

Next Steps Pathway Curriculum can be used, where required, to support School Commissioned offers within mainstream. The following units can be accessed for bespoke planning:

Autumn Term				
Topic	Little Chef	That's Nonsense	Our Earth	Into the Woods/Sky
Science	Materials	Animals Including Humans Autumn Walk	Seasonal Changes / Living Things & their Habitats	Plants
Spring Term				
Topic	Monsters & Wild Things	Third Time Lucky	Our Local Area	Animal Tales
Science	Animals Including Humans	Materials Winter Walk	Seasonal Changes / Living Things & their Habitats	Plants Spring Walk
Summer Term				
Topic	Heroes	Transport	Being Healthy	Journeys
Science	Materials	Seasonal Changes / Living Things & their Habitats	Animals Including Humans Summer Walk	Plants

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The purpose of our Science programme of study is for pupils to develop knowledge and to begin building skills in working scientifically.

Teachers will assess learning objectives taught through a RAG rating system, which will measure progress overtime. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement to report on statutory Science attainment. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

The principal focus of our Science curriculum is to enable pupils to experience and observe phenomena, therefore learning will be largely through practical application of knowledge and skills.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties.

Date reviewed: January 2026

Reviewed by: Stacey Laws