

Learning Themes						
KS4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Reading Spine</b>	<b>A Change is Gonna Come</b>		<b>Quest</b>		<b>Hurricane Child</b>	
	<ul style="list-style-type: none"> <li>Interpret implicit character information</li> <li>Explore language and structural conventions and their impact on the reader.</li> <li>Identify poetic devices.</li> <li>Retrieve explicit details from a text.</li> <li>Draw conclusions about characters from specific quotes.</li> <li>Retrieve details from a text.</li> <li>Compare the attitudes and behaviour of different characters.</li> <li>Identify changes over time.</li> <li>Explore linguistic and structural choices to create a mood or atmosphere.</li> </ul>		<ul style="list-style-type: none"> <li>Infer impressions of characters and settings using evidence from the text.</li> <li>Retrieve explicit details from fiction texts.</li> <li>Prove or disprove statements about a text.</li> <li>Identify poetic devices.</li> <li>Make comparisons within texts.</li> <li>Explore the writer's viewpoint in a text.</li> <li>Identify and evaluate the effects of language devices.</li> <li>Infer the feelings of a character.</li> </ul>		<ul style="list-style-type: none"> <li>Focus on evidence-based inquiry and retrieval from the text.</li> <li>Critically evaluate character.</li> <li>Demonstrate thematic understanding through language choices.</li> <li>Find quotes from the text to prove or disprove a statement.</li> <li>Offer a personal response to a text.</li> <li>Find and understand the meaning of vocabulary in context.</li> <li>Interpret the implied feelings of characters within a text.</li> <li>Explore the effect of stylistic choices on the reader.</li> </ul>	
	<b>Non-Fiction Text</b> Save Our Seas (15 lessons)			<b>Fiction Text</b> The Speckled Bond by Arthur Conan Doyle (15 lessons)		
<b>Writing Genre</b>	<p>Reading:</p> <ul style="list-style-type: none"> <li>Identify and interpret explicit and implicit information and ideas</li> <li>select and synthesise evidence from different texts</li> <li>Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</li> <li>Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts</li> <li>Evaluate texts critically and support this with appropriate textual references</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</li> <li>Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</li> </ul>			<p>Reading:</p> <ul style="list-style-type: none"> <li>How to identify implicit and explicit information</li> <li>Narrative viewpoint</li> <li>Skimming and scanning</li> <li>To understand the difference between denotation and connotation</li> <li>To understand how writers use language to present a character</li> <li>Figurative language techniques</li> <li>Methods of characterisation</li> <li>To be able to make inferences and predictions about a text</li> <li>To be able to explore and understand the writer's use of language to create tension</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Understand writers' methods and language choices considering the effect on the reader</li> <li>Narrative Perspectives</li> <li>To understand the layout of an interview.</li> </ul>		

	Speaking and Listening:		<ul style="list-style-type: none"> <li>• Understand how to change the perspectives of a text.</li> <li>• Skills for analysing and summarizing a text</li> <li>• Diary/Journal writing</li> <li>• Descriptive writing techniques and structure (understanding that this is a snapshot in time).</li> <li>• Figurative language techniques</li> <li>• Character and characterisation</li> <li>• Develop settings</li> </ul>			
<b>Maths Unit</b>						
	<b>Number</b>	<b>Geometry &amp; Measures</b>	<b>Geometry &amp; Measures</b>	<b>Number</b>	<b>Number</b>	<b>Geometry &amp; Measures</b>
	FDP Conversion, Fraction of an amount, Adding and Subtracting fractions Multiplying Fractions Dividing Fractions Fractions Review	Perimeter, area, Surface area, volume, Parallelograms and Trapezia Circumference and Area of a Circle Volume of a Cuboid and triangular prism	Volume of a Cuboid and triangular prism Composite Volume, Cylinders Surface area Shape review	Ratio Simplifying sharing; difference between two values; Recipes, Best value, Exchange Rates	Percentages Increase. Decrease Finding the original Percentage review	Angles Angles along parallel Lines Angles with polygons Bearings
<b>Festivals and Celebrations</b>						
Autumn 1		Jeans for Genes 19/9 National Coding Week	Rosh Hashanah 25/9	Black History Month Oct ADHD Awareness Month	World Science Week 4/10	Harvest Festival Diwali – 24 Oct
Autumn 2		Armistice Day 11/11 Diabetes Day 14/11 Road Safety Week 1 4/11	Children In Need 18/11 Thanksgiving 24 Nov			Hannukah Christmas
Spring 1			MLK Day 17/1	Burns Night 25/1 Holocaust Day 27/1 Big Garden Birdwatch	Chinese New Year 1/2 Read aloud Day 1/2 LGBT+ Month Feb	Safer Internet Day 7/2 Valentines' Day 14/2
Spring 2	Lent 21/1 World Thinking Day World Book Day 2/3 Fairtrade Fortnight 23/2 World wildlife Day 3/3	World Book Day 2/3 Fairtrade Fortnight 23/2 World wildlife Day 3/3	Int Womens Day 8/3 Purim 6/3 Holi 8/3	Science Week 10/3 Int Maths Day 14/3 Mother's Day 18/3	World Poetry Day 23/3 Ramadan 22/3	Easter Autism Ac Week 27/3
Summer 1	St George's Day 23/4		World Asthma Day 2/5	MH Week 15/5		
Summer 2	June – Pride Month Child Safety Week 5/6	Child Safety Week 5/6	Father's Day 18/6 A Forces Day 24/6	NHS Birthday 5/7		
<b>Biology – Plants and Animals</b>						
<b>Science</b>						
	<b>Cells</b>	<b>Specialised Cells</b>	<b>Respiration</b>	<b>Photosynthesis</b>	<b>Lungs and gas exchange</b>	<b>Revision</b>
	<ul style="list-style-type: none"> <li>• Typical cells Know: What typical cells</li> </ul>	<ul style="list-style-type: none"> <li>• Know: Special features of common cells</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Aerobic respiration</b> Know: The word and</li> </ul>	Know: The conditions needed for photosynthesis	Know: the process of inhalation and exhalation	Know: How to revise

