

Oracy Fundamentals – Programme of Study			
	Speaking	Listening	Presenting and Performing
30 - 50 months	• Use talk to explain what is happening and recall past experiences • Begin to use more complex sentences; using and/because	• Listen to others when conversation interests them	• Sing a few familiar songs
40 - 60 months	• Use talk to clarify thinking, ideas, feelings and events	• Maintain attention, concentrate and sit quietly during an appropriate activity	• Use language to imagine and recreate roles and experiences in play
2021 ELGs	• Participate in small group and one-to-one discussions, offering own ideas • Offer explanations for why things might happen • Express ideas and feelings about their experiences	• Listen attentively and respond with relevant questions, comments and actions • Make comments and ask questions to clarify understanding of what they have heard • Hold conversation with peers and adults	• Invent, adapt and recount narratives and stories • Sing a range of nursery rhymes and songs • Perform songs and stories with others
Year 1 and 2 Content is taught at a level appropriate to the age/ability of the pupil	• Ask relevant questions to extend understanding and knowledge • Articulate and justify answers, arguments and opinions • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • Speak audibly and fluently with an increasing command of standard English	• Listen and respond appropriately to adults and peers • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments	• Participate in discussions, presentations, performances, role play, improvisations and debates