Government requirements and expectations for school	Area for Development	Action Resources to be used to improve area	By whom	Date
BENCHMARK 1 A stable Careers Programme: Every school will be expected to publish details of their careers programme for young people and their parents.	Information leaflet sent home for all parents/ carers. Information afternoon for parents/carers Career Plan Published on website and Office 365 available to all stakeholders:	Updated career plan for all cohorts at Parkside in line with overarching career plan from MW.	AR in consultation with MW.	Draft Plan by September 2018
	Students Parents/carers Colleagues across the trust	 To be included: Objectives Details in relation to GATSBY criteria Local Labour Market Information. Lead person in Careers to be named Tailored to meet needs and circumstances of individual students through TAP. Employers to be invited to participate through enterprise partnership programme. 	Plan to be agreed in line with plan written by MW and approved by board of governors, leadership team. AR to write Career Plan for the approval of	Implemented from October 2018 Plan approved and uploaded website by end of first half-term Autumn 2018 Parents/Career, Students informed September 2018

		 Sets out Roles of the Leadership team. Careers Lead KS3 Lead English Lead Maths lead Science Lead PHSE lead 	governors and SLT. AR KS AD KD ST AR	
Every school should begin using the Gatsby Benchmarks to improve careers provision now and meet them by the end of 2020.	Evaluative feedback on participation in activities via questionnaire for students, partner employers, parents.	Evaluation of effectiveness of plan every 3 years. Complete compass plan tracker to ensure Bench marks are met.	AR	July 2018
Every school should appoint a named person to the role of Careers Leader to lead the careers programme.		New Careers lead appointed across Trust MW/ at Parkside AR	Leadership Team/ MW/AR	July 2018
Every school must publish a policy statement setting out their arrangements for provider access and ensure that it is followed.	Guidance Policy written for use with all contact with partnership providers during and contact with young people across the trust		MW/Leadership Team	September 2018

To be implemented from From January 2018				
BENCHMARK 2 Learning from career & labour market information:	Connection to be made with Enterprise Advisors.	Meeting arranged with Jordan Holder and Action plan put in place with Enterprise Advisor involvement and introduction to students at Parkside.	Request sent on 07/03/2018 by ES	Meeting arranged for 29 th March 2018
		Action plan agreed for Parkside with Jordan Holder/ Daniel English /Martin Weston.	July 2018	Meeting held July 2018 MW/AR
	Careers area for students, to include posters of student's journey & LMI they need to help progress.	Up to date careers and Labour market information to be gathered by ES/ AR	ES/ AR	July 2018
	All subject areas to display career specific posters	Posters displayed in classrooms and Careers/ PSHE room	AR	July 2018
		Meeting arranged with key business partners who have supported previously to extend support and involvement. William Coe	AR	Meeting attended August 2018

	Obtain Labour Market summaries via		September 2018
	NOMIS websites to be used.		
	Provides video clips of LMI	Students and AR	
	Get in Go Far - Information about	during	
	apprenticeships	Transition	
	Look at other web resources	Lessons.	
	National Careers Week		
	Each student to Register on National careers Services, complete Health skills test.		
	Business in the community www.bitc.org.uk		
	Engineering UK		
	Tomorrow engineering		
	www.tomorrowsengineers.org.uk		
	Attend National career show/ skills show. Locally and National.	AR	Suffolk Skills Show for 17 th Oct 2018. Yr 9, YR 10, YR 11 to attend
BENCH MARK 3			

