

What type of support is available for my child?

- Close liaison with Home School
- Small teaching groups
- Quality teaching
- Appropriate and accessible curriculum
- Bespoke timetables designed with learners
- 1:1 catch up sessions
- Individual Health Plan
- Individual Learning Plan
- Referrals to other professionals eg Early Help; CAF; EHCP; Home School SENCO
- Mental Health England First Aid support

Who do I talk to about my child's needs or if I have any concerns?

Head of School:
-Kate Kingsford-Bere

Teaching Assistants:

- Lizzie Vincent
- Nichole Philips

How does the school identify and assess students with needs?

- Information from parents/carers
- Information from Home School
- Information from students (regular discussions with staff)
- Information from Medical Team
- Information from outside agencies
- Information from assessments
- EHCP; IHP, ILP

How does the school support my child with transition?

On entry - Meeting at bedside with parent/carers; completion of admissions form; opportunity to discuss concerns and plan for stay; liaison with Home School

On exit - Transition plans, support in home school, follow-up visit if required/requested

How does the school communicate with me?

- Daily contact on ward
- Information letter
- Noticeboards
- Parent/Professional meetings
- Meetings with outside agencies
- Exhibition of pupils work
- Telephone/Email/Letter, as necessary



SEN Information Report Summary

Hospital School 2019

What support will there be for my child's wellbeing?

- Extensive liaison with medical team
- Monitoring progress
- Home school liaison/visits from key staff
- 1:1 Time with key staff
- Visual Timetable
- Therapeutic Activities - music/art/DT/mindfulness
- Yoga sessions
- Bespoke lessons
- Small, nurturing environment
- Mental Health First Aid support

How does the school meet my child's needs?

- Liaison with Home School re attainment
- Social, emotional & mental health - social skills groups/games, anger management, self-esteem work, PSHE, 1:1 support, mental health first aid
- Cognition and learning needs - Dyslexic friendly approach, catch up English and Maths
- Sensory &/or physical - disabled toilet, coloured paper/overlays, stress toys, Yoga sessions, health input, visual timetables
- Communication and interaction - social skills games, 1:1 time; sensitive pairings of pupils to promote positive outcomes
- Referral to specialist agencies as appropriate- Speech and Language, Educational Psychology, Occupational therapy, nurse practitioners
- Staff receive regular training to update their knowledge regarding SEN
- Every child's needs are considered on an individual basis