

<p>Taught content: Knowledge/ Skills</p>	<p>As an alternative Provision, we offer a Fractional Placement and as such, students study core skills to complement a given examination syllabus (Functional Skills Level 1 and 2 or GCSE English Language and English Literature, dependent on their Home School exam requirement), students are given opportunities across the key curriculum areas to:</p> <p>Reading</p> <ul style="list-style-type: none"> • learn to read easily, fluently and with good understanding • develop the habit of reading widely and often, for both pleasure and information • acquire a wider vocabulary through reading • develop inference skills and critical thinking through reading • improve understanding of grammar and knowledge of linguistic conventions through reading • appreciate our rich and varied literary heritage <p>Students should:</p> <ul style="list-style-type: none"> • read/be exposed to a range of literature and non-fiction, such as essays, reviews and journalism • have the opportunity to read: <ul style="list-style-type: none"> • Extracts of at least one play by Shakespeare • writing from the 19th, 20th and 21st centuries • a range of poetry since 1789, including some Romantic poetry • be taught to make comparisons between texts in terms of content, context, theme and style • learn to summarise and synthesise information from different types of text • be taught to recognize the impact of a text's social and historical context on its interpretation • practise identifying and interpreting themes, ideas and information • explore aspects of plot, characterisation, events and settings, the relationships between them and their effects • learn to find evidence within a text to support a point of view, including justifying inferences with evidence • practise distinguishing between statements that are supported by evidence and those that are not, identifying bias and misuse of evidence • learn how to analyse a writer's choice of vocabulary, form, grammatical and structural features, and evaluate the effect/ impact of writer's choices
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	<ul style="list-style-type: none"> • make critical comparisons, referring to the contexts, themes, characterisation, style and literary quality of texts, and drawing on knowledge and skills from their wider experience • be aware of multiple interpretations of textual information
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Sub seq uen t lear nin g	As we are a Fractional Placement students may not be attending at the end of Key Stage 4. However, if they are still on a dual placement roll, students are able to choose their next educational/training step and this may include an individual proceeding to study English further at A level, or ay instead involve them using the KS4 curriculum they have been exposed to supporting students in the following ways:		
	READING	WRITING (inc. GRAMMAR & VOCABULARY)	SPEAKING & LISTENING
	<ul style="list-style-type: none"> • Accessing course material for future study/qualifications • Understanding legal documents eg terms & conditions • Make value judgements about the quality and veracity of the information they are reading 	<ul style="list-style-type: none"> • Job applications • Assignments for future qualifications 	<ul style="list-style-type: none"> • Job interviews • Customer facing roles