	<p>look like</p> <ul style="list-style-type: none"> <li>Organelles Know: The function of key organelles</li> </ul>	<p><b>Microscopy</b></p> <ul style="list-style-type: none"> <li>Know: How to use a light microscope</li> </ul>	<p>symbol equation for respiration</p> <ul style="list-style-type: none"> <li><b>Anaerobic respiration</b> Know: The purpose of anaerobic respiration</li> </ul> <p><b>Comparing respirations</b></p> <ul style="list-style-type: none"> <li>Know: How the body responds to intense and gentle exercise</li> </ul> <p><b>Anaerobic respiration of yeast</b></p> <ul style="list-style-type: none"> <li>Know: The products of fermentation</li> </ul>	<p><b>Diffusion</b> Know: The direction of diffusion</p> <p><b>Osmosis</b> Know: The direction of osmosis</p> <p><b>Active transport</b> Know: The purpose and conditions of active transport</p>	<p><b>Heart and blood vessels</b> Know: The 4 chambers of the heart and structure of blood vessels</p>	<p><b>Assessment</b> Know: what exam questions look like</p>
<b>PSHE</b>	<b>Online Safety</b>					
	<ul style="list-style-type: none"> <li>Online safety – social networking</li> <li>Online friendships</li> </ul>	<ul style="list-style-type: none"> <li>Online safety – Fraud</li> </ul>	<ul style="list-style-type: none"> <li>Healthy Lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>Healthy Lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>Employment Rights Basic employment Rights</li> </ul>	<ul style="list-style-type: none"> <li>Employment Rights Discrimination and Harassment</li> </ul>
<b>PSED</b>	<ul style="list-style-type: none"> <li>Emotional Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Identity and Self expression</li> </ul>	<ul style="list-style-type: none"> <li>Kindness</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> </ul>	<ul style="list-style-type: none"> <li>Mental Health</li> </ul>	<ul style="list-style-type: none"> <li>Careers</li> </ul>
<b>RSHE (cohort dependant)</b>	Explicitly taught if there is a relevant and particular SG concern – due to time limited relationship building. RSHE Portal may be used: <a href="https://view.pagetiger.com/RSHESchools/home/?ptit=30807729549F37CC7BD30">https://view.pagetiger.com/RSHESchools/home/?ptit=30807729549F37CC7BD30</a>					
<b>RE</b>	<p><b>Christianity</b></p> <p><b>Know:</b> That Christians believe God exists as three persons: the Father, the Son (Jesus) and the Holy Spirit. <b>Do:</b> Can use the <i>Bible</i> to support the idea of God being a Holy Trinity.</p> <p><b>Know:</b> Understand the process that decides who goes to heaven, according to Christian beliefs. <b>Do:</b> Can explain what Christians understand by resurrection and life after death.</p> <p><b>Know:</b> Understand that Christians believe Jesus died for our sakes <b>Do:</b> Explain the importance of key details of the crucifixion story.</p> <p><b>Know:</b> Understand that the resurrection is described in different gospel accounts. <b>Do:</b> Critically analyse the accounts of the resurrection.</p> <p><b>Know:</b> That Christians believe Jesus ascended into heaven. <b>Do:</b> Explain the overall importance of the crucifixion, resurrection and ascension.</p> <p><b>Know:</b> Understand the meaning of salvation from a Christian perspective. <b>Do:</b> Outline the conditions for being accepted into Christian heaven.</p>			<p><b>Islam</b></p> <p><b>Know:</b> explain who the key prophets in Islam were. <b>Do:</b> examine the meanings of key beliefs in the Sunni and Shi'a branches of Islam.</p> <p><b>Know:</b> explore the origins of the Sunni and Shi'a branches of Islam. <b>Do:</b> analyse religious teachings regarding the oneness of God in Islam.</p> <p><b>Know:</b> understand the belief in the oneness of God in Islam. <b>Do:</b> examine the beliefs about Allah in Islamic faith.</p> <p><b>Know:</b> understand the nature of Allah. <b>Do:</b> critically analyse the Islamic teachings about angels.</p> <p><b>Know:</b> understand the importance of angels in Islam. <b>Do:</b> analyse the Islamic belief of life after death</p> <p><b>Know:</b> understand how the belief in life after death shapes Islamic teaching. <b>Do:</b> consider the meaning of prophethood in Islam and its relationship to other religions.</p>		

