

Subject	Dates	Autumn 1	Autumn 1 & 2	Autumn 2
<b>English</b>	<i>Roald Dahl's Birthday – 13.09</i> <i>National Poetry Day – 3.10.19</i> <i>Global Handwriting Day – 15.10.19</i>	<b>Creative Writing</b> What is it like to live in a Rainforest? <b>Descriptive Writing</b> Explore rainforest scenes and using the senses write a descriptive piece of writing	<b>Persuasive Writing</b> Deforestation <b>Poetry</b> 'Rumble in the Jungle' stimulus for own poetry	<b>Reading</b> 'Where the Forest Meets the Sea' by Jeannie Baker Rainforest Calling – Twinkl ebook
<b>Maths</b>		<b>Timestables</b> eg Hit the Button, Rockstars <b>Measurement</b> Rainfall; Temperature; Area	<b>Shape</b> mathematical shapes found in Nature eg honeycomb, Fibonacci	<b>Time</b> eg GMT seasonal change, link to Autumn Equinox; digital and analogue clocks.
<b>Science</b>	<i>World Animal Day – 04.10.19</i> <i>Autumn Equinox – 23.09.19</i>	<b>Habitats</b> The Rainforest as a Habitat : To investigate animals that live in the Rainforest; to explain how they are suited to their environment	<b>Endangered Animals</b> Study of animals that live in the various layers of the Rainforest; find out about those that are endangered and suggest ways that they can be protected	<b>Plants</b> To learn about the different Plant life that can be found in the Rainforest. Terrariums. <b>Food chains</b>
<b>Art</b>	<i>The Big Draw 01-31.10.19</i> <i>Halloween – 31.10.19</i> <i>Bonfire Night – 5.11.19</i>	<b>Henri Rousseau</b> A study of the Artist and his works; to create a Rainforest design inspired by the artist	<b>Rainforest Animals</b> Draw your own animal from the Rainforest for our Rainforest display	<b>Mindfulness Art</b> Based on the Rainforest <b>Jungle Themed collage</b>
<b>DT</b>	<i>21.09-06.10.19</i> <i>British Food Fortnight</i>	<b>Collage/Modelling</b> Rainforest Animals made from recycled items	<b>Making Musical Instruments</b>	<b>Food Technology</b> Traditional Rainforest foods; British Food Fortnight focus; South

			Making the sound of the Rainforest using home-made instruments – links to music	American dishes. Astec chocolate.
<b>Geography</b>		<p><b>Map Work</b> Location of World’s Rainforests; to be able to label the continents and oceans</p> <p><b>Climate Change</b> Effects of deforestation on the planet</p>	<p><b>Rainforest investigation</b> Four layers of the Rainforest; describe its human and physical features</p>	<p><b>Geographical Vocabulary</b> To extend knowledge of geographical language –eg Tropic of Cancer/Capricorn/Equator</p>
<b>History</b>	<p><i>01.09.19 – Fire of London</i> <i>11.11.19 – Day of Remembrance</i></p>	<p><b>Explorers and Tropical Medicine</b> Find out about famous rainforest explorers and botanists from history eg Spruce; Bates; Wallace</p>	<p><b>Transport through the Rainforest</b> Eg Helen Skelton’s kayak journey through the Amazon (Blue Peter); forms of transport over time.</p>	<p><b>Indigenous Tribes</b> To find out about those living in the rainforest and how they have been affected over time; how has technology changed life for these people?</p>
<b>Computing</b>		<p><b>Keeping Safe On-Line</b> To understand how to keep myself on-line</p>	<p><b>Use of Word</b> for purpose of presentation own creative writing linked to poetry/English</p>	<p><b>Powerpoint</b> For purpose of sharing research findings</p>
<b>Modern Languages</b>	<p><i>European Languages Day – 26.09.19</i></p>	<p><b>Basic Greetings</b> Hello/Goodbye; Age; Name; where you live; numbers 1-31 Celebration of language on European Language Day</p>	<p><b>Cultural Study</b> Indigenous people living in the Rainforest Study of language; life styles; clothing etc</p>	<p><b>Language focus Weather</b> To be able to recognise different forms of weather in French or German; To be able to talk about</p>

				the weather in a different language
<b>Music</b>	<i>Beethoven's Birthday – 16.12.19</i>	<b>Thunder &amp; Rain</b> Making the sound of the Rainforest using just the body or home-made instruments	<b>South American Carnival Music</b> Appreciation of and composition of carnival music	<b>Beethoven</b> Study of the composer; music appreciation
<b>PE</b>		<b>Upper Body Stretching &amp; Yoga</b> Indoor activities using mats and other equipment where appropriate	<b>Tribal Dance</b> Researching the importance of Dance to the indigenous people of the Rainforest	<b>Sports Workshops</b> Outside PE activities
<b>PSHE / Citizenship</b>	<i>CIN Day – 15.11.19 Mental health Day – 10.10.19 Anti-Bullying Week – WB 11.11.19 Odd Socks Day</i>	<b>British Values</b> Democracy – what does this mean? Analysis of current political system and the main political players <b>Current Affairs</b>	<b>Anti – Bullying</b> This Year's theme: Change Starts with us. Consider ways in which we can have a collective responsibility to stop bullying.	<b>Internet Safety</b> Keep safe online <b>Charities</b> Children in Need Christmas Jumper Day for Save the Children <b>Fair Trade</b>
<b>RE</b>	<i>29.09- 01.09.19 Rosh Hashanah 08-10.09.19 Yom Kippur 13-20.10.19 Sukkot 27.10.19 – Diwali</i>	<b>Judaism</b> Rosh Hashanah, Yom Kippur, Shabbat, Hanukkah <b>Aztec and Mayan Beliefs</b>	<b>Hinduism</b> Diwali – the festival of lights	<b>Christianity</b> Harvest; The First Christmas –  link with Chaplaincy to celebrate and display children's work in hospital chapel

	17-25.12.19 <i>Hanukkah</i>	Gods / Origin Stories		
<b>SMSC</b>	<i>International Day of Peace – 21.09.19</i> <i>CIN Day 15.11.19</i> <i>Xmas Jumper Day 13.12.19</i>	<b>Endangered Animals</b> Research various animals in the Rainforest considered to be 'endangered'; look at various charities that endeavour to protect endangered species and how they help	<b>Global Warming</b> Identify contributing factors that precipitate climate change; suggest ways in which we can all help to protect our planet <b>Tribal Systems/ Roles and Responsibilities</b>	<b>Fair Trade</b> Rainforest produce : Chocolate/Coffee/Bananas Tribal laws v British Laws