

Next Steps Pathway Curriculum can be used, where required, to support School Commissioned offers within mainstream. The following units can be accessed for bespoke planning:

Autumn Term				
Topic	Little Chef	That's Nonsense	Our Earth	Into the Woods/Sky
Religious Education	Special People	Special Places	Special Words and Stories	Special Things in Nature
Spring Term				
Topic	Monsters & Wild Things	Third Time Lucky	Our Local Area	Animal Tales
Religious Education	Special Symbols and Objects	Special Ways of Living	Special People	Special Places
Summer Term				
Topic	Heroes	Transport	Being Healthy	Journeys
Religious Education	Special Words and Stories	Special Things in Nature	Special Symbols and Objects	Special Ways of Living

First Base follow the ExploRE syllabus. The syllabus has been mapped into a concentric curriculum approach to enable objectives to be revisited, to build on learning and for knowledge acquisition to be long term. Children will know more, do more and remember more.

The purpose of our Religious Education programme of study is for pupils to learn from and to learn about different religions. To explore and reflect on their own beliefs and to gain knowledge about other faiths. To equip pupils with knowledge, enabling them to develop their ideas, values and identities. Our Religious Education Curriculum makes a unique contribution to the spiritual, moral, social and cultural development of our pupils.

The fundamental areas in our Religious Education curriculum are;

- Special People
- Special Places
- Special Words and Stories
- Special Things in Nature
- Special Symbols and Objects
- Special Ways of Living

Where a unit is repeated pupils will be extended by exploring alternative faiths and developing their thinking within the unit focus. Pupils will access stories from a variety of faiths exploring traditions and celebrations during whole class story-time and through independent access to books.

Teachers will assess learning objectives taught through a RAG rating system which will measure progress overtime. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties.

Date reviewed: July 2026

Reviewed by: Stacey Laws