

Next Steps Pathway Curriculum can be used, where required, to support School Commissioned offers within mainstream. The following units can be accessed for bespoke planning:

Autumn Term				
Topic	Little Chef	That's Nonsense	Our Earth	Into the Woods/Sky
Music	Exploring sounds	Exploring duration	Exploring pulse & rhythm	Exploring pitch
Spring Term				
Topic	Monsters & Wild Things	Third Time Lucky	Our Local Area	Animal Tales
Music	Exploring instruments & symbols	Exploring timbre, tempo & dynamics	Exploring sounds	Exploring duration
Summer Term				
Topic	Heroes	Transport	Being Healthy	Journeys
Music	Exploring pulse & rhythm	Exploring pitch	Exploring instruments & symbols	Exploring timbre, tempo & dynamics

First Base Music Curriculum is derived from objectives detailed in the EYFS profile and the National Curriculum. Key skills have been identified and progression mapped through from Early Years standards to the end of Key Stage One. First Base utilize a concentric curriculum to enable objectives to be revisited, to build on learning and for knowledge acquisition to be long term. Children will know more, do more and remember more.

The purpose of our Music programme of study is for pupils to develop a love of music and to increase their creativity and self-confidence.

The fundamental areas in our Music curriculum are;

- Use voice expressively and creatively
- Play tuned and untuned instruments
- Listen to a range of music
- Experiment with sound

Teachers will assess learning objectives taught through a RAG rating system which will measure progress overtime. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties.

Policy reviewed: July 2026

Reviewed by: Stacey Laws