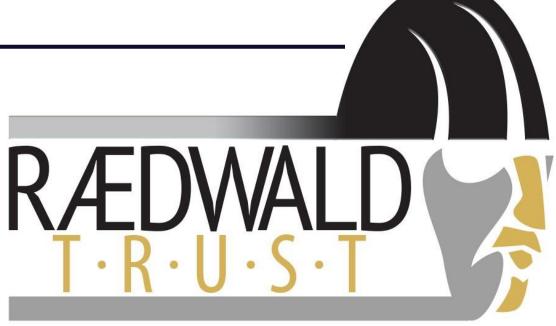
ST. CHRISTOPHER'S ACADEMY CURRICULUM OUTLINE



2018-2019

1. The vision for our pupils

- For pupils to have a confident approach towards learning, where mistakes are seen as part of learning.
- For pupils to have access to an enriching curriculum which links to pupil interest.
- For pupils to access learning which leads to progress from where teaching meets pupils at their ability.
- For pupils to be offered creative approaches to learning which is multi-sensory.
- For pupils to develop a love of learning and an intrinsic motivation towards learning.

2. Our commitment to our pupils

- To provide a creative, multi-sensory curriculum for all pupils.
- To demonstrate a positive attitude towards learning which values effort and engagement.
- To plan for pupil needs and requirements in order to enable them to access the learning.
- To value all work produced and encourage pupils to try their best.
- To provide enrichment opportunities to support the teaching of the curriculum.

3. The origins of our curriculum: Concentric and experiential

The curriculum is based on the national curriculum at the levels at which the pupils are working. Pupil voice is listened to in order to gauge which topic to base learning on and to take curriculum objectives from. Previous experiences of what has worked well with pupils is considered in planning the curriculum and activities that are provided for pupils.

| tructure of our curriculum Spring | | | | Summer | | | | |
|-----------------------------------|-----------------------|-------------------|--------|--------|--------|--------|--------|--|
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 1 | Unit 2 | Unit 3 | Unit 4 | |
| Literacy: | Literacy: | | | | | | | |
| The Lion and The | The Firework Maker's | Depending on | | | | | | |
| Unicorn | Daughter | interest in World | | | | | | |
| | | War 2 – may | | | | | | |
| Maths: differentiated | | move onto | | | | | | |
| Year group overview – | Maths: differentiated | different time | | | | | | |
| Twinkl | Year group overview – | period – | | | | | | |
| | Twinkl | | | | | | | |
| Phonics: | | Jurassic Period | | | | | | |
| differentiated groups | | | | | | | | |
| through the phases | | | | | | | | |

| | Science – Animals Including Humans | Phonics: differentiated groups through the phases | | | | |
|---------------------|--|--|---|-------------------------------------|--|--|
| | PSHE: Online Safety All About Me | Science – Living things and their habitats PSHE: | | | | |
| | World War 2 • Historical facts • Home Front • Armed Forces Music - Gill - Singing club | Road Safety Feelings World War 2 • Entertainment in the war • End of war celebrations Music - Gill | | | | |
| Topic theme | Time | - Singing club Time | Time | Time | | |
| Driving Question | How was life different in the past? | How was life different in the past? | How was life different in the past? | How was life different in the past? | | |

5. Off-site provision

P.E.:

- Gymnastics at Piper's Vale
- Boxing
- Sports Centre
- Swimming at Fore Street
- Horse Riding at RDA

Forest Schools

6. Assessment for learning

STAT Sheffield Assessment criteria

EYFS Personal, Social and Emotional Development

Thrive assessments

Formative assessments: Sandwell, YARC (Early Reader and Comprehension), BPVS

7. Character development

PSHE sessions

High level adult support through – talking through incidents and choices

Modelling appropriate behaviours