Addressing the needs of each pupil: Every school must ensure that pupils are provided with independent careers guidance from year 8 to year 13	Systematic records - to be keep on each student. Student to have access to records.	Each Student to have a Transition Action Plan (TAP) adapted from those already in place and implemented by ES.	AR/ ZP/ JC	Ongoing
Implemented from: Ongoing (Legal duty came in force in September 2012)	Collects and maintains accurate data records for each pupil on their destinations for 3 years after leaving the school.	TAP completed in Transition lessons by ZP/AR/JC with Students and saved in shared area via Office 365.		
		Spreadsheet to be created to accurately maintain records of destinations of students. Alumni project developed. AR/ZP/JC to update spreadsheet regularly.	AR/ZP/JC	All in place by September 2018
BENCH MARK 4 Linking curriculum learning to careers.	All/ the overwhelming majority of students by the end of Year 9 have meaningfully experienced career learning as part of:	AR to speak with LT/ T and L team about how we can implement career learning with in the current curriculum.	AR, T and L team.	September T and L meeting.
	English Maths Science PSHE	AR to link with subject leads to incorporate meaningful learning about how curriculum specific careers can be implemented within subject areas.	AR/ T and L team.	

	Project- based learning focus on Work experience at Parkside for a day.	PBL focus already discussed with KS3 team and Enterprise Advisors part of action planning. Organise STEM activities, Creative and performing arts, computing, business and	AR/Jordan Holder/Daniel English	July 2018
BENCH MARK 5		enterprise, humanities and languages		
Action				
For employer encounters Benchmark, every school should begin to offer every	Encounters with employers & employees.	Explore one of the 39 funded mentoring programmes.	AR, SLT.	
young person seven		Connect with Enterprise Advisor/	AR	July 2018
encounters with employers –		Enterprise Coordinator.		
at least one each year from		Enterprise and team working activities		
year 7 to year 13 – and meet		during Transition and PSHE lessons.		_
this in full by the end of 2020.		Visit to Ipswich Waterfront Innovation	Jordan	Autumn Term
Some of these encounters should be with STEM		Centre.	Holder/AR AR	Contombor 2010
employers.		Daniel English to make contact with students through Student Council	AK	September 2018
To be implemented from January 2018 and by 2020		Mock interviews with employers	AR	Autumn Term
Juliadiy 2010 and by 2020		Volunteering	AR	Autumn Term
		Assemblies to be organised for Employers/companies, on different jobs/roles that available. (Whole school)	AR Transition AR lifeskills.	Ongoing throughout school term

		Workshops on topics i.e. personal finance (Barclay's Life skills) through PSHE/Transition	AR	From Autumn Term
BENCH MARK 6 Experience of workplaces:	Develop links with other local providers	Attend work Experience Networking meetings with other schools.	AR to liaise with Northgate High school and Copleston.	Ongoing from September 2018.
All/overwhelming majority of pupils to experience a workplace by YR 11	Develop the current data base of employers.		AR, MW, JW	
Workplace Sy 111 22	Work experience to be discussed with Y9.	ZP and JC to work with students with low confidence to increase possibility of engagement.	AR through life skills/ PSHE	
	Vocational placements to be offered to Y9 where appropriate.	Explore Genesis as a resource.	AR to use existing link and develop.	September 2018
	Offering work experience from YR 10.	Student preparation through PSHE/Transition lessons.	AR	September 2018
BENCH MARK 7 Every school must ensure that there is an opportunity for a range of education and	Encounter with further and higher education.	AR to arrange trips to visit colleges/ Universities/ training providers.	AR	Ongoing from September 2018
training providers to access all			AR	October 2018

pupils in year 8 to year 13 for the purpose of informing them about approved technical education qualifications or apprenticeships. To be implemented from From January 2018	Have had meaningful encounter with independent training provider. Have had at least two	AR to arrange open afternoon with representatives from local providers. AR to invite mentors in from colleges/universities/ training providers to talk about what they offer. Transition lessons to look at what colleges/ universities can offer. AR to organise Parkside alumni to come	AR AR	
	meaningful visits to universities to meet staff and students.	and talk about their experiences of college/universities/training providers.		
BENCH MARK 8 Personal Guidance.		Jc/ZP to meet with each YR 11 on a weekly basis to complete TAP.	AR/JC/ZP	From September 2018
Have had an interview with a professional and impartial careers adviser by the end of year 11.		AR to arrange for MY GO worker to come and meet with students in YR 11.		