

English – Programme of Study		
KS2	Speaking and Listening	
	- ask relevant questions to extend their understanding and knowledge - use relevant strategies to build their vocabulary - articulate and justify answers, arguments and opinions - give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings - maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments - speak audibly and fluently with an increasing command of Standard English - participate in discussions, presentations, performances, role play, improvisations and debates - gain, maintain and monitor the interest of the listener(s) - consider and evaluate different viewpoints, attending to and building on the contributions of others	
KS2	LKS2	UKS2
	draft and write by: - composing and rehearsing sentences orally - Transcribing a sentence with basic modification - organising paragraphs around a theme - in non-narrative material, using simple organisational devices [for example, headings and sub-headings] - extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although - choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition - using conjunctions, adverbs and prepositions to express time and cause using fronted adverbials - using commas after fronted adverbials - indicating possession by using the possessive apostrophe with plural nouns	plan their writing by: - identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own - in writing narratives, consider how authors have developed characters and settings - in what pupils have read, listened to or seen performed - select appropriate grammar and vocabulary to describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action - using a wide range of devices to build cohesion within and across paragraphs - using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] - proposing changes to vocabulary, grammar and punctuation to enhance effects ensuring the consistent and correct use of tense throughout a piece of writing - proof-read for spelling and punctuation errors
KS3	Spoken English	
	- using Standard English confidently in a range of informal contexts - using Standard English confidently in a range of formal and informal contexts,	

	• including classroom discussion • give short speeches and presentations, expressing their own ideas and keeping to the point • participate in structured discussions, summarising and/or building on what has been said • rehearse and perform poetry
	Writing & Grammar and Vocabulary
	• writing for a wide range of purposes and audiences, including: - poetry and other imaginative writing - notes - for talks and presentations - a range of other narrative and non-narrative texts, including arguments, and - personal and formal letters • summarising and organising material, and supporting ideas and arguments with any necessary factual detail • applying their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form • plan, draft edit and proof-read through: • considering how their writing reflects the audiences and purposes for which it was intended • amending the vocabulary, grammar and structure of their writing to improve its coherence and overall effectiveness • paying attention to accurate grammar, punctuation