

RE - PROGRAMME OF STUDY - KEY STAGE 4

Prior learning: KEY STAGE 3	<p>Schools will have chosen three from the six themes listed below, as identified in the Essex Agreed Syllabus:</p> <ol style="list-style-type: none"> 1. Beliefs, teachings and sources. 2. Practices and ways of life. 3. Expressing meaning. 4. Identity, Diversity and Belonging a 5. Meaning Purpose and Truth 6. Values and Commitments. <p>Within these lessons, students will be taught about the following belief systems: Christianity, Islam, Hinduism, Judaism, Sikhism and Humanism. There is a focused coverage on Christianity.</p>			
Content for: KEY STAGE 4	Section A: The study of religions: beliefs and teachings		Section B: Thematic Studies: religions, ethical and philosophical studies	
	Christianity	Islam	Theme A Families and relationships	Theme B Religion, peace and conflict
Taught content: Knowledge / skills	<p>Students will be taught that Christianity is the main religion in Great Britain. Students will analyse the beliefs and teachings of Christianity specified below and their basis in Christian sources of wisdom and authority.</p> <p>Students will learn about the following key areas:</p> <ul style="list-style-type: none"> • An introduction to Christianity • The contemporary influence and history of Christianity in Britain • The nature of God and the Trinity • Christian beliefs about creation • Christian beliefs about the crucifixion, resurrection and ascension • Christian beliefs about sin and free will • Christian beliefs about the afterlife • Beliefs and teachings about Jesus • Atonement, law, grace and spirit in relation to salvation 	<p>Students will be taught that Islam is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. Students will analyse the beliefs and teachings of Islam specified below and their basis in Islamic sources of wisdom and authority.</p> <p>Students will learn about the following key areas:</p> <ul style="list-style-type: none"> • An introduction to Islam • The key beliefs of Sunni and Shi'a Muslims • Common and divergent views within Islam • Predestination and human freedom and its relationship to the Day of Judgement • The oneness and nature of God • The role of angels • angels in addition to Jibril, Mika'il and Izrail • Akhirah 	<p>Students will be taught to analyse religious teachings, and religious, philosophical and ethical arguments, relating to the issues listed below, and their impact and influence in the modern world.</p> <p>Students will learn about the following key areas:</p> <ul style="list-style-type: none"> • Christian and Islamic beliefs about contraception • Christian and Islamic beliefs about sexual relationships before marriage • Christian beliefs about same-sex relationships • Human sexuality • Marriage and divorce • The nature of families • Contemporary family issues • the nuclear family • stability and the protection of children within families • families with same-sex parents 	<p>Students will be taught to analyse religious teachings, and religious, philosophical and ethical arguments, relating to the issues listed below, and their impact and influence in the modern world.</p> <p>Students will learn about the following key areas:</p> <ul style="list-style-type: none"> • The meaning and significance of peace, justice, forgiveness and reconciliation • Christian beliefs about violence • Islamic attitudes towards violence and violent protest • Christian and Islamic beliefs about weapons of mass destruction • Christian and Islamic beliefs related to pacifism • Reasons for war and the Just War Theory • Holy war • Religion and peace-making • terrorism

	<ul style="list-style-type: none"> • In-depth study of the Bible to build familiarity and practice critical analysis skills <p>Students will be able to analyse and discuss the influence of these beliefs and teachings on individuals, communities and societies.</p>	<ul style="list-style-type: none"> • Risalah • characteristics of prayer including rak'ah and jummah • In-depth study of the holy books in Islam <p>Students will be able to analyse and discuss the influence of these beliefs and teachings on individuals, communities and societies.</p>	<ul style="list-style-type: none"> • The purpose of families in Christianity and Islam • Gender equality • The roles of men and women • examples of gender prejudice 	<ul style="list-style-type: none"> • Nuclear weapons
<p>Taught content progression</p>	<p>This content will allow all students to have a solid foundation of two of the main religions in Great Britain (Christianity and Islam). Students will be taught the tools to analyse some important topics for debate and explore their own attitudes and beliefs towards these issues.</p>			
<p>Whilst students will be able to show their understanding of key themes through the application of teachings from religion and beliefs, there is also a teaching focus on the practical element of analysis within philosophical thinking and debate. These lessons provide thought-provoking questions to allow students to challenge their own structures of belief and support them in their composition of well-balanced and organised points of view on key issues. Students will become more familiar with sources of wisdom and authority including scripture and/or sacred texts and will be able to reference these in arguments related to the themes listed above.</p> <p>There will also be discreet opportunities throughout the curriculum for pupils to review the SPaG element of the 12-mark assessment which currently holds 6 marks towards the overall award.</p>				