

Contingency Curriculum (KS2)

Learning Themes

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Readers for Life curriculum						
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Reading Spine	Non-Fiction Text - Rise Up			Fiction Text - After the Fall		
	Understanding vocabulary in context Retrieving key details from a text Sequencing events from a narrative	Giving personal response to a text Retrieval of multiple items	Inference of a character's feelings Making inferences about a character based on what they do Give a personal response to a text.	Making Predictions - what is the book about? Information gleaned from title and blurb Authorial Intent: use of formal and informal language	Inference: gathering information from text to support inference Retrieving Key Information Analyse layout and stylistic features	Infer the meaning of words Explore cause and effect Give a personal response to a text

English	Non-Fiction Text Y3/4 Non-chronological reports (12 lessons) Y5/6 Y5/6 Newspaper report (12 lessons)			Fiction Text - Narrative Y3/4 Narrative (12 lessons) Y5/6 Narrative (12 lessons)		
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Writing Genre: (on-going development of writing, spelling, handwriting, SPAG skills)	Y3/4	Y5/6	Y3/4	Y5/6
	<ul style="list-style-type: none"> I can retrieve information from a non-fiction text. I can identify the features of a non-chronological report. I know the difference between fact and opinion. I can discuss and clarify the meanings of words. I can discuss and clarify the meanings of words. 	<ul style="list-style-type: none"> I can identify the features of a newspaper and know its purpose. I can use the 5 W's to recount a scene. I can predict what a newspaper report will be about. I can plan a newspaper report using the 5 W's. I can retell a newspaper report in a journalistic style I can read fluently changing the tone and intonation when necessary, 	<ul style="list-style-type: none"> I can make a prediction based on what I have read so far. I can sequence and retell a story. I can use expanded noun phrases to describe a setting. I can use expanded noun phrases to describe a setting. 	<ul style="list-style-type: none"> I know the features of an adventure narrative I can use detail using expanded noun phrases I can compose sentences using fronted adverbials

throughout the lessons)	<ul style="list-style-type: none"> I can organise ideas in note form. I can organise ideas in note form to plan a non-chronological report. I can make inferences on a non-fiction text. I can share my opinions on a text. I can write my non-chronological report. I can proof read and edit my work. 	<ul style="list-style-type: none"> I can note how dialogue is punctuated and identify it in a newspaper. I can write short quotes, correctly punctuated. I can compose sentences using embedded clauses I can compose a headline that has impact for my newspaper report. I can compose the main body of a newspaper report using direct speech. I can summarise my newspaper in the final paragraph. I can use modal verbs to state what will happen next. I can edit and improve my work in a final draft. 	<ul style="list-style-type: none"> I can infer how a character might feel. To use coordinating conjunctions (and, or, but). To use conjunctions to join sentences (and, or but). I can use expanded noun phrase and conjunctions to write a setting description. I can use expanded noun phrase and conjunctions to write a character description. I can plan a story using a story mountain. I can write my own version of Stone Age Boy 	<ul style="list-style-type: none"> I can punctuate direct speech I can compose sentences using embedded clauses I can plan an adventure narrative I can write an adventure narrative I can present my work neatly and eligibly, including editing I can perform my narrative in the style of freeze frames I can edit my work
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Maths Unit	<p>Number – Place Value and Calculation</p> <p>Y3/4</p> <p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Y5/6</p> <p>Place Value</p> <p>Addition & Subtraction</p> <p>Rounding</p> <p>Negative Numbers</p>			
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	<p>Y3/4 – Place Value</p> <ul style="list-style-type: none"> Identify, represent and estimate numbers using different representations. Recognise the value of each digit in a three digit number. Read and write numbers up to 1000 in numerals and words. Count from 0 in multiples of 4, 8, 50 and 100. Find 10 or 100 more or less than a given number. <p>Y5/6 - Place Value</p> <ul style="list-style-type: none"> I can read and write numbers in numerals and in words I can recognise the value of each digit in a number 	<p>Y3/4 Addition and Subtraction</p> <ul style="list-style-type: none"> Add and subtract numbers mentally, including: <ul style="list-style-type: none"> a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction <p>Y5/6 Negative Numbers</p> <ul style="list-style-type: none"> I can count backwards and forwards through zero to include negative numbers 	<p>Y3/4 Addition and Subtraction</p> <ul style="list-style-type: none"> Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction Estimate the answer to a calculation and use inverse operations to check answers Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. <p>Y5/6 Rounding</p> <ul style="list-style-type: none"> I can count up in 10, 100, 1000 	<p>Y3/4 Multiplication and Division</p> <ul style="list-style-type: none"> Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. <p>Y5/6 Addition and Subtraction</p>
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	<ul style="list-style-type: none"> I can partition numbers I can represent a number in a concrete and pictorial format I can order numbers up to 1 million I can compare numbers up to 1 million I can solve problems involving place value 	<ul style="list-style-type: none"> I can order negative numbers I can compare negative numbers using greater or less than symbols. I can solve problems involving negative numbers 	<ul style="list-style-type: none"> I can round numbers to the nearest 10, 100, 1000, 10 000, 1 000 000 using a numberline up to 1 million I can apply reasoning when rounding up to 1 million. 	<p>I can add and subtract numbers mentally including:</p> <p>a three-digit number and 1s</p> <p>a three-digit number and 10s</p> <p>a three-digit number and 100s</p> <p>I can add and subtract numbers mentally in context</p> <p>I can add numbers using the columnar method</p> <p>I can apply reasoning while adding numbers using the columnar method</p> <p>I can subtract numbers using the columnar method</p> <p>I can apply reasoning while subtracting numbers using the columnar method</p> <p>I can solve word problems involving addition and subtraction</p> <p>I can identify and read some Roman Numerals up to 1000 (M)</p>	
Festivals and Celebrations					
Autumn 1		Jeans for Genes 19/9 National Coding Week	Rosh Hashanah 25/9	Black History Month Oct ADHD Awareness Month	World Science Week 4/10 Harvest Festival Diwali – 24 Oct
Autumn 2		Armistice Day 11/11 Diabetes Day 14/11 Road Safety Week 1 4/11	Children In Need 18/11 Thanksgiving 24 Nov		Hannukah Christmas
Spring 1			MLK Day 17/1	Burns Night 25/1 Holocaust Day 27/1 Big Garden Birdwatch	Chinese New Year 1/2 Read aloud Day 1/2 LGBT+ Month Feb Safer Internet Day 7/2 Valentines' Day 14/2
Spring 2	Lent 21/1 World Thinking Day World Book Day 2/3 Fairtrade Fortnight 23/2 World wildlife Day 3/3	World Book Day 2/3 Fairtrade Fortnight 23/2 World wildlife Day 3/3	Int Womens Day 8/3 Purim 6/3 Holi 8/3	Science Week 10/3 Int Maths Day 14/3 Mother's Day 18/3	World Poetry Day 23/3 Ramadan 22/3 Easter Autism Ac Week 27/3
Summer 1	St George's Day 23/4		World Asthma Day 2/5	MH Week 15/5	
Summer 2	June – Pride Month Child Safety Week 5/6	Child Safety Week 5/6	Father's Day 18/6 A Forces Day 24/6	NHS Birthday 5/7	

