

Next Steps Pathway Curriculum can be used, where required, to support School Commissioned offers within mainstream. The following units can be accessed for bespoke planning:

Autumn Term				
Topic	Little Chef	That's Nonsense	Our Earth	Into the Woods/Sky
PSHCE & RSE	Family	Friendships	Hurtful Behaviour	Safe Relationships
Spring Term				
Topic	Monsters & Wild Things	Third Time Lucky	Our Local Area	Animal Tales
PSHCE & RSE	Respect	Aspirations	Healthy Lifestyle	Mental Health
Summer Term				
Topic	Heroes	Transport	Being Healthy	Journeys
PSHCE & RSE	Ourselves	Keeping Safe	Responsibilities	Money

As an Early Years and Key Stage One provision, First Base will not teach Sex Education. In accordance with government guidelines parents/carers do not have the right to withdraw pupils from Health and Relationship Education.

First Base PSHC and RE curriculum is derived from materials produced by the PSHE Association and from DfE guidance for Citizenship and Relationships and Health Education in primary schools for 2020.

The purpose of our PSHC & RE programme of study is for pupils to learn about positive, healthy relationships, how to keep themselves safe and to support their wellbeing. Our PSHC & RE curriculum helps pupils to develop their character and values. It makes a unique contribution to the spiritual, moral, social and cultural development of our pupils and their understanding of British Values.

The fundamental areas in our PSHCE & RE curriculum are;

- Healthy Lifestyle
- Mental Health
- Ourselves
- Family
- Friendships
- Keeping Safe
- Hurtful Behaviour
- Safe Relationships
- Responsibilities
- Respect
- Aspirations
- Money

Teachers will assess learning objectives taught through a RAG rating system which will measure progress overtime. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties.

Date reviewed: July 2026

Reviewed by: Stacey Laws