

History – Next Steps Programme of Study					
30 - 60+ months	- Remember and talk about significant events in their own experience - Recognise and describe special times or events for family or friends - Show interest in different occupations and ways of life				
ELG's 2021	- Talk about the lives of the people around them and their roles in society - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class - Understand the past through settings, characters and events encountered in books and storytelling				
Year 1&2	Historical Interpretations	Historical Investigations	Chronological Understanding	Knowledge & Understanding of Events, People & Places in the Past	Presenting, Organising & Communicating
	- Start to compare two versions of a past event - Observe and use pictures, photographs and artefacts to find out about the past - Start to use stories or accounts to distinguish between fact and fiction - Explain that there are different types of evidence and sources that can be used to help represent the past	- Observe or handle evidence to ask simple questions about the past - Observe or handle evidence to find answers to simple questions about the past, on the basis of simple observations - Choose and select evidence and say how it can be used to find out about the past	- Sequence artefacts and events that are close together in time - Order dates from earliest to latest on simple timelines - Sequences pictures from different periods - Describe memories and changes that have happened in their own lives - To show the passing of time, use words and phrases such as; old, new, oldest, newest, earliest, latest, past, present, future, century, modern, before, after	- Recognise some similarities and differences between the past and the present - Identify similarities and differences between ways of life in different periods - Know and recount episodes from stories and significant events in history - Understand that there are reasons why people in the past acted as they did - Describe significant individuals from the past	- Show an understanding of historical terms such as; monarch, parliament, government, war, remembrance - Talk, write and draw about things from the past - Use historical vocabulary to retell simple stories about the past - Use drama/role play to communicate their knowledge about the past