

Origins of the Curriculum

Our Key Stage 3 Citizenship curriculum is derived from objectives given in the Key Stage 3 National Curriculum. Threads of learning introduced within Key Stage 2 PSHE are further expanded and developed as Key Stage 3 pupils explore the fundamental themes of:

- Living together in the UK
- Democracy at work in the UK
- Law and justice
- Power and influence
- Taking citizenship action

Content and Sequencing

Citizenship education develops the knowledge, skills and understanding that pupils need to play a full part in society as active and responsible citizens. Pupils are introduced to a subject where they study and discuss current political topics both at a local and national level and look at social and cultural issues. They are taught how to participate in a democratic process and to be assertive and respectful whilst voicing their opinions. They are encouraged to be active members of the school community participating in charity events and whole school events wherever possible.

Our citizenship curriculum seeks to meet the very specific needs of pupils in our care, preparing them for their future as active members of their community. It develops awareness and understanding of democracy, government and how laws are made and upheld. It equips pupils with the skills and knowledge to explore political and social issues, weigh evidence, debate and make reasoned arguments. It also prepares pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions.

Assessment and Outcomes

Teachers will assess learning objectives taught through a RAG rating system which will measure progress over time. Assessment is used to inform future planning and teaching. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching is adapted to support pupil's individual needs, according to their starting points within the subject material. We expect positive outcomes for our pupils both academically and socially so they are equipped for life in wider society.

Citizenship and the Wider Curriculum

Citizenship equips students with the knowledge, skills, and understanding to become active, informed, and responsible citizens. It goes beyond the core curriculum, fostering a sense of belonging and encouraging participation in society at local, national, and global levels. This includes understanding democracy, government, law, and human rights, as well as developing skills for critical thinking, debate, and responsible financial management.

Opportunities for students to develop their literacy skills are embedded across the Citizenship curriculum. They are required to read a range of texts from a variety of sources for information and use this information to support them to debate successfully and to communicate their arguments in writing.