

Next Steps Pathway Curriculum can be used, where required, to support School Commissioned offers within mainstream.

First Base Writing Curriculum is derived from objectives given in the EYFS profile and the National Curriculum. For Next Steps Curriculum all areas of learning within Writing have been mapped from EYFS to greater depth at Year 2. First Base have a concentric curriculum to enable objectives to be revisited, to build on learning and for knowledge acquisition to be long term. Children will know more, do more and remember more.

The purpose of our Writing programme of study is for pupils to write fluently so that they can communicate their ideas to others in both narrative and non-fiction texts, to acquire the necessary skills to access the world and to improve their life chances. Teaching will mainly be focusing on word and sentence level with our pupils, in line with their starting points. We aim to increase the children's ability to use planning, drafting and editing to improve their own writing.

Over an academic year Next Steps curriculum will cover the full EYFS/National Curriculum, at appropriate pupil level. Curriculum documents and assessment data will be shared with mainstream settings to enable them to fully understand which objectives have been taught during the First Base placement and consequently those they remain responsible for delivering.

Teachers will assess learning objectives taught through a RAG rating system which will measure progress overtime. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement to report statutory attainment. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties.

Date reviewed: January 2026

Reviewed by: Stacey Laws