

IPSWICH HOSPITAL SCHOOL CURRICULUM OUTLINE



2019-2020

1. The vision for our pupils

- For pupils to access an engaging and relevant curriculum which links to pupils' interest
- For pupils to achieve success through a carefully tailored curriculum that builds confidence and promotes a sense of pride in their learning
- For pupils to be able to engage with learning in spite of their adverse medical needs
- For each pupil to be treated as unique and for this to be reflected in their learning experiences

2. Our commitment to our pupils

- To offer stimulating and engaging education provision from day one of hospital admission
- To provide opportunities to engage in a broad and balanced curriculum
- To provide a normal, non-clinical environment in which the pupils can feel comfortable and secure
- To minimize disruption to their education whilst in hospital
- To offer a bespoke curriculum which aims to follow current learning at their Home School

3. The origins of our curriculum: Concentric and experiential

The Ipswich Hospital school curriculum is bespoke and programs are crafted to meet individual needs. This demands a flexible and adaptable approach to teaching and learning from all involved. Each curriculum offer (for long term patients) is planned in consultation with the student's home school and parent/carer involvement is also fostered. Importantly, our students are encouraged to be actively involved in planning their learning. Throughout Early Years Foundation Stage to Key Stage 5, we aim to provide a broad and balanced curriculum within the framework and strategies of the National Curriculum. We work closely with the pupils' home schools and wherever possible their work is similar to that of their peers in order for them to have less disruption to their education. Primarily we concentrate on the core subjects, in the mornings and include foundation subjects as appropriate. A focus on art, DT and creative workshops in the afternoon sessions helps the pupils therapeutically. All of our interactions include SMSC and PSHE with strong focus on self-esteem and self-confidence.

Pupils able to work in the school room can access their home schools' virtual learning platforms if applicable.

Regular links with external partners provide an exciting and vibrant curriculum enrichment offer. Current partners include RT Music department, RT Science department with planned cross site teaching opportunities; Hospital Clowns; Therapeutic animals (PAT Dogs) and every opportunity to engage pupils with work experience opportunities within the hospital setting is exploited.

4. The structure of our curriculum

Day 1 Admission	1+ Day (Short Term Admission)	3+ Days (Long Term Admission)	Recurring Patients eg CF (usually 1-2 Week Admission); ED (up to 6 weeks)
<p>Educational Pack containing a variety of activities, (Eng, Maths, Humanities, Art) pencil case, writing materials supplied. Support given at bedside. Schoolroom workshop sessions offered. Initial assessment undertaken as appropriate. Pupil data</p>	<p>Schoolroom workshop sessions following timetabled themes. Topic based – this term’s topic:</p> <p><u>The Rainforest</u></p> <p>Lesson Log uploaded to SchoolPod for progress/monitoring</p>	<p>Bespoke timetable planned either by Lead Teacher or work sent in by the Home School.</p> <p>Opportunity given to join in the Schoolroom workshops as appropriate.</p> <p>Lesson Log uploaded to SchoolPod along with pieces of work</p>	<p>Strong links with Home School. Observations of pupil at Home School; Bespoke planned timetable for length of admission; all learning logs and outcomes uploaded to SchoolPod; progress assessed; written report on discharge</p>

uploaded onto School Pod – progress monitored.		if appropriate	
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Each term we have a cross curricular topic. Those pupils who are short stay or have no work from their own school will work on this theme. Examples of this topic based learning include themes of Space, Ancient Egyptians, Autumn Celebrations, Water, Water Everywhere, The Tudors and The Rainforest.

Example of Topic Plan for the Spring term and the National Days that we celebrate:

Topic: Inspirational People

Subject	Dates	Spring 1	Spring 1 & 2	Spring 2
English	23.01 – Handwriting Day 25.01 – Burns Night WB 26.01- National storytelling week Charles Dickens – 07.02 World Book Day – 05.03 21.03 – World Poetry Day	Fiction Charles Dickens – Oliver Twist Traditional stories and Fairy tales Reading - Book review/Take One Book project. Focus on Reading skills: Vocabulary, Retrieval, Inference	Non Fiction Inspirational authors Biographies - Diary Writing – The Diary of Anne Frank Chronological reports Persuasive Writing – Who deserves the title of most inspirational person? Debate and write up New texts – inspirational people	Creative Writing – Who inspires you? What qualities does an inspirational person need/have? Poetry – Inspirational words/phrases how can they change meaning? Inspiring poetry (<i>e.g. recounts, instructions</i>)
Maths		Shape – mathematical shapes 2D and 3D; Fibonacci	Timestables - Hit the Button, Rockstars Code Breaking – linked with Alan Turin	Phythagorus - inspirational mathematician’s theory

