

What type of support is available for my child?

- Pastoral Manager
- Small teaching groups
- Quality First Teaching
- Appropriate and accessible curriculum
- Bespoke timetables
- Annual Reviews
- Holistic planning involving all those important to your child
- Exam access arrangements
- Community Groups

Who do I talk to about my child's needs or if I have any concerns?

Head of School:
- Sally Swann
Trudy Read
SENCO
- Emma Osborne
Pastoral manager:
- Alicia Mann

How does the school identify and assess students with needs?

- Information from parents/carers
- Information from teachers (review meetings)
- Information from students (questionnaires, regular discussions with staff)
- Information from outside agencies
- Information from assessments and previous settings
- EHCP

How does the school support my child with transition?

On entry - Home visits, parent meetings, school visits, induction process, student profile

On exit - Personalised transition plans, regular transition sessions in school, college visits, Travel Training, EHCP Referrals

How does the school communicate with me?

- Phone calls
- Website
- Parent meetings
- Person centred reviews
- Meetings with outside agencies
- Written reports
- Emails and texts
- Letters and postcards
- Exhibitions



SEN Information Report Summary

Parkside Academy 2018

What support will there be for my child's wellbeing?

- Mentoring
- Life skills development
- School nurse
- Monitoring attendance
- Home visits
- Anti-bullying
- Risk assessments
- Key workers in Community Groups
- Positive Achievement Certificates
- Creative activities - music, art, etc
- Fitness sessions

How does the school meet my child's needs?

- Detailed baseline assessments on entry
- Social, emotional & mental health - social skills activities, self-esteem work, PSHE curriculum
- Cognition and learning needs - Dyslexic friendly approach, targeted literacy & numeracy programmes, ICT resources for accessing / recording information
- Sensory &/or physical - disabled toilet, coloured paper/overlays, stress toys, Fitness sessions, occupational health input, visual timetables
- Communication and interaction - Social times activities, social skills games, Lego Therapy, Elklan activities & strategies
- Referral to specialist agencies as appropriate - Speech and Language, Educational Psychology, Occupational Therapy, nurse practitioners
- Staff receive regular training to update their knowledge regarding SEN
- Every child's needs are considered on an individual basis