

Pathway Objective:	- Identify SEND needs, barriers to learning, and barriers to attendance - Assess academic, social, emotional, behavioural, and sensory profiles - Trial bespoke curriculum adaptations to observe engagement and response - Build a clear evidence base for future placement and support - Produce a comprehensive end-of-programme report				
AC Pathway – 6 weeks	Assessment:	Curriculum:	Curriculum Overview:	Review/Reporting:	Notes:
Week 1	- RT Induction - Pupil Voice - Fluency Check - Reading Interview “Getting to know you” tasks – selected as appropriate.	Delivery of a bespoke curriculum – baseline observations conducted: - Emotional regulation - Avoidance or inability - Social interaction - Managing transitions	Pupils will have the opportunity to study: - KS3 Food & Nutrition - KS3 Art - Life Essentials – level 1, 2 or 3	- Review – end of week 1 to trigger additional screening as required and timetable for following week. - SSP updated weekly	- Initial school-history and attendance info gathered via first meeting with home school. - Family views captured during first home visit (during admissions)
Week 2	C&L assessment week – writing; maths; spelling + additional as required.	Personalised curriculum offer. Subjects available: - Readers for Life (RfL) - PSHE - Life Essentials - Unite – English, Science & Maths	KS3 Food & Nutrition / KS3 Art / Life Essentials – level 1, 2 or 3 AND - English - OR - Maths - OR - PSHE (Unite curriculum) - OR - Readers for Life	- Review – end of week 2 to trigger additional screening as required and timetable for following week. - SSP updated weekly	Evidence gathered through ongoing baseline observations by AC staff: - Engagement tolerance - Triggers - Preferred learning style - Cognitive load tolerance
Week 3	SEMH assessment week – CISS + additional assessments	Personalised curriculum offer. Subjects available: - RfL - PSHE - PE & Wellbeing - Life Essentials	KS3 Food & Nutrition / KS3 Art / Life Essentials – level 1, 2 or 3 AND English - OR	Review – end of week 3 to trigger additional screening as required and timetable for following week.	Evidence gathered through ongoing baseline observations by AC staff: - Emotional triggers - Level of support required - Coping strategies

		Unite – English, Science & Maths	- Maths - OR - PSHE (Unite curriculum) - OR - Readers for Life	SSP updated weekly	
Week 4	C&I/S&L assessment week – Wellcom + additional assessments	Personalised curriculum offer. Subjects available: - RfL - PSHE - PE & Wellbeing - Life Essentials - Unite – English, Science & Maths	KS3 Food & Nutrition / KS3 Art / Life Essentials – level 1, 2 or 3 AND - English – AND/OR - Maths – AND/OR - PSHE (Unite curriculum) - AND/OR - Readers for Life	- Review – end of week 4 – HT/EO/home-school/family - is there a need for additional referrals (e.g. NDD) or to trigger the EHCNA process - SSP updated weekly	Evidence gathered through ongoing baseline observations by AC staff: - Sensory barriers - Communication – strengths and difficulties
Week 5	- Attendance, transitions and resilience - Baseline observations	Personalised curriculum offer. Subjects available: - RfL - PSHE - PE & Wellbeing - Life Essentials - Unite – English, Science & Maths	KS3 Food & Nutrition / KS3 Art / Life Essentials – level 1, 2 or 3 AND - English - AND - Maths - AND - PSHE (Unite curriculum) - AND - Readers for Life	- Review – end of week 5 – to trigger additional screening as required and timetable for following week. - SSP updated weekly	Evidence gathered through ongoing baseline observations by AC staff: - What support is needed for transitions? - Current engagement capacity?
Week 6		Personalised curriculum offer. Subjects available: - RfL - PSHE	KS3 Food & Nutrition / KS3 Art / Life Essentials – level 1, 2 or 3 AND	- Review – end of week 6 - SSP updated weekly	Pupil voice and family views gathered. By the end of the 6 weeks: Clear SEND profile

		• PE & Wellbeing • Life Essentials • Unite – English, Science & Maths	○ English - AND ○ Maths - AND ○ PSHE ○ (Unite curriculum) - AND ○ Readers for Life	• Exit meeting – end of pathway report (SSP)	• Evidence-based understanding of attendance barriers • Tested strategies • Robust documentation to support EHCNA/EHCP processes, reintegration planning, next steps decisions
--	--	---	--	--	--