Finding percentage change (careers)
Know	the methods for calculating the volume of cuboids & composite shapes formed of cuboids	how to calculate the surface area of a prism	how to simplify a ratio and how to use the ADAM method	how to use the unitary method to calculate proportional change	how to convert between currencies	how to find a percentage of an amount non-calculator	how to calculate the percentage change of values
Do	calculate the volume of composite shapes	Apply formulae to calculate surface area of prisms	Divide a given quantity into two/three parts from a given ratio	Solve worded ratio/proportion problems including recipes	respond to functional exchange rate questions	to be able to increase and decrease by a percentage without a calculator	to solve problems related to percentage change
Science Unit	Biology	Biology	Biology	Biology	Biology	Biology	Biology
Lesson	8. Respiration of yeast (careers)	9. Photosynthesis	10. Diffusion	11. Osmosis	12. Active transport	13. Interpreting Data and Graphs	14. Revision and assessment
Lesson Know	8. Respiration of yeast (careers) The products of fermentation	9. Photosynthesis The conditions needed for photosynthesis	10. Diffusion The direction of diffusion	11. Osmosis The direction of osmosis	12. Active transport the purpose and conditions of active transport	13. Interpreting Data and Graphs How to interpret data.	14. Revision and assessment Revision techniques. How to answer 6 mark questions.
		The conditions needed for			the purpose and conditions of		Revision techniques. How to
Know	The products of fermentation	The conditions needed for photosynthesis Investigate the rate of	The direction of diffusion Identify how changing conditions	The direction of osmosis	the purpose and conditions of active transport Compare active transport to	How to interpret data.	Revision techniques. How to answer 6 mark questions.
Know	The products of fermentation Describe the uses of fermentation	The conditions needed for photosynthesis Investigate the rate of photosynthesis	The direction of diffusion Identify how changing conditions will affect the rate of diffusion	The direction of osmosis investigate how concentration affects cell mass	the purpose and conditions of active transport Compare active transport to diffusion and osmosis	How to interpret data. Draw and interpret a graph.	Revision techniques. How to answer 6 mark questions. Complete assessment pages
Know Do PSHE Theme	The products of fermentation Describe the uses of fermentation Careers and Transition	The conditions needed for photosynthesis Investigate the rate of photosynthesis	The direction of diffusion Identify how changing conditions will affect the rate of diffusion RSE	The direction of osmosis investigate how concentration affects cell mass	the purpose and conditions of active transport Compare active transport to diffusion and osmosis	How to interpret data. Draw and interpret a graph. RSE	Revision techniques. How to answer 6 mark questions. Complete assessment pages
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