Science	<p style="text-align: center;">Y3/4 Animals Including Humans</p> <p style="text-align: center;">Digestive System/Types and Functions of Teeth/Tooth Decay/ Food Chains/Classification/Diet and Exercise/Human Skeletal System</p> <p style="text-align: center;">Y5/6 Human Body</p> <p style="text-align: center;">Skeletal System/ Digestive System/ Circulatory System/ Diet and Exercise/Human Life Cycle</p>	
PSHE	<p style="text-align: center;">Wellbeing and Mental Health, Rule of Law & Democracy</p> <p style="text-align: center;">Y3/4 (3 lessons)</p> <p style="text-align: center;">Health & Well-Being</p> <p style="text-align: center;">Mental Health, Democracy, Human Rights</p> <p style="text-align: center;">Y5/6 (3 lessons)</p> <p style="text-align: center;">Health and Well-Being :</p> <p style="text-align: center;">Balanced Diet/Mental Health/Online Safety</p>	<p style="text-align: center;">Living in the Wider World</p> <p style="text-align: center;">Democracy, Rule of Law</p> <p style="text-align: center;">Y3/4 (3 sessions)</p> <p style="text-align: center;">Living in the Wider World - Democracy, Human Rights, Environment</p> <p style="text-align: center;">Y5/6 (3 lessons)</p> <p style="text-align: center;">Living in the Wider World :</p> <p style="text-align: center;">Online Saftey/ Tolerance – British Values/ Money Matters</p>
RSHE (cohort dependant)	<p>Explicitly taught if there is a relevant and particular SG concern – due to time limited relationship building. https://view.pagetiger.com/RSHESchools/home/?ptit=30807729549F37CC7BD30</p>	
	<p style="text-align: center;">Learning about and from Religion: Hinduism</p> <p style="text-align: center;">Y3/Y4 Hinduism</p> <p style="text-align: center;">Y5/Y6 Hinduism</p>	
RE	<ul style="list-style-type: none"> • I can explain the main beliefs in Hinduism. • I can explain which places are special to Hindus. • I can explore the festival of Holi. • I can explore the story of Roma and Sita . • I can explore the festival of Navratri. • I can explain that Hindus have multiple Holy books. 	<ul style="list-style-type: none"> • I can say where Hinduism was found and by whom • I can name the beliefs of Hindu's. • I can identify where Hindu's worship • I can name and describe the main Hindu festivals • I can demonstrate an understanding of the Hindu Holy Books. • I can explain and name some of the Hindu symbols