Science	12.2.20 Darwin Day 6.03.20-15.03.20 British Science Week 11.02.20 International day of Women and girls in science	Evolution and Adaptation – linked with classification of animals/ Charles Darwin/ Mary Anning L.O To explain whether evidence supports or refutes ideas.	Significant Scientists – Marie Curie/Ada Lovelace/ Edward Jenner/ Stephen Hawking/ Albert Einstein / Dimitri Mendeleev	Biology - linked to Garret Anderson. The Human Body – naming the main parts of the human circulatory system, explain functions of the heart, blood vessels and blood
Art	14.02.20 Valentine's day.	Cezanne; Picasso; Kandinsky - A study of these Artists and their works; to create own abstract design or artist inspired creation	Digital Art – What is this? Critically examine and design own pieces using various software	Drawing Techniques – Laurie / Stephen Wiltshire styles Mindfulness Art – art therapy
DT	25.02.20 Shrove Tuesday	Collage/Modelling – Cam toys and mechanisms	Inventors and Engineers – examples from history and contemporary inventors - eg Dyson; design own invention	Food Technology - Shrove Tuesday – Pancake making
Geography	22.03 – World Water Day	Map Work – plotting the route of Jilly Sherlock (local Suffolk explorer who cycled around the world)	Climate Change & Global Warming – a study of contributing factors	Environmental issues Inspirational people Greta Thunberg, Sir David Attenborough
History	20.01.20 Martin Luther King Day 27.01.20 Holocaust Memorial Day 01.02.20 Black History Month 4.02.20 Rosa Parks Day	Holocaust Memorial Day – link with Anne Frank Black History Month – Civil rights and the slave trade link with Martin Luther King, Rosa Parks	Significant Inspirational Individuals from history Research, factfiles, debate – link with persuasive writing – who deserves the title the most inspirational individual of the 20 th Century?	Pioneers and record breakers in Transport - Amelia Earhart, Amy Johnson, Richard Noble, Robert Stevenson, Neil Armstrong, Tim Peake
ICT	11.03.20 Safer Internet Day	Keeping Safe On-Line - To understand how to keep myself on-line; social media. Safer Internet Day.	Programming – Scratch and basic coding; Lego robots	Powerpoint/Word - For purpose of sharing research findings; presenting work

Modern Languages		Cultural Study – inspirational people from our European neighbours eg Joan of Arc	Inspiration words - translation of these into different languages for an inspirational word bank/display; EAL pupil focus	Reading – MFL magazines Bonjour; Das Rad and Qué Tal?
Music	<i>27.1.20 Mozart's birthday</i>	Inspirational Musicians Past and Present – Beethoven; Elton John; Stormzy; Dizzie Rascal; Stevie Wonder Beethoven- Composed most of his music after his hearing loss. Stevie wonder – Blind from birth (wrote 'Happy Birthday' to commemorate Martin Luther King).	Mozart - Study of the composer; music appreciation	Weekly Music Therapy Sessions – targeted for individual pupils
PE	<i>1.02.20 Rugby six nations 9.03.20 Sports relief</i>	Inspirational Sports Personalities – Roger Bannister; Ussain Bolt; Johnny Peacock; Simone Biles; Jessie Owens; Mo Farrah	Sports Workshops - outside PE activities	Upper Body Stretching & Yoga - Indoor activities using mats and other equipment where appropriate
PSHE / Citizenship	<i>24.02.20 – 8.03.20 Fairtrade fortnight Fair Trade Fortnight</i>	Fair Trade Fortnight – focus on resilience; problem solving	Current Affairs – daily headline analysis and fact of the day; Newsround; First News Internet Safety - Keep safe online	Equal Rights/Discrimination – link with LGBTQ and inspirational people eg George Michael; Billy-Jean King; Dusty Springfield; Caitlin Jenner. Racism and discrimination - link with Malala Yousafzai; Rosa Parks
RE	<i>06.01.20 Epiphany 25.01.20 Chinese New Year 21.02.20 Shivrati 25.02.20 Shrove Tuesday 17.03.20 St Patrick's Day Holi 9-11.03.20</i>	Hinduism – the festival of Holi; Inspirational Hindu leaders eg Ghandi	Good v Evil – the influence of people in history (positive and negative influences eg Hitler, Jesus, Mother Theresa, Bin Laden, the Obamas etc)	Christianity – Inspirational figures from history: Jesus; Mother Theresa; Saint Patrick's Day
	<i>08.03 –</i>	Inspirational people – Who is	Inspirational people in our hospital	Current Affairs and British Values

SMSC	<i>International Women's Day</i> <i>2.03.20 Mother's Day</i> <i>3.02.20 Children's mental health week.</i>	inspirational to you? What qualities do they possess? Positive and negative role models	– a local survey Chaplaincy Pastoral support Ongoing links with our chaplain	Daily Headline News analysis and discussion Inspirational Women's Day – inspirational black women, women in science
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5. Off-site provision

Links with other RT sites when appropriate e.g. British Science week activities

6. Assessment for learning

Progress is monitored carefully and targets are designed to challenge and provide opportunity for progression back into mainstream. For all pupils who are in-patients for longer than a week we aim to obtain data from the mainstream schools in order to ensure that work is provided at the correct level. SchoolPod tracking system used to show progress through daily lesson logs and over time.

7. Character development through Hospital Curriculum – all subjects

Education for Moral Development:

- respect own and others' needs, interests and views
- desire to explore own and others views
- ability to make responsible and reasoned decisions and judgements
- ability to think through own and others consequences of actions
- willingness to express own views on ethical issues and personal values

Education for Spiritual Development:

- respect for self and others
- an increased ability to reflect and learn from reflection
- an appreciate of beauty, love, truth, goodness, order and mystery
- an understanding of feelings and emotions and their likely impact
- a sense of empathy, concern and compassion

Education for Social Development:

- resolve conflict and work towards inclusion and unity
- work responsibly as a member of a group or team
- relate well to other people's social skills and personal qualities
- share views and opinions with others and work towards agreement
- able to cope with a range of social contexts by appropriate and sensitive behaviours

Education for Cultural Development:

- challenge racism and value race equality
- recognise and understand own cultural values
- give respect of other's beliefs and values
- willingness to participate in sporting, art and cultural activities
- appreciate cultural diversity
- understand British democratic systems and how history has shaped the present