

CITIZENSHIP – PROGRAMME OF STUDY - KEY STAGE 3

	Living together in the UK	Democracy at work in the UK	Law and justice	Power and influence	Taking citizenship action
Prior learning	<p>To recognise there are human rights, that are there to protect everyone.</p> <p>About the different groups that make up their community; what living in a community means.</p> <p>To value the different contributions that people and groups make to the community</p>	<p>About the relationship between rights and responsibilities.</p>	<p>To recognise reasons for rules and laws; consequences of not adhering to rules and laws.</p>		<p>The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others.</p>
Taught content: Knowledge /Skills	<p>The functions and uses of money, the importance and practice of budgeting, and managing risk.</p>	<p>The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch.</p> <p>The operation of Parliament, including voting and elections, and the role of political parties.</p>	<p>The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals.</p>	<p>The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.</p>	<p>Use and apply their knowledge and understanding whilst developing skills to research and interrogate evidence, debate and evaluate viewpoints, present reasoned arguments and take informed action.</p>
Subsequent learning	<p>Pupils should develop their skills to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions. They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.</p>				

