

Next Steps Pathway Curriculum can be used, where required, to support School Commissioned offers within mainstream. The following units can be accessed for bespoke planning:

For the Next Steps Curriculum, all areas of learning within Maths have been mapped from EYFS to greater depth at Year 2. First Base have a concentric curriculum to enable objectives to be revisited, to build on learning and for knowledge acquisition to be long term. Children will know more, do more and remember more. Each of these areas include opportunities for application of knowledge and skills to solve problems and explain reasoning.

Teachers will assess learning objectives taught through a RAG rating system which will measure progress overtime. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement to report on statutory Maths attainment. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

See Calculation Policy detailing calculation methods which will be used for teaching addition, subtraction, multiplication and division at First Base. A wide range of resources and manipulatives will be used to support Maths teaching.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties.

Policy reviewed: July 2026

Reviewed by: Stacey Laws