	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week18	Week 19
nglish	Fiction: Dystopian Texts - Creative Writing							Fiction: Letters and Speeches - Writing to Inform and Persu						de Fiction and Non Fiction: Ghost Stories - Reading and Analysing Texts					
eading	Trust wide reading programme (daily)																		
laths	Number	Number	Number	Number	Number	Number	Number	Number	Geometry & Measures	Geometry & Measures	Geometry & Measures	Geometry & Measures	Geometry & Measures	Geometry & Measures	Ratio	Ratio	Ratio	Ratio	Ratio
cience	Cells	Microscope	Specialised cells	Specialised cells	Organism and organisation	Organism and organisation	Assessment week	Nutrition	Nutrients	Drugs	Drugs	Drugs	Lifestyle	Assessment	Particle model	separating mixtures	Separating mixtures	Separating mixtures	Separating mixtures
SHE		Or	line Safety	S			Sex and Relationships			Tolerance (LGBTQ+)				Contextual Safeguarding - Exploitation					
SED Form emes	Emotional Literacy	Identity and self expression	Kindness	Listening	Mental Health	Self-esteem	Conversation skills	Feelings, thought and behavoiur	Sleep	Emotional Literacy	Resilience	Kindness	Managing behaviour	Managing behaviour	Managing behaviour	Posiive self image	Mangaing emotions	Changes	Transition
SED	PSED – Pick and Mix Making Relationships/Self-confidence and self-awareness/Managing feelings and behaviour																		
umanities	History Democracy : The inter- war years and the rise of the dictators, or Equality: WW2, the holocaust and the wartime leadership of Winston Churchill						Locational Geography (The World & Asia) Content focus: locational knowledge Skills focus: Atlas skills, globes				History Democracy : Magna Carta and the emergence of Parliament Equality: Britain's transatlantic slave trade: its effects and its eventual abolition				Content focus: Map skills Skills focus: o/s map skills				Curriculum Trip or Lesson Review
ilosophy & hics	Values and Commitment Crime and Punishment Christianity			Identity, diversity and belonging Prejudice, Discrimination and Islam Islam						What ha	ning, Purpose and Truth appens to us when we Die? Christianity/ Hinduism Christianity/ State of the state of							Places of Worship	
ood echnology rt	A pick and	mix of season Element 1 = Color Theme: Pop Art	ır.	time managemer	the Raedwald Trus at and control of here Elements 2 and 3 = Shape a neme: Day of the Dead or Cir	at. In additio		ng students'		about: hygie	ne, health eff	fects of proc	essed food a	and the impac		vn diet.		nd shaping Element 7 = Spa	ce
	Artist: Andy Warhol/Lichtenstein Skills: Painting			Artist: Frida Khalo/Aztec art Skills: Form = 3D mask making, Shape = geometric			Artist: Bridget Riley/MC Esche			Escher	Artist: Banksy/Lowry Artist:			Anne Taylor/Faith Ringgold Artist: Keith Haring, Ba s, fabric, sewing techniques, weaving Skills: combining med			Haring, Banksy, B	ksy, Bob and Roberta	
rama	Melodrama/ Special effects make- up	Stock characters/ Special effects make-up	Physical theatre or Melodrama/ special effects make-up	Haunted house scene or Melodrama (listening and group skills)/ special effects make-up	Building tension or Melodrama (listening and group skills)/ Special effects make-up	Evaluating drama or Melodrama/ special effects	Play analysis: A Christmas Carol or Macbeth. Pupils will develop oracy and evaluation skills through character and scene anaysis. Holes: Looking at character (status and relation performance(improvisation, narration and lang								onship) and				
	Movement or Competition							Skills and Techniques or Movement Health and Fitness or Skills and Techniques										Jes	
	Music Production Music Technology Skills Music arrangement & Software Techniques									Music for Film Analysing Music Compositions/ Music Theory									